



## JROTC II

Career Cluster	Government and Public Administration
Course Code	09052
Prerequisite(s)	JROTC I
Credit	1.0
Program of Study and Sequence	JROTC I – <b>JROTC II</b> – JROTC III - JROTC IV
Student Organization	JROTC
Coordinating Work-Based Learning	NA
Industry Certifications	NA
Dual Credit or Dual Enrollment	NA
Teacher Certification	Junior ROTC Instructor
Resources	

### Course Description:

Students in JROTC II will demonstrate the leadership traits of an effective and responsible leader; demonstrate understanding of evolution of US citizenship and freedoms stated in the Bill of Rights; describe the importance of career planning, goal setting, and time management; demonstrate effective communication skills; develop appreciation of physical fitness in maintaining good health and appearance; demonstrate proficiency in first-aid techniques and map reading; and develop a higher level of self-confidence.

### Program of Study Application

JROTC II is a second-level pathway course in the Government and Public Administration career cluster, National Security pathway.

**Course Standards**

**JROTC II 1 Students will evaluate and improve their personal lifestyle plan in the areas of fitness, nutrition, and first aid.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3 – Strategic Thinking	JROTC II 1.1 Develop a healthy lifestyle through proper nutrition, first aid knowledge, and drug awareness.	

**Notes:**

**JROTC II 2 Students will interpret data derived from maps and use their conclusions to assess impact of terrain on travel and operations.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 2 – Skill/ Concept	JROTC II 2.1 Demonstrate use of map skills in navigation and social geography.	

**Notes:**

**JROTC II 3 Students will identify key parts of the development of the principles of the US political system and draw conclusions on how these impact society today.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 1 – Recall	JROTC II 3.1 Identify key citizenship skills through foundational knowledge of the American political system, the US Constitution, the Bill of Rights, and citizen roles in American democracy	
Level 3 – Strategic Thinking	JROTC III 3.2 Develop a logical argument as to the relevance and impact of founding principles in today’s society.	

**Notes:**

**JROTC II 4 Students will recognize the need for civic involvement and develop a plan using citizenship and leadership skill to accomplish a service learning project.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4 – Extended Thinking	JROTC II 4.1 Apply citizenship skills to service learning projects.	

**Notes:**