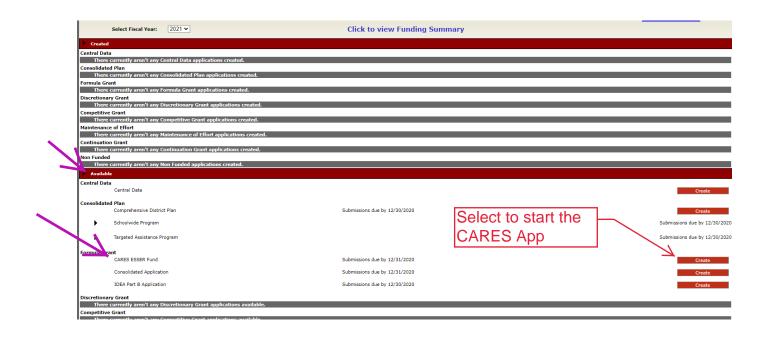
Instructions for completing the CARES ESSR Fund Application

To create the application you will need to scroll down on the main page to the "Available" and "Formula Grant" section to find CARES ESSER Fund application. Select "create" and you will be brought to the "overview" tab in the application.



After you close out of the created application, you will need to go to the "Created" section under "formula grant" to find the CARES application again and click "open."

GMS Access Select			The second factor of the second	
001 Herreid				r Instructions
Select Fiscal Year: 2021 V	Click t	to view Funding Summary	To get into the app	
Created				
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Consolidated Plan			select "open"	
There currently aren't any Consolidated Plan application	ns created.			
formula Grant		N 1		
Application Name	Revision Status	Date	Actions	
CARES ESSER Fund Grant Application	Original Application Not Submitted	Op	en Amend Payments Review Summary	Delete Application
Discretionary Grant				
There currently aren't any Discretionary Grant application	ons created.			
Competitive Grant				
There currently aren't any Competitive Grant application	ns created.			
laintenance of Effort				
There currently aren't any Maintenance of Effort applica	tions created.			
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Comprehensive District Plan	Submissions	due by 12/30/2020		Creat

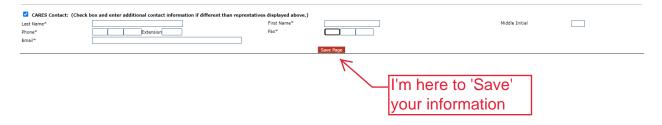
The overview page that the application opens to is for informational purposes. You can find guidelines on how you can spend the money received for this grant on this page and these instructions for future use.

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plicant: plication: cle:	10-001 Herreid 2020-2021 CARES ESSER Fund - 00- Original Application 5 been submitted. No more		d for the application		Grant Period	7/1/2020 - 6/30/2021		c	CARES ESSER Fi Printer lick to Return to GMS Access/Se Click to Return to Menu List / S
Overview	Contact Information	Allocations	Program Information	Budget Information	Assurance Summary	Submit	Application History	Page_Lock Control	Application
Program:	Elementary and Secon	and Economic Security Act 2 dary School Emergency Relie							
Funding Period Application Du	e Date: July 1, 2020, or as so September 2020	on as possible, if the LEA inte		s for funds obligated prior to Jun					
			ligation of any funds in FY 2021 doe.sd.gov/coronavirus/	 The application may be subm 	itted for the available funds	needed to cover currer	it plans, and then amended late	er to add funding as the LEA	develops its plan.

Your Contact page will automatically populate information you put into the central data section in the main screen. If something needs to be changed, you will need to update it on the central data Central contact/SAM tab of your GMS page.

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Any changes to Superintendent / Coop Last Name* Phone* Summer Phone	o the Superintenden	t or Business Mar		Delow must be mad First Name* Fax* Email*	de in the Central D	ata applicatio	n.	Middle Initial	
Business Manager:								Middle Initial	
Last Name* Phone*		Extension		First Name*				Middle Initial	
Summer Phone		Extension		Email*					
TEST user ID: Lukus Leid	Check box and enter addition	al contact information if d		Save	ne South Dakota Department of	Education			Spell Check

You have the <u>option</u> to add another contact for the CARES application specifically when you select the checkbox. A new group of windows will appear for you to enter in this contact information. Make sure to select "save" when you are done entering the contact information.



