



# Business Law

Career Cluster	Business Management and Administration
Course Code	12054
Prerequisite(s)	Introduction to Business (Recommended)
Credit	0.5
Program of Study and Sequence	Introduction to Business – <b>Business Law</b> – Pathway or Advanced Cluster Course
Student Organization	Future Business Leaders of America (FBLA), DECA
Coordinating Work-Based Learning	Guest Speakers, Field Trips, and Tours
Industry Certifications	NA
Dual Credit or Dual Enrollment	NA
Teacher Certification	Business Management & Administration Cluster Endorsement; Finance Cluster Endorsement; *Business Ed.
Resources	

## Course Description:

Business Law focuses on an understanding of the judicial system at the local, state, and national level. Topics include an understanding of contract law, rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and regulations governing different types of business organizations.

## Program of Study Application

Business Law is a pathway course in the Business Management and Administration cluster in the Human Resources Management, General Management, and Operations Management pathways. This course would follow the Introduction to Business, Accounting I, Personal Finance, and/or Principles of Marketing cluster courses.

**Course Standards****BL 1: Students will analyze relationships between ethics and classifications of law.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	BL 1.1 Compare and contrast differences between ethics and laws and identity consequences of unethical and illegal conduct Examples: <ul style="list-style-type: none"> <li>• Identify ethical characteristics</li> <li>• Compare various ethical theories</li> <li>• Analyze values in constructing an ethical code and the laws</li> </ul>	<a href="http://www.haverford.k12.pa.us/Page/6104">http://www.haverford.k12.pa.us/Page/6104</a>
Level 4: Extended Thinking	BL 1.2 Analyze the origin of today's law and functions of local, state and federal court systems Examples: <ul style="list-style-type: none"> <li>• Discuss roles of constitutions, common laws, statutory laws, court decisions and state administrative laws</li> <li>• Determine how courts make laws</li> <li>• Explain structures and functions of federal, state and local court systems</li> <li>• Identify the types of cases heard at each level of court systems</li> </ul>	<a href="http://www.moneyinstructor.com/businesslaw.asp">http://www.moneyinstructor.com/businesslaw.asp</a>
Level 3: Strategic Thinking	BL 1.3 Distinguish between procedural and substantive laws Examples: <ul style="list-style-type: none"> <li>• Describe dispute resolution techniques</li> <li>• Identify steps in criminal and civil trials and who is involved</li> </ul>	

**Notes**

**BL 2: Students will demonstrate an understanding of characteristics of criminal and tort laws.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	<p>BL 2.1 Differentiate among categories of criminal law, different types of business crimes, and available penalties</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Examine felonies, misdemeanors and infractions, and categories of criminal law</li> <li>• Study effects of forgery, fraud, embezzlement and perjury on businesses</li> <li>• Determine defenses of criminal acts and describe penalties</li> <li>• Research computer crimes and the laws regarding them</li> </ul>	<p><a href="http://lessonplans.btskinner.com/buslaw.html">http://lessonplans.btskinner.com/buslaw.html</a></p>
Level 3: Strategic Thinking	<p>BL 2.2 Differentiate among categories of tort law and describe remedies available</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Examine negligence, intentional and strict liability, and other types of torts</li> <li>• Identify and explain elements of negligence torts</li> <li>• Discuss concepts of the reasonable person test and proximate cause</li> </ul>	

**Notes**

**BL 3: Students will evaluate relationships among contract law, law of sales, and consumer law.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2: Skills and Concepts	<p>BL 3.1 Demonstrate an understanding of contractual relationships and identify elements of a valid contract</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Identify classifications of contracts</li> <li>• Discuss consideration as it applies to contract law</li> <li>• Explain ramifications of contracting with a minor</li> <li>• Describe rules applied to interpretations of contracts</li> </ul>	
Level 3: Strategic Thinking	<p>BL 3.2 Understand and defend methods by which a contract may be terminated or discharged</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Interpret breach of contract</li> <li>• Choose legal remedies available for resolution of breach of contracts</li> <li>• Interpret fraud, non-disclosure, misrepresentation, mistake, duress and undue influence</li> </ul>	
Level 2: Skills and Concepts	<p>BL 3.3 Compare and contrast law of sales and consumer laws</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Evaluate consumer protection laws</li> <li>• Examine the Uniform Commercial Code and its effects on business transactions</li> <li>• Examine common, unfair and deceptive practices</li> <li>• Examine various administrative agencies that regulate consumer credit</li> </ul>	

**Notes**

**BL 4: Students will analyze the role and importance of employment law as it relates to the conduct of business.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2: Skills and Concepts	<p>BL 4.1 Demonstrate an understanding of employer-employee relationships, including independent contractors</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Explain difference between justified and unjustified discrimination</li> <li>• Describe wrongful discharge, exceptions to employment-at-will</li> <li>• Explain the doctrine of employment-at-will</li> </ul>	
Level 3: Strategic Thinking	<p>BL 4.2 Identify employee rights and their implications in workplace settings</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• List and explain legislation that regulates employment rights, conditions and worker benefits</li> <li>• Identify employee rights that affect employment interview, testing, laws affecting minors and collective bargaining</li> <li>• Identify employer’s responsibilities to verify an employee’s status in the United States</li> </ul>	

**Notes**

**BL 5: Students will utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in law.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1: Recall and Reproduction	BL 5.1 Describe the importance of soft-skill practices in careers in law Examples: <ul style="list-style-type: none"> <li>Understand the importance on communication (oral, written, non-verbal, and listening), problem solving, teamwork, decision-making, conflict resolution, critical analysis and ethical reasoning.</li> </ul>	
Level 1: Recall and Reproduciton	BL 5.2 Describe roles and responsibilities in careers in law Examples: <ul style="list-style-type: none"> <li>Explain the role and responsibilities of administrative careers in law</li> <li>Describe the role and responsibilities of executive/managerial careers in law.</li> </ul>	<a href="http://study.com/business-law-career.html">http://study.com/business-law-career.html</a>  <a href="https://www.thebalance.com/hot-legal-careers-non-lawyers-2164308">https://www.thebalance.com/hot-legal-careers-non-lawyers-2164308</a>

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