

## South Dakota Perkins V Performance Accountability

### Postsecondary Targets:

	Avg. Performance	2024-25SY	2025-26SY	2026-27SY	2027-28SY
1P1 – Placement	90.42%	90.43	90.44	90.45	90.46
2P1 – Credential	68.94%	69.51	69.52	69.53	69.54
3P1 – Nontraditional Concentration	14.49%	14.50	14.51	14.52	14.53

### Secondary Targets:

	Avg. Performance	2024-25SY	2025-26SY	2026-27SY	2027-28SY
1S1 – On-Time Graduation	94.86%	94.87	94.88	94.89	94.90
2S1 – ELA	63.97%	64.07	64.17	64.27	64.37
2S2 – Math	36.54%	36.64	36.74	36.84	36.94
2S3 – Science	50.01%	50.11	50.21	50.31	50.41
3S1 – Placement	91.61%	91.62	91.63	91.64	91.65
4S1 – Nontraditional Concentration	34.96%	34.97	34.98	34.99	35.00
5S3 – Work-Based Learning	37.55%	37.65	37.75	37.85	37.95

### Postsecondary Measures:

Number	Indicator	Cohort	Numerator	Denominator
1P1	Postsecondary Retention and Placement	Concentrators who completed.	Those who have continued on to another educational program, are in advanced training (apprenticeship or other documented training), military service, a service program (i.e., AmeriCorps or Peace Corps), or are placed/retained in employment.	All concentrators who completed during the reporting year.
2P1	Earned Recognized Postsecondary Credential	Concentrators who exited during the program year.	Concentrators who complete (diploma, certificate, or credential) during participating in or within one year of program completion.	Number of CTE concentrators who left postsecondary during the prior reporting year.
3P1	Nontraditional Program Concentration	Currently enrolled concentrators.	Concentrators of the minority gender enrolled in a program leading to a nontraditional field.	All concentrators enrolled in programs that could lead to a nontraditional field.

*A postsecondary concentrator is a student who has completed 12 credit hours in a career and technical program of study or completes a program that is less than 12 credit hours.*

## Secondary Measures:

Number	Indicator	Cohort	Numerator	Denominator
1S1	On-Time Graduation	Concentrators who entered 9 <sup>th</sup> grade four years prior.	Students in the denominator who graduated within four years with a regular high school diploma.	Students who first entered 9 <sup>th</sup> grade four years prior and were CTE concentrators during their high school career.
2S1	English Language Arts Proficiency	Concentrators who took the South Dakota ELA Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota English Language Arts Assessment during the reporting year.
2S2	Math Proficiency	Concentrators who took the South Dakota Math Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota Mathematics Assessment during the reporting year.
2S3	Science Proficiency	Concentrators who took the South Dakota Science Assessment during the year.	Students in the denominator who scored at the proficient level or higher.	Concentrators who took the South Dakota Science Assessment during the reporting year.
3S1	Placement	Concentrators who exited during the year.	Students in the denominator who, two quarters after exit, were in postsecondary education, the military, advanced training, employment, or a service program.	Concentrators who exited high school during the prior reporting year, either with a regular diploma, a GED, or dropped out.
4S1	Nontraditional Concentration	Concentrators.	Students in the denominator who are the minority gender for the Career Cluster.	Concentrators enrolled in a Career Cluster that could lead to a nontraditional field.
5S3	Work-Based Learning	Concentrators who graduated during the year.	Students in the denominator who have noted on their high school transcript, for credit, a Capstone Experience (see qualifying course codes at: <a href="https://doe.sd.gov/cte/capstone.aspx">https://doe.sd.gov/cte/capstone.aspx</a> ).	Concentrators who graduated in the reporting year.

*A secondary concentrator a student who earns credit in two or more courses in one Career Cluster at the pathway, cluster, or applicable dual credit level. For details on those course differentiations, see: <https://doe.sd.gov/cte/careerclusters.aspx>*