

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.	
Grade Level/Band Standard:	5.H.4.3 Explain probable causes and effects of events in the American Revolution.	
Student Friendly Language:	I can describe major events of the American Revolution and determine what effect they had on the war.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • The American Revolution was a struggle between Colonists and Great Britain that eventually led to American independence. • Basic knowledge of how the American Revolution developed. 		
Students Will Know (Factual Knowledge)...	Students will Understand (Historical Inquiry)...	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • American Revolution • Patriots • British 	<ul style="list-style-type: none"> • Certain events of the American Revolution had positive and negative effects for both the Patriots and British. 	<ul style="list-style-type: none"> • Develop a timeline that includes the most important events of the American Revolution. Analyze and write down each event's effects that it had on the war.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • American Revolution events (including, but not limited to the following): <ul style="list-style-type: none"> • Boston Tea Party • Boston Massacre • Stamp Act • First Continental Congress • Patriots • British 	<ul style="list-style-type: none"> • The American Revolution is more than just the Revolutionary War. 	
OSEUS Connection		

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Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
N/A	<ul style="list-style-type: none"> N/A 	
<i>Vertical Alignment</i>		
Previous Learning Connections <ul style="list-style-type: none"> N/A 	Current Learning Connections <ul style="list-style-type: none"> I can describe major events of the American Revolution and determine what effect they had on the war. 	Future Learning Connections <ul style="list-style-type: none"> N/A
<i>C3 Framework Relevant Skills and Applications</i>		
<p>Determining Helpful Resources:</p> <ul style="list-style-type: none"> D1.5.3-5. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. <p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions. D3.4.3-5. Use evidence to develop claims in response to compelling questions. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> Students can create a collage including both visual aids and summaries of major events during the American Revolution (ex. Boston Tea Party, Boston Massacre, Stamp Act, First Continental Congress). Read the Declaration of Independence aloud with students and discuss what words or phrases are familiar to them and what parts stand out as being most important more than 240 years later. Students can create a timeline with brief descriptions to show the events involved in the American Revolution. 		
<i>Possible Civic Engagement Activities</i>		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	

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<ul style="list-style-type: none">• N/A	<p><i>*Civic engagement with historical events are difficult. We encourage teachers to find connections to local civic organizations, museums or community members with expertise.</i></p>
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