

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	G.1 Students will apply geospatial resources, including data sources and geographic tools to generate, interpret, and analyze information.	
Grade Level/Band Standard:	K.G.1.1 Recognize that maps and globes represent places.	
Student Friendly Language:	I can identify a place on the map or globe.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> This is the first time students are addressing the skills in this standard. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> A map and a globe. The purpose of a map and a globe. 	<ul style="list-style-type: none"> Maps and globes represent places. 	<ul style="list-style-type: none"> Recognize a place on a map and a globe.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Map Globe Represent Place Object Map key 	<ul style="list-style-type: none"> The differences between a map and a globe. With new technology, students may have never seen a map in person. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 1	<ul style="list-style-type: none"> The Oceti Sakowin land boundaries changed due to immigrant settlement. 	

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Vertical Alignment		
Previous Learning Connections	Current Learning Connections	Future Learning Connections
<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Maps and globes represent places. 	<ul style="list-style-type: none"> Construct a simple map of a classroom.
C3 Framework Relevant Skills and Applications		
Constructing Compelling Questions: <ul style="list-style-type: none"> D1.1.K-2. Explain why the compelling question is important to the student. 		
Example strategies to reach depth and intention of the standard		
<ul style="list-style-type: none"> Students make maps of classroom, school building, playground, etc. Coloring a globe to show the difference between land and water. 		
Possible Civic Engagement Activities		
These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> Map Skit 	<ul style="list-style-type: none"> Students will work with each other to create a skit about identifying places on maps and globes. Students would use a map to show how students could get to places within the school/community. For example, students would give directions to go to the library. A student would describe what rooms to pass, which direction to go, etc. It will help show their understanding of identifying places on maps and globes. 	