

Upcoming Events

June

2-4 – CTE Standards Revisions

August

2-4 – CTE Summer Conference in Watertown



South Dakota's Technical Schools Filling Needs in Response to COVID-19

In response to the worldwide pandemic, South Dakota's technical schools are helping our health care workers on the front lines, assisting with the response on how to accommodate CTE learning online, and

Southeast Tech was able to donate \$30k worth of PPE to Sanford, Avera, and Lifescape Children's Hospital; while Lake Area Technical Institute's Electronics and Robotics Program is making personal protective equipment using 3D printers.

The VP for Academic Affairs at Western Dakota Tech has been asked to participate in national webinars on how to switch CTE (i.e., hands-on learning) to remote; and Dr. Bolman and her team are calling this "Operation DIVOC-9.1" They are flipping COVID on its head and using it as an opportunity to excel, rather than a problem to overcome.

Perkins V Guidance – 2019-20 Year-End Dates and Processes

Updated April 9, 2020

As South Dakota transitions from Perkins IV to Perkins V and the unusual circumstances around COVID-19, several Perkins compliance requirements have been relaxed. Below represents key dates and information. Should the U.S. Department of Education extend further flexibilities to states, SD DOE will similarly provide flexibilities for schools.

Year-End Data Collection: Please complete Perkins data submissions by May 31st to allow for data validation between June 1st- 12th. Perkins data must be complete and validated by the year-end sign off deadline: June 12th, 2020.

Required elements include:

- CTE Course Grades must be fully and accurately reported using the same process as last year.
- All districts will need to validate their data as in years past. Districts will still need to run their kicked-back courses report to see if they have PRF or course code issues preventing CTE data from importing and/or uploading.

Flexibilities/changes for this year include:

- Middle School Course Uploads are no longer required. (Reminder: middle school courses no longer count towards either participant or concentrator status).
- Industry Recognized Credential is an optional field this year.
- Placement data should represent your best-faith

effort. Schools able to collect only limited placement data will not be held accountable for missing information.

CTE-Comprehensive Local Needs Assessment

LITE: Schools and consortia should still complete the CTE-CLNA LITE, including determining action plans. This is a required step to the local plans and Perkins budgets for the 2020-21 school year. If you were unable to conduct stakeholder engagement (student, teacher, parent surveys) prior to COVID-19 closures and foresee difficulties completing this requirement because of COVID-19 restrictions, please contact your regional specialist to discuss options. At this time, schools and consortia will still be required to complete the CTE-CLNA full version by Spring 2021.

GMS Budget Submissions: In order to ensure the timely distribution of funds and planning for the 2020-21 school year, we ask that local plans, including CTE-CLNA Action Plans, and budgets aligned with those action plans be submitted by June 15, 2020. If you foresee difficulties meeting this timeline due to COVID-19 restrictions, please contact your regional specialist to discuss possible flexibilities.

Expenditure of Funds for the 2019-20SY: If you are unable to expend the 2019-20SY Perkins funds due to COVID-19 closures and restrictions, please contact your regional specialist to discuss a possible amendment and extension. With an amendment, schools may be able to expend this year's funds through September 30, 2020.

BOES approves Perkins V State Plan

At its April 6 meeting the Board of Education Standards approved [South Dakota's proposed State Plan for the Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\)](#). Perkins V is the federal law overseeing funding of career and technical education. The plan now goes to the U.S. Department of Education for final approval.

SD DOE Mentor Program

To register to be a mentor, go to the SD DOE website: <https://doe.sd.gov/mentoring/>

2020-21 New TEACHER Application

Who is ELIGIBLE to participate in the South Dakota Mentoring Program?

Must be a first year teacher employed by a South Dakota public school (or started teaching no sooner than January of 2020).

What is the DURATION of the New Teacher's commitment to the program?

New teachers agree to participate in the mentor program for a period of two years.

What is REQUIRED of a New Teacher?

Must obtain administrative sign-off to participate in the program

Must attend one kick-off day with assigned Mentor

- July 22, 2020 - Sioux Falls
- July 24, 2020 - Rapid City
- July 29, 2020 - Brookings
- August 5, 2020 - Aberdeen

- August 7, 2020 - Pierre
- August 12, 2020 - Brookings
- August 14, 2020 - Rapid City
- September 11, 2020 - Rapid City
- September 25, 2020 - Sioux Falls
- September 30, 2020 - Pierre

- Must participate in 34 hours of mentoring - Minimum 18 hours of which must be face-to-face

- Must attend Summer Academy

- June 2 & 3 (2021) in Sioux Falls

- THESE ACTIVITIES WILL BE REPEATED FOR YEAR TWO

What is the COMPENSATION for a new teacher participating in the South Dakota Mentor Program?

- Meals and mileage reimbursement to attend Kick-Off

- Mileage and Hotel reimbursement to attend Summer Academy
- Mileage reimbursement for face-to-face mentoring if traveling between towns
- Upon completion of the requirements of the two-year program, certified teachers will have met the credit requirements to renew their teacher certificate.
- Participation in the mentor program and purchasing credit both years will satisfy the district mentoring requirements for CTE alternative certification teachers.
- Participation in the mentor program will satisfy the district mentoring requirements for alternative certification teachers.
- Reimbursements will go through the school districts.

2020-21 New MENTOR Application

Who is ELIGIBLE to participate in the Mentoring Program?

- Teachers can request participation in the program by meeting these criteria:
 - At least five years of teaching experience, one of which is within the last seven years in a school or other education related field
 - Must hold a valid or expired teaching certificate

What is the DURATION of the mentor's commitment to the program & new teacher?

