

Starting Well Practices for South Dakota Career and Technical Education

Included in the South Dakota Department of Education's guidance for starting well in the age of COVID-19, the Division of Career and Technical Education would like to ensure you're aware of Starting Well 2020 guidance available specifically for CTE programs. You can access the guidance here: <https://doe.sd.gov/coronavirus/documents/CTE-Startwell.pdf>.

Public comment on CTE content standards

Public Comment is still open on proposed revisions to the following standards:

- Architecture & Construction,
- Education & Training,
- Foundations of CTE,
- Information Technology,
- Law, Public Safety & Security, and
- Science Technology, Engineering & Mathematics (STEM)

Please feel free to review the proposed changes and submit public comment here: <https://doe.sd.gov/contentstandards/review.aspx>.

sdmylife Training & Grad Credit Opportunity

Are you looking for additional support and guidance with SDMyLife? The SDMyLife.com Training and Tutorial page is here for you! Check out upcoming trainings, recorded trainings and tutorials at <https://sdmylife.com/educators/tutorials-training>.

SDMyLife is a free, online career exploration and academic planning tool available to all SD 6-12 grade students. Students can log in to SDMyLife to explore careers and colleges, take self-assessments, engage in interactive, online lessons, and do so much more to help them prepare for life after high school.

This fall, the DOE is hosting a number of SD-MyLife training opportunities on topics including assessments (Matchmaker, Skills Lab, etc.), interactive-online lessons, junior/senior focus

and middle school focus. In addition, all prior trainings have been recorded and are posted to the [SDMyLife Training and Tutorial page](#). Don't forget to also check out the short, 3-5 minute tutorials on frequently asked questions towards the bottom of the page.

The SDMyLife team is also providing the opportunity to receive graduate credit for implementing and completing SDMyLife activities with students during the 2020-21 school year. Visit <https://sdmylife.com/images/SDMyLife-Grad-Credit-07.2020.pdf> or contact Janeen.Oukta@teachwell.org for more information.

Please contact Megan.Tatum@state.sd.us with any questions.

sdmylife
2020-2021 Trainings
All trainings are FREE! Learn more at <https://sdmylife.com/educators/tutorials-training>

Date	Time (CT)	Topic
Aug. 3	8:00am & 3:00pm	New Users
Aug. 4	8:00am & 3:00pm	Returning Users
Aug. 4	8:00am	New Users
Aug. 6	3:00pm	Returning Users
Aug. 12	8:00am & 3:00pm	Method Test Prep: Student View
Sept. 2	8:00am & 3:00pm	Overview
Sept. 9	8:00am & 3:00pm	Method Test Prep: Student View
Sept. 16	8:00am & 3:00pm	Assessments: Multitasker Personality Styles, Skills Lab Learning Styles
Sept. 23	8:00am & 3:00pm	Interactive Online Lessons
Sept. 30	8:00am & 3:00pm	Focus on Junior & Senior
Oct. 7	8:00am & 3:00pm	Focus on Middle School

Continuing Education Opportunities

Continuing Education Contact Hours: Participants may receive 1 continuing education contact hour for each live webinar attended. Please request a certificate from the instructor at the end of the live session.

Graduate Credit: Earn 1 graduate credit by collaborating with colleagues to work directly with 6-12 grade students in your school district to implement and complete SDMyLife activities during the 2020-21 school year. Follow with an oral credit <https://teachwell.com/p/grad-cred>

More info: <https://sdmylife.com/educators/tutorials-training>

sdmylife
2020-2021 Credit Opportunity
Earn Graduate Credit

Course Descriptions: Participants of this course will work directly with 6-12 grade students at their school districts to implement and complete SDMyLife activities during the 2020-21 school year. Students are encouraged to work together to meet course requirements. Each instructor must register and pay to receive credit.

Course Outline:

- Step 1:** Identify student population to complete SDMyLife activities (i.e. all 12th grade students, 12th grade ELA students, Career Exploration students, homeschool students, advisory students, etc.)
- Step 2:** Notify of the selected student population needs to complete activities. For example, if there are ten students in the selected population, three of two need to complete the activities.
- Step 3:** Students will need to log on SDMyLife to complete the activities online.
- Step 4:** Student work is automatically saved and completion can be tracked through the online SDMyLife reports. No need to print or submit student work.

Step 5: Review the required course activities and deadlines for your selected population.

Step 6: Complete and submit the course implementation plan provided after registration to the instructor via email.

Step 7: Participate in a minimum of 1 live SDMyLife online training to assist in working with your selected students.

Step 8: Begin working with students virtually or face-to-face to complete the required course activities.

Step 9: Notify the instructor when course activities are completed to receive instructions on submitting majority of student work.

