

# Sports and Entertainment Marketing

Career Cluster	Marketing
Course Code	12163
Prerequisite(s)	Marketing Principles
Credit	0.5-1
Program of Study and	Foundation Course – Marketing Principles - <b>Sports and</b>
Sequence	Entertainment Marketing - Capstone Course
Student Organization	FBLA
Coordinating Work-	Job shadowing, guest speakers, field trips, informational interview,
Based Learning	mentoring
<b>Industry Certifications</b>	N/A
Dual Credit or Dual	https://sdmylife.com/prepping-for-college/dual-credit
Enrollment	
Teacher Certification	Marketing Cluster Endorsement; *Marketing Management Pathway
	Endorsement
Resources	N/A

#### **Course Description**

Sports and Entertainment Marketing helps students develop a thorough understanding of marketing concepts and theories through sports and entertainment events. Students will develop a thorough understanding of advanced marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate the components of branding, sponsorships and endorsements, as well as promotion plans needed for sports and entertainment events. The course also supports career development skills and explores career options.

#### **Program of Study Application**

Sports and Entertainment Marketing is a pathway course in the Marketing career cluster, sports and entertainment marketing pathway.

#### **Course Standards**

### SEM 1: Summarize the significance and components of sports and entertainment as a viable industry.

Webb Level	Sub-indicator Sub-indicator
Two	SEM1 1.1 Discuss the components of the marketing mix as it relates to sports
Skill/Concept	and entertainment marketing.
	Define sports and event marketing, marketing, exchange, producer,
	consumer, etc.
	Describe the "Four Ps" of sports and entertainment marketing.
	Explain the marketing functions and activities.
Four	SEM1 1.2 Validate the sports and entertainment industry as a valuable
Extended Thinking	segment of the economy.
	Describe activities to market non-sports products using sports.
	Explain reasons for using sports as a medium for promotion.
	Distinguish the different roles of people in sports.
	Investigate the history of sports and entertainment as a factor in economic
	growth and marketing.
Four	SEM1 1.3: Organize the components of the sports and entertainment industry.
Extended Thinking	Dissect components of the event triangle: event, sponsor, and fan.
	Diagram the exchanges developed in the event triangle.
	Separate the effects of media broadcasting on the event triangle.

#### SEM 2: Explore careers in the sports and entertainment industry.

Webb Level	Sub-indicator Sub-indicator	
One	SEM 2.1 Identify career opportunities in the field.	
Recall		
Two	SEM 2.2 Research a career in the sports and entertainment industry	
Skill/Concept		

#### SEM 3: Explain the organizational structure within the sports and entertainment industry.

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Webb Level	Sub-indicator Sub-indicator
Two	SEM 3.1 Distinguish between the different types of organizational structures
Skill/Concept	such as sport governing bodies, sport providing entities, and sport spectacle
	organization (e.g. NBA, PGA, entertainment group) within the sports and
	entertainment industry.
Two	SEM 3.2 Explain the advantages and disadvantages of operating as a for-profit
Skill/Concept	or not-for-profit organization.
Two	SEM 3.3 Compare the differences in goals between different levels of events
Skill/Concept	and relative benefits to the community. (ie: a national football team and a little
·	league team.)

## SEM 4: Explain how marketing management is an important tool in developing marketing strategies.

Webb Level	Sub-indicator Sub-indicator
Two	SEM 4.1 Explain marketing management as it relates to sports and
Skill/Concept	entertainment marketing.

Two	SEM 4.2 Describe the levels of management and illustrate the levels on
Skill/Concept	organizational charts.
One	SEM 4.3 Identify management functions such as marketing, accounting, and IT.
Recall	
Three	SEM 4.4 Analyze the marketing manager's role in decision making as it relates to
Strategic Thinking	a sports team, cultural event, or festival.
Three	SEM 4.5 Evaluate the skills and characteristics of sports and entertainment
Strategic Thinking	marketing managers.

#### SEM 5: Explain how market analysis is applied in the sports and entertainment industry.

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Webb Level	Sub-indicator Sub-indicator
One	SEM 5.1 Identify the types of market segmentation.
Recall	
One	SEM 5.2 Identify niche markets in the sports and entertainment industry.
Recall	
Three	SEM 5.3 Develop a market segmentation analysis.
Strategic Thinking	
One	SEM 5.4 Describe external factors and how they affect the sports and
Recall	entertainment industry.
One	SEM 5.5 Outline the steps in developing a market research project as it relates to
Recall	sports and entertainment.

