

***CTE Standards Unpacking  
Middle School Interior Design***

**Course:** Middle School Interior Design

**Course Description:** Middle School Interior Design explores interior design in the Visual Arts Pathway in the Arts, Audio/Video, Technology, and Communication Career Cluster. Interior design influences all aspects of our lives in home, school, and work. Understanding the knowledge and skills used in interior design will assist students in learning about the elements and principles of design. Space planning is also a focus for the middle school program.

**Career Cluster:** Arts, A/V Technology, Communications

**Prerequisites:** None

**Program of Study Application:** Middle School Interior Design is a middle school course that prepares students to participate in the Arts, Audio-Visual Technology and Communications career cluster, particular courses in that cluster with an emphasis on interior design or visual arts.

| <b>INDICATOR #ID 1: Explore career opportunities in interior design</b>  |   |  |
|--|---|--|
| <b>SUB-INDICATOR 1.1 (Webb Level: 1 Recall):</b> Explain career options in interior design                             |   |  |
| <b>SUB-INDICATOR 1.2 (Webb Level: 2 Skill/Concept):</b> Classify knowledge and skills associated with interior design. |   |  |
| <b>Knowledge (Factual):</b><br>-Interior design careers<br><br>-Knowledge and skills for textiles and clothing careers | <b>Understand (Conceptual):</b><br>-Effect of skills and knowledge needed for a career in interior design | <b>Do (Application):</b><br>-Interview an interior designer and discuss his/her job or career path.<br><br>-Research to find a variety of jobs that are associated with the fashion industry and then create a web to illustrate this. Compare with other students.<br><br>-Compare skills and knowledge needed for different careers in interior design |

**Benchmarks:**

*Students will be assessed on their ability to:*

- Research regional and virtual help wanted ads to list qualifications required.
- Interview a person in interior design and share learned skills using an online brainstorming program.
- Create a public service announcement (PSA) or other advertisement that markets the knowledge and skills associated with interior design.

***Academic Connections***

**ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):**

7. CCRA.W.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**Sample Performance Task Aligned to the Academic Standard(s):**

-Write a reflection regarding the interior design careers presented to the class.

***INDICATOR #ID 2: Demonstrate skills used in interior design.***

***SUB-INDICATOR 2.1 (Webb Level: 2 Skill/Concept):*** Describe the elements and principles of design used in an interior space.

***SUB-INDICATOR 2.2 (Webb Level: 2 Skill/Concept):*** Use space planning guidelines.

**Knowledge (Factual):**

- Elements of design
- Principles of design
- Space planning

**Understand (Conceptual):**

- Elements and principles of design associated with designing interior spaces.
- Space planning guidelines in interior design.

**Do (Application):**

- Apply elements and principles of design to renovate a room
- Practice furniture arrangement

**Benchmarks:**

*Students will be assessed on their ability to:*

- Create a color wheel.
- Find examples of illustrations for elements and principles of design.
- Create floor plan using a computer graphic program.
- Organize personal space at school or home.
- Identify space for diverse living arrangements.

| <i>Academic Connections</i>  |   |
|--|---|
| <b>ELA Literacy and/or Math Standard (if applicable, Science and/or Social Studies Standard):</b>  | <b>Sample Performance Task Aligned to the Academic Standard(s):</b>                     |
| 7. ET.CT.1 - Students analyze the relationship of technology in careers, communities, and society. | -Using computer software, design the color scheme and furniture arrangement for a room. |

### **Additional Resources**

Utah Education Network – FACS Exploration, Interiors -

<http://www.uen.org/cte/family/explore/interiors.shtml>

FCCLA STAR Events – Career Investigation, Illustrated Talk -

<http://www.uen.org/cte/family/explore/interiors.shtml>

SDMyLife - <http://sdmylife.com/>