The allocations page is just a reference for you to see how much money you have available in this grant and where it came from.

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icant: ication: !!	10-001 Herreid 2020-2021 CARES ESSER Fund - 00- Original Application				Grant Period 7/	/1/2020 - 6/30/2021			CARES ESSER Fun Printer-Fri Click to Return to GMS Access/Select Click to Return to Menu List / Sig
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ti-District ransfer In (+) ransfer Out (-) dministrative Agent									
usted Sub Total									\$19

Program Information – Intent and Purpose

Fill out all boxes to answer the questions. Make sure to select "save" if you are needing to stop what you are doing or if you are ready to move on to the next step.

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pplicant: pplication: ycle:	10-001 Herreid 2020-2021 CARES ESSE Original Application	t Fund - 00-				Grant Period	7/1/2020 - 6/30/2021			CARES ESSER Fund V Printer-Friend k to Return to GMS Access?Select Pag Click to Return to Menu List / Sign O
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(0 of 1000 maximum	roposed timeline for pro	: the LEA's most important e								ß
	o which the LEA intends	to use ESSER funds to pron	note remote learning.		— mus — sub	description at be filled mit the fina lication	in to			
4. Describe how the LE the South Dakota Co (0 of 1000 maximum	ntent Standards.	funds to provide professiona	l development and tec	hnical assistance to sta	If 1) to support stude	ents with unfinished learning, 2) fo	or distance learning, o	r 3) other training so that stuc	dents may continue learning an	d receiving instruction toward

5. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services.		
(0 of 1000 maximum characters used)		
		A
 Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures. (0 of 1000 maximum characters used) 		
	Don't forget to hit	
7. Is the LEA providing equitable services to participating non-public schools located in the LEA?	Don't forget to hit save before leaving	///
Save Page	this page.	
ST user ID: Lukus Leidholt ()		Spell Check
For additional information please contact the South Dakota Department of	Education	

If you have private schools that will be participating, selecting "yes" on number 7. This will prompt more questions which all need to be answered as well. Again, make sure to save your work before leaving the page for any reason.

Nonpublic Education 1. Describe how the proposed activities address the most important educational needs as a result of COVID-19 at the (0 of 1000 maximum characters used) Control of the proposed activities address the most important educational needs as a result of COVID-19 at the School M	ct with a participating private/nonpublic UST select "yes" and answer the questions.
Describe the LEA's proposed timeline for providing services and assistance to students and staff in public schools. (0 of 1000 maximum characters used)	
3. Describe the extent to which the LEA intends to use ESSER funds to promote remote learning. ([count] of 1000 maximum characters used)	
Describe how the LEA intends to use ESSER funds to provide professional development and technical assistance to staff 1) to support students with the South Dakata Content Standards. ([count] of 1000 maximum characters used)	unfinished learning, 2) for distance learning, or 3) other training so that students may continue learning and receiving instruction toward
D. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services. ([count] of 1000 maximum characters used)	
6. Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures. ((count) of 1000 maximum characters used)	
7. Is the LEA providing equitable services to participating non-public schools located in the LEA? ([count] of 1000 maximum characters used)	Hit save before you leave this page.
Save Pag	

Program Information – Allowable Uses

Select the category areas where you plan to spend your CARES ESSER Grant funds. You will need to keep these area numbers in mind when filling out your budget. Appendix A has them listed again for your convenience. Make sure to hit "save" before you move on.

