

Career Cluster	Transportation, Distribution & Logistics
Course Code	20115
Prerequisite(s)	Introduction to Auto Body and Estimating 20120
Credit	1
Program of Study and	Intro to Auto Body & Estimating – Nonstructural Analysis and Damage Repair – Structural Analysis and
Sequence	Damage Repair
Student Organization	SkillsUSA
Coordinating Work-Based	Youth Internships and industry field trips.
Learning	
Industry Certifications	ASE (Automotive Service Excellence) OSHA 10 (Occupational Safety and Health Administration)
Dual Credit or Dual	NA
Enrollment	
Teacher Certification	Transportation, Distribution & Logistics Cluster Endorsement; Autobody Technology Pathway Endorsement;
	*Autobody Technology
Resources	

Course Description:

Non-Structural Analysis and Damage Repair is for students who wish to obtain in-depth knowledge and skills in procedures for nonstructural repairs in preparation for postsecondary training and careers as collision repair technicians. Upon completion of this course, proficient students will be able to analyze non-structural collision damage and write and revise repair plans. Students will read and interpret technical texts to determine, understand, and safely perform appropriate repair techniques and procedures. Standards in this course include preparing vehicles for repair, removing and replacing panels and body components, metal finishing, body filling, removing and replacing moveable glass and hardware, metal welding and cutting, and repair of plastics.

Program of Study Application

Non-Structural Analysis and Damage Repair is an advanced pathway course in the Transportation, Distribution and Logistics career cluster, Automotive Body Collision and Refinishing pathway.

Course Standards

NA 1 Students will demonstrate understanding of auto body safety precautions.

Webb Level	Sub-indicator	Integro	ated Content
Level 2:	NA 1.1 Demonstrate auto body technology safety practices	•	National
Skill/Concept	Examples:		Automotive
	 Select and use proper personal safety equipment; take necessary 		Technicians
	precautions with hazardous operations and materials in accordance		Education
	with federal, state, and local regulations. HP-I		Foundation
	 Locate procedures and precautions that may apply to the vehicle 		(NATEF) tasks
	being repaired. HP-I		that pertain
	 Identify vehicle system hazard types (supplemental restraint system 		to this sub-
	(SRS), hybrid/electric/alternative fuel vehicles), locations and		indicator.
	recommended procedures before inspecting or replacing		
	components. HP-I	•	Occupational
	 Select and use a National Institute of Occupational Safety and Health 		Safety and
	(NIOSH) approved air purifying respirator, Inspect condition and		Health
	hazardous operations and materials in accordance with federal, state,		Administratio
	and local regulation (e.g. OSHA Standard 1910.134) and applicable		n – OSHA 10
	state and local regulation. HP-I		

Notes: HP-I – High Priority Individual and HP-G – High Priority Group

Webb Level	Sub-indicator	Integrated Content
Webb Level Level 2: Skill/Concept	 NA 2.1 Analyze and demonstrate processes involved in preparation for nonstructural inspection and repair Examples: Review damage report and analyze damage to determine appropriate methods for overall repair; develop and document a repair plan. HP-I Inspect, remove, label, store, and reinstall exterior trim and moldings. HP-I Inspect, remove, label, store, and reinstall interior trim and components. HP-I Inspect, remove, label, store, and reinstall body panels and components that may interfere with, or be damaged during, repair. HP-I 	 Integrated Content NATEF tasks that pertain to this sub- indicator.
	 Soap and water wash entire vehicle; complete pre-repair inspection checklist. HP-I Prepare damaged area using water-based and solvent-based cleaners. HP-I 	
	 Remove corrosion protection, undercoatings, sealers, and other protective coatings as necessary to perform repairs. HP-I Inspect, remove, and reinstall repairable plastics and other components for off-vehicle repair. HP-I 	

NA 2 Students will learn and demonstrate preparation for nonstructural repair.

