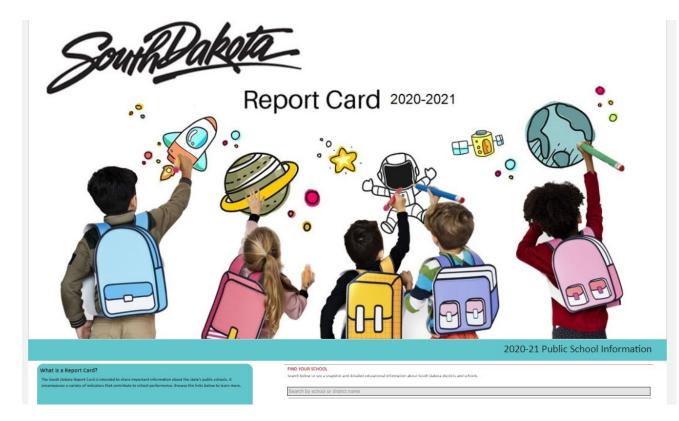
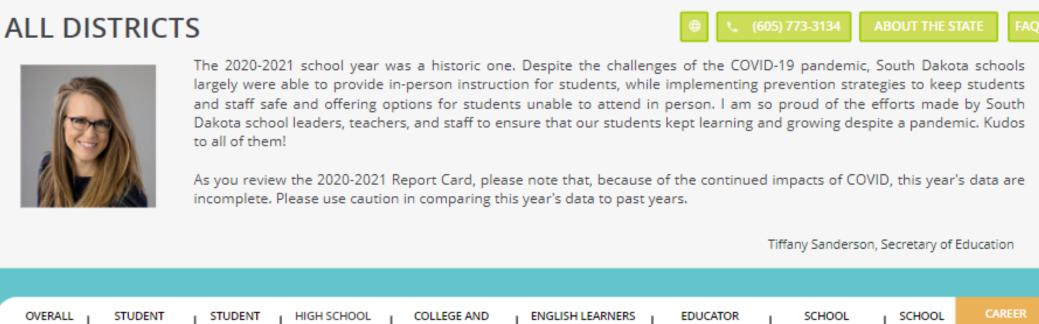
# Perkins Report Card User Guide

#### Perkins Report Card



#### Public Access via <u>SD Report Card</u>

- Suppressed where applicable
- Type your district's name into the search box



CAREER READINESS

State Report Card 2020-2021

south dakota

SCORE

PERFORMANCE

PROGRESS

COMPLETION

EPARTMENT OF EDUCATION

Dakota school leaders, teachers, and staff to ensure that our students kept learning and growing despite a pandemic. Kudos

As you review the 2020-2021 Report Card, please note that, because of the continued impacts of COVID, this year's data are