## SEM6: Interpret the importance of product planning in sports and entertainment.

Webb Level	Sub-indicator Sub-indicator
Three	SEM 6.1 Explain the value of product research and development.
Strategic Thinking	Explain the issues related to product selection and brand naming.
	Classify demographic and geographic information in sports and
	entertainment.
	Understand the importance of market research and analysis in market
	segmentation
Three	SEM 6.2 Explain how fans and the audience can be involved in different types
Strategic Thinking	of events.
	Identify and define types of events.
	Discuss media distribution of events.
	Identify ways for fans or the audience to be involved in events.
Three	SEM 6.3 Evaluate considerations involved in facility design.
Strategic Thinking	Examine operating procedures for a facility.
	Evaluate support activities in operating a sports or entertainment facility.
	Examine various facility designs.
Two	SEM 6.4 Compare ticket sales policies in the sports and entertainment
Skill/Concept	industry.
	Contrast the benefits of group, corporate, season and pre-season ticket
	sales.
	Compare ticket pricing strategies for separate target markets.
	Identify the components of ticket design.

SEM 7: Examine sponsorships in the sports and entertainment industry.

Webb Level	Sub-indicator Sub-indicator
Two	SEM 7.1 Research the role and components of sponsorships.
Skill/Concept	<ul> <li>Describe reasons a company would be involved in an event or sports property.</li> <li>Use goals of sponsorship to develop and assess effective sponsorships.</li> </ul>
	<ul> <li>Identify and discuss the desire for event exclusivity-importance in sponsorship.</li> </ul>
Three	SEM 7.2 Identify why businesses sponsor a sports or entertainment property or
Strategic Thinking	event.
	<ul> <li>Determine sponsorship goals and objectives and their use in sponsorships.</li> </ul>
	Recognize major goals of sponsorship.
	• Discuss SWOT (Strengths, Weaknesses, Opportunities, and Threats) concept and evaluation applications in sponsorship.
Four	SEM 7.3 Appraise the impact of sponsorship in sports and entertainment.
Extended Thinking	Question the importance and use of marketing plans in sports.
	<ul> <li>Identify and describe target marketing efforts of sponsors to fans or audiences at events.</li> </ul>
	<ul> <li>Explain the components and costs associated with sponsorship proposals.</li> </ul>
	Identify types of sponsorship sales and relationship development.
	<ul> <li>Assess the importance of sponsorship in concessions, event planning, advertising, and facility design.</li> </ul>

# SEM 8: Create promotional tools used in sports and entertainment.

Webb Level	Sub-indicator .
Four	SEM 8.1 Create promotional tools in sports and entertainment.
Extended Thinking	Create an advertising campaign.
	Measure the value of advertising in sports and entertainment.
Four	SEM 8.2 Generate ideas for public relations as an element of the promotional
Extended Thinking	mix.
	Generate media sources for public relations and advertising.
	Evaluate using publicity in sports and entertainment.
	Create a media kit for a sports team.
Two	SEM 8.3 Identify the steps in the event planning process.
Skill/Concept	Identify the time, money and personnel needed to execute an event.
	Evaluate the differences between traditional and nontraditional methods of
	event sales promotion.
	Judge the value of event sales promotion tools in sports and entertainment.
Three	SEM 8.4 Determine the components of a sports or entertainment marketing
Strategic Thinking	plan.
	Explore existing marketing plans and their application in business.
	Develop an outline for a conventional marketing plan.
	Create a marketing plan for a sports or entertainment company.

# SEM 9: Discuss the importance of ethics and analyze the legal aspects of the sports and entertainment industry.

Webb Level	Sub-indicator Sub-indicator
Two	SEM 9.1 Discuss ethical issues that may arise in the sports and
Skill/Concept	entertainment industry.
Two	SEM 9.2 Explain risk management and its relationship to the sports and
Skill/Concept	entertainment industry.
One	SEM 9.3 Identify purposes, types and terms of contracts including
Recall	copyrights, trademarks, and licensing.
Three	SEM 9.4 Explain the impact of the Americans with Disabilities Act (ADA)
Strategic Thinking	on sports and entertainment events and facilities.

## SEM 10: Calculate revenues and expenses to evaluate profitability.

Webb Level	Sub-indicator
One	SEM 10.1 Identify revenue sources and expenses in the sports and entertainment
Recall	industry.
Two	SEM 10.2 Create a budget with all the components of financial transparency,
Skill/Concept	such as price levels, and market depth.
Three	SEM 10.3 Analyze financial statements.
Strategic Thinking	

## SEM 11: Create a plan for a sporting or entertainment event.

Webb Level	Sub-indicator Sub-indicator
Two	SEM 11.1 Determine the personnel needs for an event.
Skill/Concept	
Two	SEM 11.2 Determine the financial resources required for each activity or task for
Skill/Concept	an event.
Two	SEM 11.3 Discuss the need for security and emergency plans.
Skill/Concept	
One	SEM 11.4 Describe the types of indoor and outdoor security.
Recall	
Three	SEM 11.5 Analyze the security and safety needs of a venue.
Strategic Thinking	
Two	SEM 11.6 Design a sports or entertainment event, including a marketing plan and
Skill/Concept	budget.
Three	SEM 11.7 Create evaluation metrics to determine success and discuss changes
Strategic Thinking	needed.