Webb Level	Sub-indicator	Integrated Content
Level 2:	NA 3.1 Demonstrate the processes involved in outer body panel repairs,	NATEF tasks
Skill/Concept	replacements, and adjustments	that pertain
	Examples:	to this sub-
	 Inspect/locate direct, indirect, or hidden damage and direction of impact. HP-I 	indicator.
	 Inspect, remove, replace, and align hood, hood hinges, and hood latch. HP-I 	
	 Inspect, remove, replace, and align deck lid, lid hinges, and lid latch. HP-I 	
	 Inspect, remove, replace, and align doors, latches, hinges, and related hardware. HP-I 	
	 Inspect, remove, replace and align tailgates, hatches, liftgates and sliding doors. HP-G 	
	• Inspect, remove, replace, and align bumpers, covers, reinforcements,	
	guards, impact absorbers, and mounting hardware. HP-I	
	• Inspect, remove, replace and align fenders, and related panels. HP-I	
	• Restore corrosion protection during and after the repair. HP-I	
	Restore sound deadeners and foam materials. HP-G	
	• Diagnose and repair water leaks, dust leaks, and wind noise. HP-G	

NA 3 Students will learn and demonstrate procedures for outer body panel repairs, replacements and adjustments.

Webb Level	Sub-indicator	Integrated Content
Level 2:	NA 4.1 Understand and demonstrate the processes involved in metal finishing	 NATEF tasks
Skill/Concept	and body filling	that pertain
	Examples:	to this sub-
	 Prepare a panel for body filler by abrading or removing the coatings; 	indicator.
	featheredge and refine scratches before the application of body filler. HP-I	
	 Locate and repair surface irregularities on a damaged body panel 	
	using power tools, hand tools, and weld-on pulling attachments. HP-I	
	 Demonstrate hammer and dolly techniques. HP-I 	
	Heat shrink stretched panel areas to proper contour. HP-G	
	Cold shrink stretched panel areas to proper contour. HP-I	
	 Identify body filler defects; correct the cause and condition 	
	(pinholing, ghosting, staining, over catalyzing, etc.). HP-I	
	 Identify different types of body fillers. HP-G 	
	 Shape body filler to contour; finish sand. HP-I 	
	 Straighten contours of damaged panels to a suitable condition for 	
	body fillings or metal finishing using power tools, hand tools, and	
	weld-on pulling attachments. HP-I	

NA 4 Students will perform metal finishing and body filling.

Webb Level	Sub-indicator	Integrated Content
Level 2:	NA 5.1 Understand and demonstrate proper repair procedures for moveable	 NATEF tasks
Skill/Concept	glass and hardware	that pertain
	Examples:	to this sub-
	 Inspect, adjust, repair or replace window regulators, run channels, glass, power mechanisms, and related controls. HP-I 	indicator.
	 Inspect, adjust, repair, remove, reinstall or replace weather-stripping. HP-G 	
	 Inspect, repair or replace, and adjust removable power operated roof panel and hinges, latches, guides, handles, retainer, and controls of sunroofs. HP-G 	
	 Initialize electrical components as needed. HP-G 	

NA 5 Students will demonstrate service procedures for moveable glass and hardware.

Webb Level	Sub-indicator	Integrated Content
Level 2:	NA 6.1 Understand and demonstrate repair processes and use of adhesives	
Skill/Concept	involved in plastic repair	 NATEF tasks
	Examples:	that pertain
	 Identify the types of plastic; determine reparability. HP-I 	to this sub-
	 Clean and prepare the surface of plastic parts; identify the types of plastic repair procedures. HP-I 	indicator.
	 Repair rigid, semi-rigid, and flexible plastic panels. HP-I 	
	 Remove or repair damaged areas from rigid exterior composite panels. HP-G 	
	 Replace bonded rigid exterior composite body panels; straighten or align panel supports. HP-G 	

NA 6 Students will demonstrate plastic repair.