	Select ONLY the items that you will be utilizing your grant funds for. You can select multiple options. **You will need to know these numbers for your budget detail**
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	and Purpose Uses Information School S
Allowable U	kes
U C C	of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You be required to indicate the activity area number when completing the budget.
	1. Any activity subhorized by the ESEA of 1965, including the Native Hawaian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 630) et seq.), the Individuals with Disabilities Education Act (a0 U.S.C. 1400 et seq.) ("IDEX"), the Adult Education and Family Litency Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 230) et seq.) ("the Perkins Act"), or subtrie B of thic VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 1400 et seq.), the Adult Education Act and the Career and Technical Education Act of 2006 (20 U.S.C. 230) et seq.) ("the Perkins Act"), or subtrie B of thic VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 1400 et seq.)).
	2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
	3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
	4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
	5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
	6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
	7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
	8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
	9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students and students with disabilities, which may include assolive technology or adaptive equipment.
	10. Providing mental health services and supports.
	11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing dassroom instruction Psst! Don't forget to hit come students, student
	12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing remploy. Save Page
IST user ID: I	Lukus Leidholt () For additional information please contact the South Dakota Department of Education Contact Us

Program Information - Staff

Select the check box **only IF** you are planning to pay for staff salaries and benefits. Indicate in the boxes the number of FTEs that will be paid from the grants' funds.

A south dakata	
Select this box if you are paying staff salaries	TION
and/or benefits with CARES ESSER funds	
vile: Original Application	t Period 7/1/2020 - 6/30/2021 Click to Return to GMS Access/Select Reps Click to Return to GMS Access/Select Reps Click to Return to Heru List Sign Out
Overview Contact Allocations Program Budget Assurance Information Information Summary	Submit Application Page_Lock Application
Intent Allowable Staff GEPA Private/N And Private/N Staff Information School	Input the number of FTEs being paid with
Staff Check if the District plans to use ESSER Funds to pay staff.	grant funds for each category.
Indicate the estimated number of staff FTEs that will be wholly or partially funded by ESSER funds.	
Administrators (non-clerical)	For example, a district employs 20 Teachers paid
Instructional Support Paraprofessionals	with CARES ESSER Funds.
Teachers	
Support Staff (clerical and non-clerical) Other (specify)	15 of them are doing 100% CARES ESSER work
Style Page	4 of them are doing 50% CARES ESSER work and
	1 is doing 0.25 of their time as CARES ESSER work
It's me again! The	You would put 17.25 under Teachers.
save button!	

Program Information – GEPA Information

This is a requirement for federal education grants. Click on the hyperlink to open the detailed instructions. After reviewing the instructions select the radio box, input your details into the text box that appears and save the page.

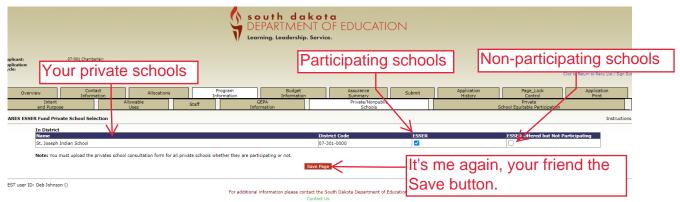


Program Information – Private/Nonpublic Schools

The next two tabs are for private/nonpublic schools. If you do not have a private/nonpublic school the tabs will appear as seen in the next 2 screenshots below.

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ARES ESSER Fund Private School Selection				Instructions
In District Name		District Code ESSER	ES	SER Offered but Not Participating
Note: You must upload the privates school consultation form for all		ive Page		
15T user ID: Lukus Leidholt ()		ct the South Dakota Department of Education ntact Us		
	south da DEPARTMEN Learning, Leadership.	kota JT OF EDUCATION Service.		
Applicant: 10-001 Herreid Application: 2020-2021 CARES ESSER Fund - 00- cyclet: Orginal Application		Grant Period 7/1/2020 - 6/30/2021		CARES ESSER Fund → Printer-Friendi Click to Return to GMS Access/Select Pag
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Intent Allowable and Purpose Uses	Staff GEPA Information	Private/Nonpublic Schools	Schoo	Private of Equitable Participation
Private School Equitable Participation There are no private schools located in your district, therefore you do no	t need to complete this page.			Instructions
TEST user ID: Lukus Leidholt ()		act the South Dakota Department of Education		Spell Check

If your district has a private/nonpublic school they will automatically populate here and you will need to complete these two tabs. Select whether or not the schools are participating in the ESSER Grant. Make sure to hit the "save" button before you move on.



