South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.
Grade Level/Band Standard:	4.H.1.2 Generate questions about multiple historical sources and their relationships to particular historical events and developments.
Student Friendly Language:	I can ask meaningful questions about various historical documents and resources I can ask meaningful questions about how historical events impacted one another.

What prior knowledge do students need to have to be successful on this standard?

- What makes a question meaningful.
- The context surrounding the historical documents and events that were going on before it was written.
- Understand what makes an event or person important enough to be remembered in a person's history or community.

Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
- Historical sources - Historical events	- Historical documents give us an insight to the events of a specific time or place. - There are multiple perspectives on the same historical event.	- Examine multiple sources and create meaningful, open ended questions how historical events have impacted one another. - Create meaningful, open ended questions about individuals and groups who have shaped significant historical changes.

Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?
- Perspective - Sources (primary and secondary)	- There can be multiple different perspectives on the same historical event.

OSEUS Connection

Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:

OSEU 3 OSEU 5 OSEU 6	● The tribal government system was modeled after the American system of government. The Tribal council is the Legislative, the Chairmen is the Executive, and the Tribal Courts is the Judicial.

Vertical Alignment

Previous Learning Connections	Current Learning Connections	Future Learning Connections
● Explained cause and effect relationships that impacted early settlement and development in the United States.	● Generate questions about multiple historical sources and their relationships to particular historical events and developments	● Identify key conflicts with other countries of the world and the effect they had on the U.S. physically, economically, and socially. ● Describe the impact other countries had on North America through exploration and conflict

C3 Framework Relevant Skills and Applications

Developing Claims and Using Evidence:
- D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions.

Example strategies to reach depth and intention of the standard

- Provide students with different historical documents on the same event. Have them analyze the article and specifically think about the author's point of view, their feelings, and information on the event. Then have them pair up with another student who had a different article. Have them share what they wrote down. Finally they should write down any similarities and differences between the two historical documents on the same event.

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
● Research project/poster	● Students will generate a question(s) about and research one of the documents they used in class, or find a new one, and use multiple sources (at least 2) to answer their question. They will then share their findings on a poster that will be displayed in their classroom/school.

	● Students can apply this same process to current events happening in their state/country/world that they may have questions about.