

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.	
Grade Level/Band Standard:	5.H.2.1 Differentiate the cultures of various American Indian tribes.	
Student Friendly Language:	I can identify different American Indian tribes and cultures.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • There are different American Indian tribes across the United States. • Prior knowledge of how conflict and establishment of reservations affected American Indian Culture. 		
Students Will Know (Factual Knowledge)...	Students will Understand (Historical Inquiry)...	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • American Indian tribes 	<ul style="list-style-type: none"> • The differences among the numerous American Indian tribes both in location and customs practiced. • Compare and contrast similarities and differences of various tribes from different cultural regions. 	<ul style="list-style-type: none"> • Identify different Indian tribes by the movement of those tribes and how that affected their civilizations and societies.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • American Indian tribes across the U.S. • Culture 	<ul style="list-style-type: none"> • All American Indian tribes are the same. • American Indian tribes do not practice the same cultural aspects of the past. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 2	<ul style="list-style-type: none"> • There is a difference between American Indian tribes understanding that there is no “generic American Indian”. 	

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<p>OSEU 3</p>	<ul style="list-style-type: none"> The Oceti Sakowin tribes differentiate in the contemporary lifestyles of their cultures. 	
<p>Vertical Alignment</p>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> I can explain how conflict and establishment of reservations affected American Indian Culture. 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> I can identify different American Indian tribes and cultures. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> N/A
<p>C3 Framework Relevant Skills and Applications</p>		
<p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). 		
<p>Example strategies to reach depth and intention of the standard</p>		
<ul style="list-style-type: none"> Students can design and/or build replicas of shelter used by various tribes to compare and contrast living conditions. Discuss how natural resources available in a specific area affect how a tribe lived (lives). Explore the tribal governments used in various regions of North America. 		
<p>Possible Civic Engagement Activities</p> <p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
<p>Activity:</p>	<p>Description on How to Use the Activity and How it Meets the Grade Level:</p>	
<ul style="list-style-type: none"> Invite a tribal member/ official in to talk about the culture and history of local tribes. 	<ul style="list-style-type: none"> Students will have the opportunity to meet with and learn about local American Indian tribes. 	

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