PROGRESS

#### Link is on the far right...

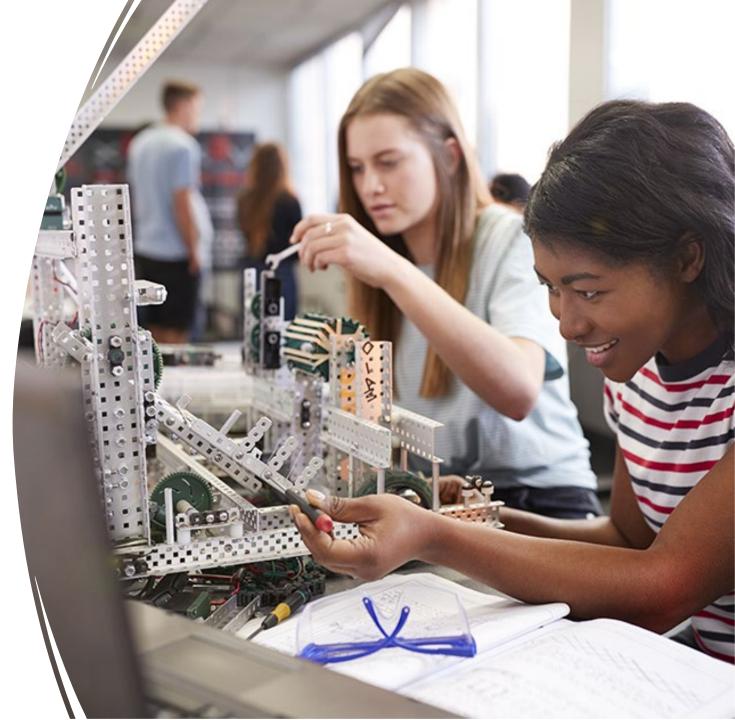
OUALIFICATIONS

ENVIRONMENT

SAFETY

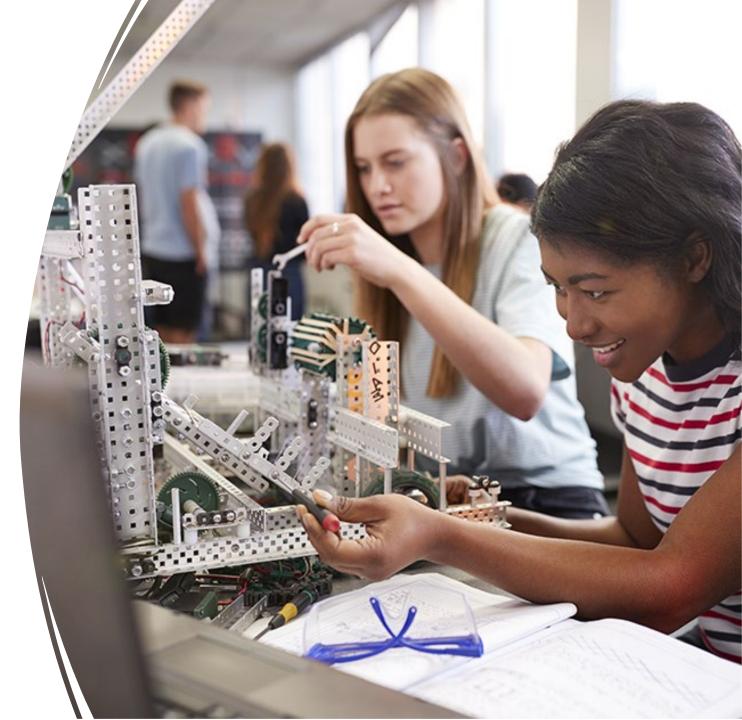
### Concentrators

- Earned high school credit in two courses within a single Career Cluster.
- May add up across different data years to become a concentrator.
- Once a concentrator, always a concentrator.



## Participant

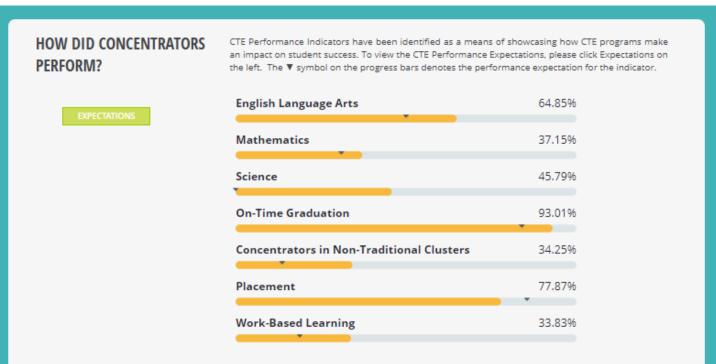
- Earned high school credit in at least one approved Career Cluster course
- Specific to that data year
- May already be a concentrator
- May not be a concentrator
- May be their first class or one of many already taken



# Performance Indicators

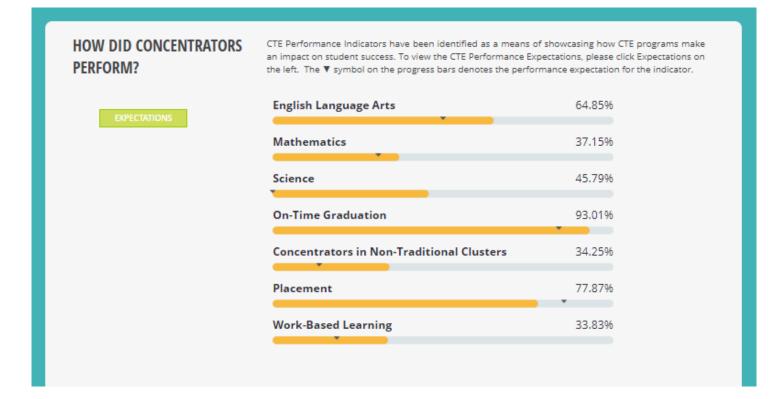
Performance Indicators have been identified as a means of showcasing how CTE programs make an impact on student success.

All Performance Indicators are specific to concentrators. There are specific definitions and calculation methods of each.



## Performance Expectations

Performance Expectations are noted by the black arrows. There are the performance expectations to which approved programs are held.



Note: The science performance expectation is technically set at 0% due to the lack of science data available to set a performance expectation. This will be reviewed and re-set in future years.

