

Human Development: Adolescence to Adulthood

Career Cluster	Education and Training
Course Code	19261
Prerequisite(s)	Human Development: Adolescence to Adulthood is a recommended prerequisite for pathway courses such as Teaching and Training as a Profession.
Credit	.5
Program of Study and Sequence	Human Development: Adolescence to Adulthood is a recommended prerequisite for pathway courses such as Teaching and Training as a Profession.
Student Organization	FCCLA
Coordinating Work-Based Learning	Tours, Guest Speakers, Field Trips, Volunteer.
Industry Certifications	None
Dual Credit or Dual Enrollment	TBD
Teacher Certification	Education & Training Cluster Endorsement; Human Services Cluster Endorsement; FACS Endorsement
Resources	

Course Description:

Each person passes through various life stages. These stages are infancy, childhood, adolescence, young adulthood, middle life and later life. Understanding human development helps students prepare for the roles of adulthood. *Human Development: Adolescence through Adulthood* is a course that is designed to enable students to gain knowledge necessary to understand the developmental stages from adolescence through late adulthood. The course will examine the developmental tasks, traits and problems of each of these stages.

Program of Study Application

This is one of three Human Development courses in the suggested sequence of Education and Training career cluster. It is recommended that it be preceded by Foundational CTE Courses and Introduction to Education and Training. The course is followed by Teaching and Training as a Profession and Capstone Experience.

Course Standards

Indicator # HDAA 1 Analyze principles of human growth and development from adolescence through adulthood.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three Strategic Thinking	HDAA 1.1 Compare human development theories related to adolescence and adulthood.	
Three Strategic Thinking	HDAA 1.2 Assess interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.	

Indicator # HDAA 2 Analyze influences on human growth and development.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three Strategic Thinking	HDAA 2.1 Investigate the effect of heredity and environment on human development.	
Two Skill/Concept	HDAA 2.2 Identify the effects of gender and culture on human development.	
Four Extended Thinking	HDAA 2.3 Connect the effects technology has on human growth and development.	
Three Strategic Thinking	HDAA 2.4 Investigate support systems for adolescence through later life and the issues they address. (eg. abuse, homelessness, food insecurity, financial assistance, elder care, memory care)	

Indicator # HDAA 3 Indicator HDAA 3 Analyze the processes of aging and death.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three Strategic Thinking	HDAA 3.1 Analyze social practices and coping methods related to aging and death.	
Three Strategic Thinking	HDAA 3.2 Demonstrate understanding of legal and ethical factors related to aging and death.	

Indicator # HDAA 4 Investigate career paths for working with adolescents through the aging population.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two Skill Concept	HDAA 4.1 Summarize knowledge and skills for a career working with adolescents through the aging population.	