Box 1) and 2) – Enter the fall enrollment numbers reported for the Fall SY19-20. Please refer to Appendix B and C for the reported enrollment counts. If a private/nonpublic school is not participating you will need to remove the corresponding number in Appendix B from the number in the second column in Appendix C and input that number in box 2.

Make sure to describe the services being provided to each private/nonpublic school as thorough as possible.



You will need to upload the consultation form, at the bottom of this tab, for EVERY private/nonpublic school located in the LEA. Make sure to save the page before you upload a document or you will lose the information added above. Check the box to the right of the description of services once this has been uploaded. Make sure you hit the "save" button before you move on.



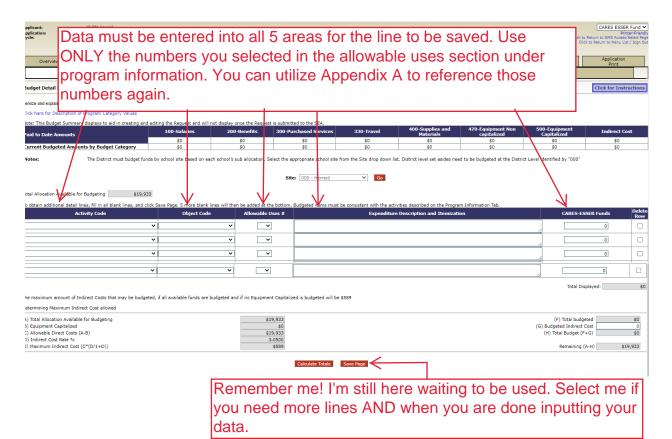
Your budget detail tab is where you indicate how you plan to spend your funds. Only indicate the funds that you currently have a plan to spend. You can create an amendment to budget additional funds in the future.

You will have 5 lines of budget to begin with. Each box must be filled in for the line to save when you hit the "save" button. If you need more than 5 lines, fill in your first 5 and then hit "save." Five more lines will appear. You can add extra lines as many times as you need to.

As previously noted, you will need to know the corresponding number of the areas you indicated on the "Allowable Uses" tab when inputting your budget information. You can find these in Appendix A for your reference.

Pay attention to the activity code, object code, and allowable use # that you select. You won't be able to claim funds for reimbursement under categories that are not approved.

You can select "calculate totals" at the bottom of the page to determine the amount you have budgeted and the amount of remaining funds. Remember to hit "save" before moving on to the next page or you will have to re-enter your budget details again.



The Budget Summary tab is an overview of all the budget detail information. If something doesn't look right, you will need to make adjustments in the budget detail tab.

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	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - 40 Suppli Travel Mate	es and	470 - Equipment - Non capitalized	500 - Equipme - Capitali	ent TOTAL
Code	Activity Description								

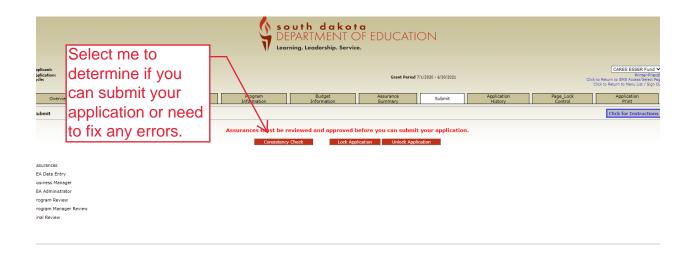
The Business Office Review can only be filled out by the LEA's Business Official/Manager. Select "yes" and save the page, the other boxes will fill in automatically.