### Navigation Basics



	IPANTS	All Clusters		Ŧ				
VIEW PARTIC	IPAINTS	All Clusters		•				
	NUMBER OF C	ONCENTRATORS			CONC	ENTRATOR DIVER	RSITY	
18,000 16,000 14,000 12,000 8,000 6,000 4,000 2,000 0		2020-2021 le <b>=</b> Female		Contes	258 strators	Aslan Black/African Hispanic/Lati	no iian/Pacific Island Races	1.52% 2.33% 4.88%
		CC	NCENTRATORS E	Y SPECIAL POP	PULATION			
32.00%	26.19%					10.51%		29.25%
28.00% 24.00% 20.00% 16.00% 12.00% 8.00%						_		
24.00% 20.00% 16.00% 12.00%	1.	89% 0.18%	0.21%	0.17%	1.14%		0.18%	

DNCENTRATORS	CTE Performance Indicators have been identified as a me an impact on student success. To view the CTE Performan the left. The $\P$ symbol on the progress bars denotes the p	ce Expectations, please click Expectations on
TIONS	English Language Arts	64.85%
	Mathematics	37.15%
	Science	45.79%
	On-Time Graduation	93.01%
	Concentrators in Non-Traditional Clusters	34.25%
	Placement	77.87%
	Work-Based Learning	33.83%

HOW DID CO

PERFORM?

ATOR INCE BY IS AND DPULATIONS	The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gopt for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are ready for college, career, and life.						
	English Language Arts 👻						
CLUSTERS	All Student Concentrators	64.85%	4759 Students				
	Female Concentrators	71.3%	2202 Students				
	Male Concentrators	59.29%	2557 Students				
	American Indian/Alaska Native	46.77%	248 Students				
	Asian	70.37%	54 Students				
	Black/African American	40.54%	111 Students				
	Hispanic/Latino	48.57%					

#### Section Overview

• **Top:** Overview of Concentrators or Participants by gender, race and student population groups.

**Middle:** Overview of Concentrator Performance on the CTE Performance Indicators

CONCENTR/

PERFORMA

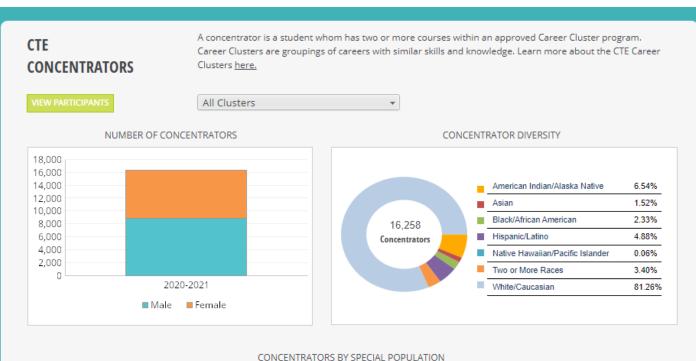
SUBGROUP

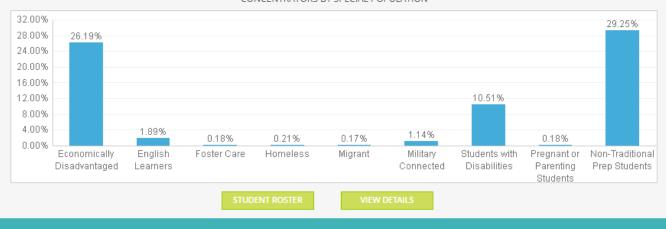
**Bottom:** Detailed view of concentrator performance on the CTE Performance Indicators.

 Viewable by student population groups or by Career Cluster.

# Тор Вох

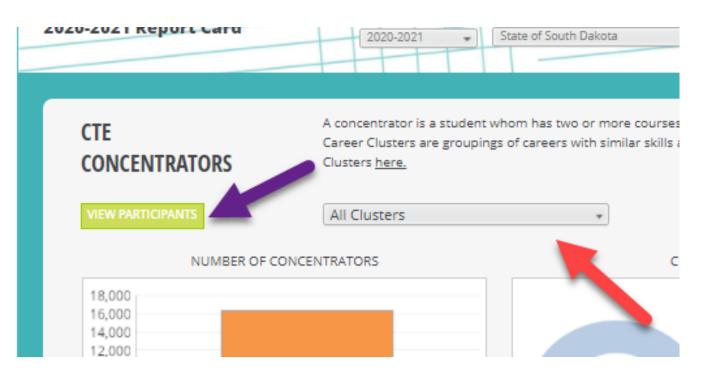
- <u>Provides concentrator and</u> participant information.
- May toggle between All Clusters or to a specific cluster.
- Click on View Participants to switch to the Participants View.
- The Participants view only has the top box as none of the CTE Performance Indicators are connected to participants





