

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.	
Grade Level/Band Standard:	4.H.2.3 Describe the influence of notable South Dakotans of the development of our state.	
Student Friendly Language:	I can describe how key South Dakotans influenced the development of South Dakota.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> Basic South Dakota history as a means to frame their understanding of the key South Dakotans and the role they played in the development of our state. Knowledge of what makes people and events be remembered by a culture or community and ways they are remembered. 		
Students Will Know (Factual Knowledge)...	Students will Understand (Historical Inquiry)...	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> Key South Dakotans Contributions key South Dakotans made towards development of South Dakota 	<ul style="list-style-type: none"> South Dakotans' actions influenced the development of our state. 	<ul style="list-style-type: none"> Name key South Dakotans. Describe the influence key South Dakotans made on the development of the state.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Notable Contributions Development Influence 	<ul style="list-style-type: none"> National leaders such as Washington, Jefferson, Lincoln and Rosevelt as South Dakota leaders because they are on Mount Rushmore. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 2	<ul style="list-style-type: none"> There is no "generic American Indian". Many influential Oceti Sakowin people helped to develop our state. Examples: Crazy Horse, Spotted Tail, Sitting Bull, Red Cloud. 	

South Dakota Social Studies Unpacked Standards Template

<i>Vertical Alignment</i>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> ● Generate questions about individuals and groups who have shaped significant historical changes and continuities 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> ● Describe the influence of notable South Dakotans of the development of our state 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> ● Identify and describe the roles of influential people during the American Revolution
<i>C3 Framework Relevant Skills and Applications</i>		
<p>Constructing Compelling Questions:</p> <ul style="list-style-type: none"> ● D1.1.3-5. Explain why compelling questions are important to the others (e.g., peers, adults). <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.4.3-5. Use evidence to develop claims in response to compelling questions. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> ● While exploring South Dakota history, have students highlight key South Dakotans and explore how they influenced the development of South Dakota as a state. As an extension, students could hold a wax museum night where they dress as notable South Dakotans and they inform others about the contributions and history of the character they are dressed as. 		
<i>Possible Civic Engagement Activities</i>		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> ● Make A Poster ● Present day influencers 	<ul style="list-style-type: none"> ● After studying South Dakota history and highlighting key South Dakotans as you go, have students select a key South Dakotan and create a poster highlighting their achievements and their contributions in developing the state. ● Students research present-day figures of South Dakota to learn how they are impacting the state. Students can also research how these new influencers compare to historical figures. 	

South Dakota Social Studies Unpacked Standards Template