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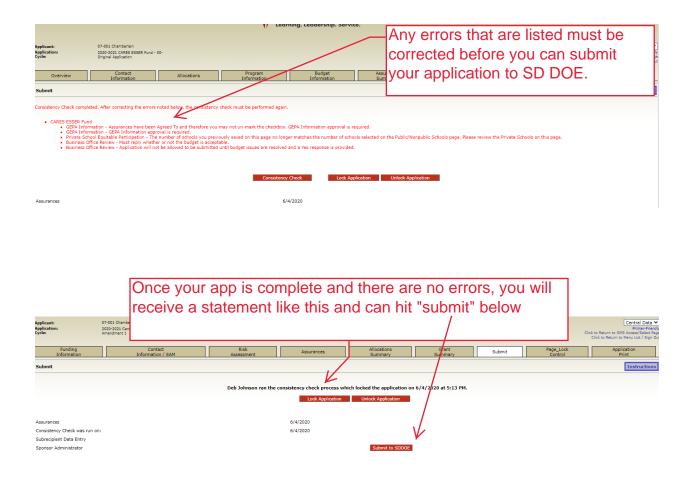
You will need to have the Central Data (required for all GMS applications) completed prior to the Assurance Summary being completed. Once the Central Data is completed the box next to Common Assurances below will be marked and LEA's Authorized Representative can select "legal entity agrees." The remaining boxes will auto populate with the information of the user signed in at the time this button is selected.

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These assurances have been agreed to by:									
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For additional information please contact the South Dakota Department of Education Contact Us									

Once you have entered all your information, you need to run a consistency check.



If an error occurs, it will appear on the page like the image below labeled (a). If the consistency check doesn't come up with any errors, you can select submit.



The application history tab will give you a rundown on what has gone on with the application. It is purely for information purposes. No changes or updates can be made to this page.

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The Page_lock Control tab will help indicate what tabs are locked and can't not be edited. You may need to expand all options, select the box on the right hand side of the screen and save to unlock the tab.

Typically, this page is only needed after the application has been submitted and you are attempting an amendment after the application has been approved.

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The final tab is your application print. You will need to select what areas of the application you want to print. If you just select the box by "CARES ESSER Fund" you will print the whole application. If you are wanting sections of the application only, you can select the words "CARES ESSER Fund" and the individual tabs will appear and you can select just those parts of the application. Keep in mind that the print jobs are done in 15 minutes cycles no matter what you select. Once your item has been selected and you click print, wait 15 minutes for it to appear to be able to print out a hard copy.

South dakota DEPARTMENT OF EDUCATION			
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Appendix °

Use of funds: A Local Education Agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas.

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), The Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.)("the Perkins Act"), or subtitle B of the title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

2. Coordination of preparedness and response efforts of local education al agencies with the State, local, Tribal and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each populations.

5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

10. Providing mental health services and supports.

11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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2019 Fall Non-Public Enrollment by School

