

## **Marketing Strategies**

| Career Cluster          | Marketing  |
|-------------------------|--|
| Course Code             | 12152  |
| Prerequisite(s)         | Marketing Principles   |
| Credit                  | 0.5  |
| Program of Study and    | Marketing Principles – Marketing Strategies – Additional pathway course or Capstone Experience |
| Sequence                |  |
| Student Organization    | DECA, Future Business Leaders of America (FBLA)  |
| Coordinating Work-Based | Job shadowing, guest speakers, field trips, informational interview, mentoring                 |
| Learning                |  |
| Industry Certifications | NA NA  |
| Dual Credit or Dual     | NA NA  |
| Enrollment              |  |
| Teacher Certification   | Marketing Cluster Endorsement; *Marketing Education  |
| Resources               |  |

#### **Course Description:**

This course will present strategies for optimal marketing of products and services. This class examines how marketing variables influence the decisions made by marketing managers. The course emphasizes product planning, promotion and distribution, and pricing based on theories of consumer behavior and market segmentation.

### **Program of Study Application**

Marketing Strategies is a pathway course in the Marketing career cluster, all pathways.

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### **Course Standards**

# MS 1: Students will understand the foundations of marketing strategy and their integration into the overall organizational goals and objectives.

| Webb Level                | Sub-indicator   | Int | egrated Content  |
|---------------------------|---|-----|--|
| Level 2:<br>Skill/Concept | MS 1.1 Understand the role of marketing strategy  | •   | Discuss how marketing contributes to meeting the objectives of   |
|                           |   |     | business<br>organizations  |
| Level 2:<br>Skill/Concept | MS 1.2 Integrate marketing planning with an organization's mission, vision, strategic plan, and ethical standards | •   | Identify mission and vision statements and future goals for a company and/or specific business unit Examine the marketing environment (i.e. competitive forces, economic forces, political forces, technological forces, sociocultural forces) |

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| Level 3:<br>Strategic<br>Thinking | MS 1.3 Identify opportunities and challenges within industry | • | Discuss internal factors (i.e. strengths and weaknesses) and external factors (i.e. opportunities and threats) facing the organization |
|-----------------------------------|--|---|--|
| Level 3:<br>Strategic<br>Thinking | MS 1.4 Explore careers in marketing                          | • | Research careers<br>within the field of<br>marketing   |

MS 2: Students will learn how to establish marketing competitive advantage.

| Webb Level                             | Sub-indicator Sub-indicator                      | Integrated Content |   |
|--|--|--------------------|---|
| Level 1: Recall<br>and<br>reproduction | MS 2.1 Define competitive advantage              | •                  | Discuss how a company provides a value to consumers that is superior to competition Identify competitive growth strategies (e.g. market penetration, product development, market development, |
| Level 3:<br>Strategic<br>Thinking      | MS 2.2 Analyze primary and secondary competitors | •                  | diversification)  Describe the difference between primary and secondary Analyze strengths and weaknesses of competitors and how each differentiates itself to competitors                     |

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| Level 2:<br>Skill/Concept | MS 2.3 Describe the importance of differentiation | • | Discuss different differentiation strategies (e.g. differentiated, non-differentiated, niche, concentrated) and how they help the organization achieve a competitive advantage |
|---------------------------|---|---|--|
| Level 2:<br>Skill/Concept | MS 2.4 Understand positioning strategies          | • | Discuss perceptual mapping and how it is used to set positioning strategies  |

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MS 3: Students will learn how to apply segmentation and targeting techniques to marketing decision making.

| Webb Level                        | Sub-indicator  | In | tegrated Content  |
|-----------------------------------|--|----|---|
| Level 2:<br>Skill/Concept         | MS 3.1 Identify and describe various market segments | •  | Discuss how segmentation allows the marketing mix to be closely matched to specific needs and wants Discuss various segmentation variables (e.g. demographics, psychographics, lifestyle, etc.) used to divide the total market |
| Level 3:<br>Strategic<br>Thinking | M.S 3.2 Identify target market(s)                    | •  | Discuss evaluation criteria utilized to evaluate a target market (e.g. profitability, accessibility) Describe in detail a potential selected target market for a particular product   |

MS 4: Students will learn how to design an effective marketing mix for a product or service.

| Webb Level                | Sub-indicator Sub-indicator  | Integrated Content |  |
|---------------------------|--|--------------------|--|
| Level 2:<br>Skill/Concept | MS 4.1 Describe product line(s) or services for the target market(s) | •                  | Discuss product/service features and benefits Discuss product life cycle Compare products/services to other competing products/services                |
| Level 2:<br>Skill/Concept | MS 4.2 Create a marketing message for a chosen target market         | •                  | Select advertising media vehicles to reach a chosen target market Select various elements of the promotional mix that fits with a chosen target market |

| Level 3:<br>Strategic<br>Thinking | MS 4.3 Determine pricing objectives and strategies              | • | Establish pricing goals Identify pricing strategies (e.g. price skimming, penetration pricing, status quo pricing)        |
|-----------------------------------|---|---|---|
|                                   |   | • | Understand different methods used to set prices (e.g. market pricing, break-even pricing)                                 |
| Level 3:<br>Strategic<br>Thinking | MS 4.4 Understand various strategies and levels of distribution | • | Define marketing channels Understand the role of different channel vendors (e.g. wholesalers, agents, brokers, retailers) |
|                                   |   | • | Understand various level of distribution (e.g. intensive, selective, exclusive)   |
|                                   |   | • | Discuss the impact of modern technological advances on distribution   |

MS 5: Students will learn how to evaluate the efficiency and effectiveness of marketing plans.

| Webb Level                        | Sub-indicator Sub-indicator  | Int | egrated Content   |
|-----------------------------------|--|-----|---|
| Level 2:<br>Skill/Concept         | MS 5.1 Understand the marketing management process                         | •   | Discuss the role of planning, organizing, implementation, and control within the marketing function   |
| Level 2:<br>Skill/Concept         | MS 5.2 Establish performance standards                                     | •   | Discuss the value of setting SMART marketing objectives (Specific, Measurable, Achievable, Relevant, Time-Bound) Understand the difference between effectiveness and efficiency |
| Level 3:<br>Strategic<br>Thinking | MS 5.3 Compare actual performance to the established performance standards | •   | Learn how to detect differences between desired and actual performance Learn how to monitor marketing activities flexibly to accommodate changes                                |

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| Level 2:      | MS 5.4 Learn various budgeting methods | • | Discuss various    |
|---------------|--|---|--------------------|
| Skill/Concept |  |   | budgeting          |
|               |  |   | techniques in      |
|               |  |   | marketing planning |
|               |  |   | (e.g.              |
|               |  |   | benchmarking,      |
|               |  |   | bottom-up, top-    |
|               |  |   | down)              |