

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	H.2 Students will analyze and evaluate the impact of people, events, ideas, and symbols upon history using multiple sources.	
Grade Level/Band Standard:	K.H.2.1 Identify local and national celebrations.	
Student Friendly Language:	I can identify celebrations in my town and in the United States.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> This is the first time students are addressing the skills in this standard. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> There are different kinds of celebrations both locally and nationally. What a celebration is. Distinguish between local and national. 	<ul style="list-style-type: none"> Celebrations are a result of important events and people. 	<ul style="list-style-type: none"> Identify local celebrations. <ul style="list-style-type: none"> Anniversaries, birthdays, community celebration Identify national celebrations. <ul style="list-style-type: none"> Christmas, 4th of July, New Year's, Thanksgiving, etc
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Celebration Local National Cultures 	<ul style="list-style-type: none"> Different families and cultures that celebrate differently. Distinguishing between national and local celebrations. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 7	<ul style="list-style-type: none"> Oceti Sakowin Tribal members' (wicoun) ways of life are celebrated through language, 	

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	traditions and cultural events, such as powwows and naming ceremonies.	
Vertical Alignment		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> N/A 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> Identify local and national celebrations 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> Connect people and events honored in commemorative celebrations
C3 Framework Relevant Skills and Applications		
<p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> D3.1.K-2. Gather relevant information from one or two sources while using the origin and structure to guide the selection. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> D4.2.K-2. Construct explanations using correct sequence and relevant information. 		
Example strategies to reach depth and intention of the standard		
<ul style="list-style-type: none"> Celebrations Around the World - reading stories about different celebrations, watching informational videos Cultural Celebration Fair - Teachers would reach out to parents and families about creating a presentation or display about their culture to share. Students could go to different displays/presentations to learn about the different celebrations within the culture. Discuss the different local/national/cultural celebrations and celebrate within the classroom 		
Possible Civic Engagement Activities		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> Create posters about different celebrations. 	<ul style="list-style-type: none"> Have students draw pictures to represent the celebrations and hang them around the school. Students will gain an understanding of the different cultural and community celebrations. By discussing these celebrations and creating these posters, students will be applying the knowledge they've learned. Hanging them up in the community allows others to gain knowledge as well. 	

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<ul style="list-style-type: none">● Host a culture fair or celebration fair at the school.● Each student or groups of students could design their own new celebration.	<ul style="list-style-type: none">● Students and families could showcase different parts of celebrations by bringing in photos, instruments, decorations, etc. to share with others. Community members could also come in and share about different local celebrations, their origins, and how we celebrate.● Students could take the things they learn and design a celebration of their choosing or create their own. Students would have to understand what they have learned about various celebrations and apply it to theirs.
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