6301ABERDEEN CATHOLIC SYSTEMAberdeen 06-160016313Trinity LutheranAberdeen 06-160016320Aberdeen ChristianAberdeen 06-160016340Montessori of AberdeenAberdeen 06-160016340Montessori of AberdeenAberdeen 06-160016340St. Thomas More Catholic SchooBrookings 05-150015304St. Thomas More Catholic SchooBrookings 05-150017301St Joseph IndianChamberlain 07-170017302St Marys - Dell RapidsDell Rapids 49-3490037303St Marys - Dell RapidsDell Rapids 49-3490037304Freeman AcademyFreeman 33-1330017305Freeman AcademyFreeman 33-1330017306Freeman AcademyHarrisburg 41-2410027307Sioux Falls Lutheran Assoc.Harrisburg 41-241002	-	School Name	Dublic District		
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District	Colorad Nama	Dublic District	Dublic District #	TOTAL
No.	School Name	Public District	Public District #	KG-12
	St Joseph	Pierre 32-2	32002	191
32306	For His Glory	Pierre 32-2	32002	15
		Pierre 32-2 Total		206
21303	Dakota Christian	Platte-Geddes 11-5	11005	84
		Platte-Geddes 11-5 Total		84
51304	Zion Lutheran RC	Rapid City Area 51-4	51004	125
51308	Rapid City Catholic System	Rapid City Area 51-4	51004	721
51309	St Pauls Lutheran	Rapid City Area 51-4	51004	102
51320	Rapid City Christian	Rapid City Area 51-4	51004	235
51321	Calvary Baptist Christian	Rapid City Area 51-4	51004	146
51331	Children's House Montessori	Rapid City Area 51-4	51004	24
		Rapid City Area 51-4 Total		1353
49303	Bishop O'Gorman Catholic Schoo	Sioux Falls 49-5	49005	2232
49323	Good Shepherd Lutheran	Sioux Falls 49-5	49005	56
49331	Bethel Lutheran	Sioux Falls 49-5	49005	14
49338	Lutheran High of Sioux Falls	Sioux Falls 49-5	49005	34
49339	Westside Christian School	Sioux Falls 49-5	49005	20
		Sioux Falls 49-5 Total		2356
5302	Volga Christian	Sioux Valley 05-5	5005	35
		Sioux Valley 05-5 Total		35
66303	White Eagle Christian Aca	Todd County 66-1	66001	12
	Sapa Un Catholic Academy	Todd County 66-1	66001	53
		Todd County 66-1 Total		65
49329	McCrossan Boys Ranch	Tri-Valley 49-6	49006	37
		Tri-Valley 49-6 Total		37
13301	St Agnes	Vermillion 13-1	13001	98
		Vermillion 13-1 Total		98
14301	Watertown Christian	Watertown 14-4	14004	58
	St Martins Lutheran	Watertown 14-4	14004	110
	Immaculate Conception	Watertown 14-4	14004	163
	Great Plains Lutheran	Watertown 14-4	14004	130
1 1303		Watertown 14-4 Total	1.004	461
62201	Sacred Heart	Yankton 63-3	63003	224
03501		Yankton 63-3 Total	03003	224

Coronavirus Aid, Relief, and Economic Security Act (CARES Act) Elementary and Secondary School Emergency Relief Fund Prepared June 1, 2020

STATE ID	LOCAL EDUCATION AGENCY (LEA)	Fall 2019 Public Enroll KG-12	Fall 2019All Non Public Enroll KG-12	Total Public and Non Public Enroll
	Aberdeen School District 06-1	4,471	691	5,162
	Brookings School District 05-1		33	-
	Chamberlain School District 07-1	3,410 868	175	3,443
	Dell Rapids School District 49-3	989	207	1,043
	Estelline School District 28-2			1,196
	Freeman School District 33-1	263 324	4	267 404
			80	-
	Harrisburg School District 41-2	5,121	1,324	6,445
	Hot Springs School District 23-2	758	5	763
	Huron School District 02-2	2,807	271	3,078
	Madison Central School District 39-2	1,165	50	1,215
	McCook Central School District 43-7	388	36	424
	Milbank School District 25-4	997	82	1,079
	Miller Area School District 29-4	443	70	513
	Mitchell School District 17-2	2,775	250	3,025
	Northwestern Area School District 56-7	296	25	321
	Oglala Lakota County School District 65-1	1,309	514	1,823
32002	Pierre School District 32-2	2,775	206	2,981
11005	Platte-Geddes School District 11-5	500	84	584
51004	Rapid City School District 51-4	13,462	1,353	14,815
49005	Sioux Falls School District 49-5	24,237	2,356	26,593
5005	Sioux Valley School District 05-5	666	35	701
66001	Todd County School District 66-1	2,134	65	2,199
49006	Tri-Valley School District 49-6	956	37	993
13001	Vermillion School District 13-1	1,254	98	1,352
14004	Watertown School District 14-4	3,840	461	4,301
63003	Yankton School District 63-3	2,763	224	2,987