

Human Development: Prenatal to Toddlers

Career Cluster	Education and Training
Course Code	19052
Prerequisite(s)	Introduction to Education and Training
Credit	.5
Program of Study and Sequence	Human Development: Prenatal to Toddlers is a recommended prerequisite for pathway courses such as Teaching and Training as a Profession.
Student Organization	FCCLA
Coordinating Work-Based Learning	Tours, Guest Speakers, Field Trips, Volunteer.
Industry Certifications	None
Dual Credit or Dual Enrollment	TBD
Teacher Certification	Education & Training Cluster Endorsement; Human Services Cluster Endorsement; FACS Endorsement
Resources	

Course Description:

Understanding patterns, sequences, and stages of development is vital for guiding infants and toddlers to make informed decisions. Due to an increasing number of working parents and a need for highly qualified educators, trained personnel in the childcare field are in demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service professions, and many other careers involving working with infants and toddlers.

Program of Study Application

This is one of three Human Development courses in the suggested sequence of Education and Training career cluster. It is recommended that it be preceded by Foundational CTE Courses and Introduction to Education and Training. The course is followed by Teaching and Training as a Profession and Capstone Experience.

Course Standards**Indicator # HDPT 1 Analyze principles of human development.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	HDPT 1.1 Investigate human development theories to predict infant and toddler behavior.	
Level 4: Extended Thinking	HDPT 1.2 Analyze socio-cultural, hereditary, and environmental factors that influence infant and toddler development.	
Level 4: Extended Thinking	HDPT: 1.3 Analyze family systems	
Level 3: Strategic Thinking	HDPT 1.4 Investigate support systems for pre-pregnancy care, prenatal care, infants, and toddlers and the issues they address. (e.g. abuse, homelessness, food insecurity, financial assistance, fertility, genetic testing, adoption)	

Indicator # HDPT 2 Analyze development from conception through birth.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	HDPT 2.1 Critique healthy prenatal development and child birth. <i>Examples:</i> <ul style="list-style-type: none"> • Classify prenatal habits that are healthy for the baby, mother, and father. • Develop a logical argument for birth plan options. 	

Indicator # HDPT 3 Analyze development of infants.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
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Level 4: Extended Thinking	HDPT 3.1 Analyze the physical, emotional, social, and intellectual development of infants.	
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Indicator # HDPT 4 Analyze development of toddlers.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	HDPT 4.1 Analyze the physical, emotional, social, and intellectual development of toddlers.	

Indicator # HDPT 5 Investigate career paths for working with prenatal care to toddlers.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	HDPT 5.1 Summarize knowledge and skills for a career working with prenatal care to toddlers.	