A mentor will commit to work with a beginning teacher for a period of two years

What is REQUIRED of a mentor?

- Must obtain administrative sign-off to participate in the program.
- Participate in SD Mentor Professional Learning Community:
 - Attend one Face-to-face Mentor Seminar at one of these locations:
 - July 21, 2020 - Sioux Falls
 - July 23, 2020 - Rapid City
 - July 28, 2020 - Brookings
 - August 4, 2020 - Aberdeen

- August 6, 2020 - Pierre
- August 11, 2020 - Brookings
- August 13, 2020 - Rapid City
- September 10, 2020 - Rapid City
- September 23, 2020 - Pierre
- September 24, 2020 - Sioux Falls

- Attend one Face-to-face Kick-off with your new teacher at one of these locations:

- July 22, 2020 - Sioux Falls
- July 24, 2020 - Rapid City
- July 29, 2020 - Brookings
- August 5, 2020 - Aberdeen
- August 7, 2020 - Pierre
- August 12, 2020 - Brookings
- August 14, 2020 - Rapid City
- September 11, 2020 - Rapid City
- September 25, 2020 - Sioux Falls
- September 30, 2020 - Pierre

- Must provide 34 hours of mentoring - Minimum 18 hours of which must be face-to-face
- Must attend Summer Academy
 - June 2-3, 2021 in Sioux Falls
- Maintain mentor log
- THESE ACTIVITIES WILL BE REPEATED FOR YEAR 2

What is the COMPENSATION for mentoring a new teacher?

- Stipend of \$1,500 for completion of all mentor requirements
- Stipend may be prorated for:
 - matches made/discontinued throughout the year
 - failure to complete all mentor requirements
- Meals, mileage, and hotel reimbursement to attend Mentor Seminar
- Meals and mileage reimbursement to attend Kick-Off
- Mileage and hotel reimbursement to attend Summer Academy
- Mileage reimbursement for face-to-face mentoring if traveling between towns
- Upon completion of all requirements of the two-year program, certified teachers will have met the credit requirements to renew their teacher certificate.

NCRC News

The National Career Readiness Certificate (NCRC) can be used for the Advanced Career Endorsement with the 2018 high school graduation requirements and the Build Dakota scholarship. Additionally, the NCRC assists students in demonstrating career readiness by matching their skill level to thousands of occupations using the [Job Profiles Database](#). [Learn more about the NCRC](#).

During the 2019-20 school year, 5,231 students have been assessed:

Platinum	Gold
8.8	1,294
16.02%	24.74%
Silver	Bronze
1,601	1,089
30.61%	20.82%
Incomplete	No Certificate
33	376
0.63%	7.19%
Total	
5,231 - 100%	

Assessment Tip:

After students receive their score information, review the [Score Interpretation PowerPoint](#) and the [Occupation Investigation Worksheet](#) so students understand how to use their certificate.

CTE Focus in Forbes Magazine

As Schools Tackle Coronavirus Pause, Don't Forget Career And Technical Education Students

Peter Greene, Senior Contributor, Forbes Magazine

At this juncture, nearly all schools in this country have been shut down, forcing teachers, families, and students to grapple with some form of crisis schooling. The need for teachers to teach and students to learn at a distance has sparked discussion of many issues. How do schools keep contact with students who have little or no access to the internet? How do teachers construct useful materials while holding in place inside their own homes? How do parents adapt to this involuntary version of home schooling?

Some of the biggest discussions, from the local level [all the way up to the federal department of education](#), have centered on the challenge of providing crisis schooling for students with special needs. But there is one other group of students who face unique concerns, and there has been far less discussion about how the coronaviral hiatus will affect them—career and technical education students.

My former district is part of consortium that has run a [very good CTE school for many decades](#), training students in fields including welding, building construction, auto body repair, home health services, and operating heavy equipment. For most of my career, these students passed through my classroom, and I cannot overstate [how much they have benefited from these excellent programs](#).

There is an obvious problem. One cannot practice welding, frame a house, or take a patient's blood pressure over the internet. While CTE students do a great deal of book work (more, perhaps, than many folks assume), there is a hands-on element that is critical to their education.

The director of the school told me that the state has made the software education package Edgenuity available to them to cover some of

the academic areas. Edgenuity has been around awhile, particularly in the area of credit recovery (making up missed credits), and [it is not without controversy](#) stemming from questions about how easily it can be gamed (including access to online answer banks like [this](#) and [this](#)). The director is also looking for other sources for materials that may help, working with sending schools and the state to "offer a plan that is as rigorous as we can." But as with many aspects of crisis schooling, the local district is largely left on its own to solve the problems of crisis schooling.

The federal government is offering some long term help. On Tuesday, Education Secretary DeVos offered new deadline flexibility for districts that are hoping to tap into some of the resources promised by [the proposed budget increase for CTE](#). Originally, state CTE plans for 2020-2023 were due by April 15. Under current conditions, that's a daunting deadline. The states, in turn, are allowed to [extend the deadline for local applications by three months](#).

That's helpful for preparing for the coming years, but the roughly 12 million CTE students in the US (particularly seniors) have more immediate concerns about completing their actual training. [The state has also canceled the major CTE tests](#), the National Occupational Competency Testing Institute ([NOCTI](#)) and the National Institute of Metalworking Skills ([NIMS](#)) tests. While these are tests that students could not prepare for under current conditions, they are also tests that provide industry credentials.

On all levels, officials and educators are looking for creative solutions to the problems posed by the great coronavirus pause of 2020. Here's hoping that some of that creative thinking is directed at CTE programs, whose students stand to lose an important chunk of their education.

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