SDMyLife Course Activities by Grade Level

Activities for grades 6, 7, & 8

- Complete Matchmaker
- Complete working Skills Inventory
- Complete [SDMyLife](#)

Activities for grades 9 and 10

- Complete Matchmaker, if not previously completed
- Complete Personality Styles Quiz, if not previously completed
- Complete Skills Lab by January 1, 2021
- Complete [SDMyLife](#)

Activities for grades 11 and 12

- Complete Skills Lab by January 1, 2021. If not previously completed
- Complete [SDMyLife](#)
- Create a Career Plan (Senior Goals & Plans)
- Create a 30-60 or Main Plan (Senior Goals & Plans)
- Plan Off-Site (Senior Under Advised Plan)

Registration: One hundred graduate credit is available through University of South Dakota. Participants must register and pay online using the link <https://teachwell.com/30hours>

More info: <https://sdmylife.com/educators/tutorials-training>



In The News

Mike Cartney to be induction into SD Hall of Fame

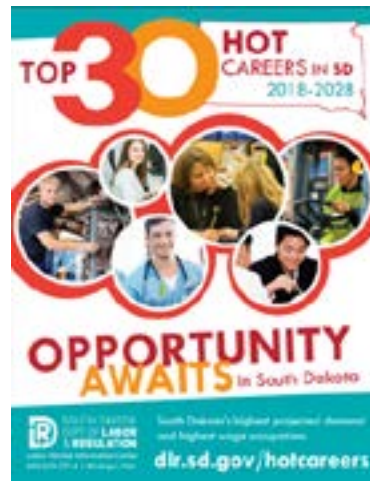
Partnership puts latest technology in hands of Mitchell Tech students

Roesler joins WDT Board

20 SD FFA projects advance to national competition

Mike Rowe Works foundation gives SD scholarships

313 students received the Build Dakota Scholarship



Updated! Hot Careers & the Latest Career Exploration Resources from the Dept. of Labor & Regulation's Labor Market Information Center (LMIC)

A new list of [South Dakota Hot Careers](#) (high demand, high wage occu-

mat), providing a comprehensive look at each occupation, from what workers do on the job to O*Net skill and ability information, as well as South Dakota employment projections and wages.

- Links to [current job openings](#) in SDWORKS.
- Links to the [virtual labor market data system](#).
- A table of the [employment projections and wage data](#) on which the list is based.

Also available for the featured Top 30 careers:

A two-sided [poster/flyer](#) (in Adobe PDF format). If you would like a few printed copies for posting in your school, please call the Labor Market Information Center at 605.626.2314 or email melodee.lane@state.sd.us.

More detail about the [criteria used for Hot Careers and the Top 30](#) is available on our website.

pations) has been identified by the Department of Labor & Regulation, and career exploration resources for students and other users are available from the Labor Market Information Center.

- **Hot Careers** are those with greater than average projected demand and high wages; 69 occupations made the cut.
- The **Top 30** careers (those with the very greatest projected demand) are being featured.

The following resources have been created for each of the 69 Hot Careers:

- [Occupational Profiles](#) (in Adobe PDF for-

NCRC Update

The National Career Readiness Certificate (NCRC) can be used for the Advanced Career Endorsement with the high school graduation requirements and the Build Dakota scholarship. Additionally, the NCRC assists students in demonstrating career readiness by matching their skill level to thousands of occupations using the [Job Profiles Database](#). [Learn more about the NCRC](#).

If you have not yet already, please complete and submit an [application](#) for the 2020 – 2021 school year.

To date during the 2020-2021 school year, 80 students have been assessed:

Platinum	Gold	Silver
3	13	33
3.75%	16.25%	41.25%
Bronze	Incomplete	No Certificate
23	0	8
28.75%	0%	10.00%
Total		
80 - 100%		

Assessment Tip:

When students are fully informed about the NCRC and its benefits, higher certificate levels are achieved. Please make time as a group to view the [NCRC PowerPoint](#) before the assessment day.

CTE Mission: CubeSat Challenge

The U.S. Department of Education has launched [CTE Mission: CubeSat](#), a national challenge to build technical skills for careers in space and beyond. The Department invites high schools to bring space missions to students by designing and building CubeSat prototypes — in the classroom or at home.

Investors predict that space will be the next trillion-dollar industry, and as missions in space continue to expand, so do the career opportunities. This multiphase challenge offers high school students across the United States the chance to learn creative, collaborative, and technical skills for 21st century careers.

Any public school that is eligible to receive funding under the Carl D. Perkins Act of 2006, as amended by the Strengthening Career and

Technical Education for the 21st Century Act (Perkins V), may participate in this challenge.

Schools interested in entering CTE Mission: CubeSat should form a team and [submit a mission proposal](#) by 5:59 p.m. ET on October 16 — no in-person collaboration or prior experience with CubeSats is required. The online submission form asks for school information, a team profile, a project proposal, and anticipated learning outcomes. Curated educational resources are available to students and teachers online in the [CTE Mission: CubeSat resource hub](#).

Please feel free to reach out to Alicia Criscuolo at alicia.criscuolo@ed.gov or contact hello@ctemissioncubesat.com if you have any questions.