

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.	
Grade Level/Band Standard:	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today.	
Student Friendly Language:	I can explain how important events, new ideas, and inventions of the ancient civilizations helped impact people today.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • Understand the concept of cause and effect. • Know that interactions of various cultures, philosophies, and religions affect how people behave. 		
Students Will Know (Factual Knowledge)...	Students will Understand (Historical Inquiry)...	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • Innovation includes thoughts, processes, and procedures, in addition to inventions. 	<ul style="list-style-type: none"> • New ideas and inventions helped advance societies and civilizations. • Advancements influenced cultures and civilizations today. • Innovation and/or technology can cause political, economic, social, and/or cultural changes that can result in the growth or collapse of civilizations (example: irrigation systems helped civilizations rise). 	<ul style="list-style-type: none"> • Compare and contrast key events, inventions, and technologies between civilizations. • Identify how ancient technologies and events influenced later civilizations. • Describe how new technology encouraged the growth of civilizations.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • Agricultural advancements • Job specialization • Advanced forms of technology 	<ul style="list-style-type: none"> • Can be confusing when talking about <i>technology</i> in the ancient world. 	

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OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
<p>OSEU 3</p> <p>OSEU 5</p>	<ul style="list-style-type: none"> Analyze the tribal cultures, traditions and languages of the Oceti Sakowin and incorporate how nature influenced their ancient civilization. History told from the Oceti Sakowin perspective, through oral tradition and written accounts, helped explain events and ideas of their past with a focus on nature and a powerful relationship to the earth. 	
Vertical Alignment		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> 5.H.1.2 Identify key conflicts with other countries of the world and the effect they had on the U.S. physically, economically, and socially 5.H.1.2 Describe the impact other countries had on North America through exploration and conflict 5.H.2.4 Evaluate the influence, impact, and interactions of various cultures, philosophies, and religions on the development of the U.S 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> Explain how events and ideas in ancient civilizations influence humans today. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> 7.G.7.2. Articulate how changes in technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices 9-12.H.4.4. Identify and analyze historical content and events using disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary local, regional, and global problems, challenges, and opportunities
C3 Framework Relevant Skills and Applications		
<p>Constructing Supporting Questions:</p> <ul style="list-style-type: none"> D1.3.6-8. Explain points of agreement experts have interpretations and applications of disciplinary concepts and ideas associated with a supporting question. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations. 		

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Example strategies to reach depth and intention of the standard

- Create a list of technologies in a civilization and their connections with other technologies.
- Dissect one technology in a civilization and analyze its impact on that civilization (Example: metal weapons, silk, etc.)

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none"> ● Technology debate 	<ul style="list-style-type: none"> ● Pick an invention of the present day and describe how it impacts people positively or negatively. Develop a debate with evidence supporting your position.