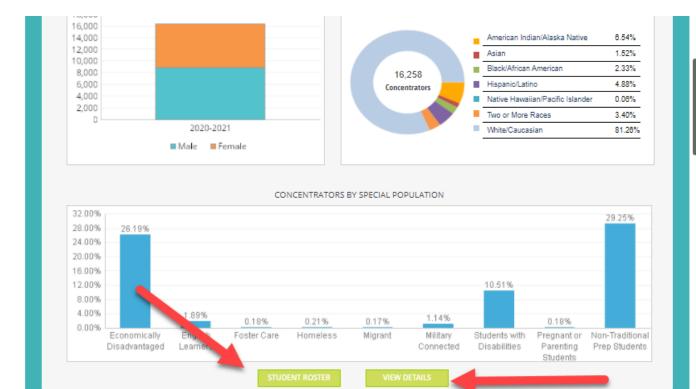
## Navigation Basics

- Switch from
   Concentrators to
   Participants by using the green button
- View Cluster specific data by making different selections



## Navigation Basics

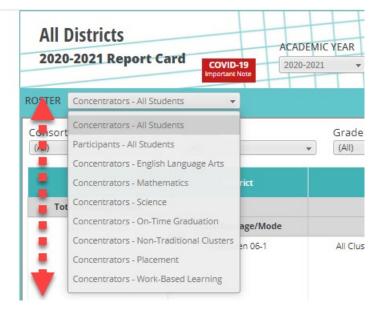
- To view a lists of student within each data set, select Student Roster
- Rosters are available for each Performance Expectation, Concentrators, Participants and Placement Details
- To view detailed rates including numerators, denominators select
   View Details to access the data downloads.



#### **Student Rosters**



- May select the *roster* you wish to view
- May <u>export</u>, allowing you to download and manipulate as an excel doc



All Districts 2020-2021 Report Ca	COVID-19 Important Note	2	DISTRICT All Districts	• V	IEW		RC	STER V	IEWER (CT	E)
ROSTER Concentrators - All Study Consortium (All)	District (All)	Grade Level (All)	Cluster All Clusters - Unduplicated 👻	Student Q. Search				VIEW EXPANE	DED DEPOR	a
Consortium	District	Cluster	Student	Grade Level Gender	Race	ED	EL	Foster Care	Homeless	
Total/Average/Mode						4,258	307	30	34	

#### View Details (Data Downloads)



- May select the *download* you wish to view
- May <u>export</u>, allowing you to download and manipulate as an excel doc

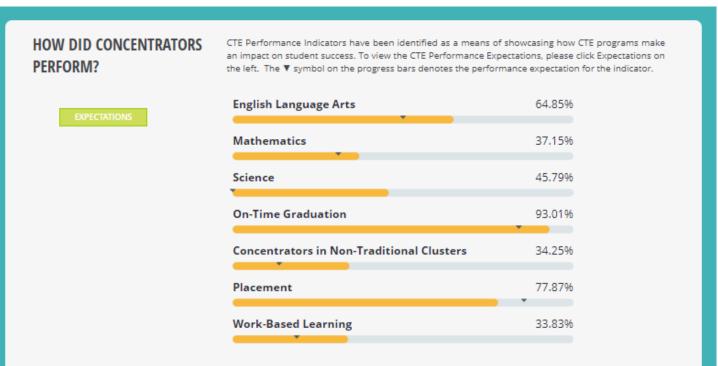
		F SOUTH DA		ACADEMIC YE 2020-2021	AR			
DOWNLO	AD	Concentrators Pe	rformance 👻	CONSORTIUM	(All)	✓ DISTRIC		
Academic		Concentrators Performance						
Year	Con	Concentrators Pla	cement Details		Cluster	N		
2020-2021	Stat	Stal Student Concentrators Stal Student Participants Stal State of South Dakota All Districts			All Clusters			
2020-2021	Stat			Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communications				
2020-2021	Stat							
2020-2021	Stat							
1000 0000			All Districts	Duri	···· • • • ··· · · · · · · · · · · · ·			

STATE OF SOUTH DAKOTA 2020-2021 Report Card COVID-19 Important Note 2020-2021 *								D	ATA DOWN	ILOAD (CTE)	
DOWNLO	AD Concentrators Perfo	ormance 👻 CON	ISORTIUM (AII) 👻 D	ISTRICT (AII)		▼ INDICA	TOR English L	anguage Arts		EXPORT	
Academic Consortium		District	Cluster	All	Student Concentrate	DIRS	F	emale Concentrators	3	M	
Year	Consolium	District	Ciustei	Numerator	Denominator	Percentage	Numerator	Denominator	Percentage	Numerator	
2020 2024	State of South Dakata	All Districts	All Clusters	2026	4750	64 2594	1570	2202	71 20/	1516	

 Data Downloads provide a detailed look at the data including numerators and denominators

# Middle Box

- Provides an <u>overview of</u> <u>how your district or entity</u> <u>performed on the CTE</u> <u>Performance Indicators</u>
- The black hanging diamond symbol denotes the performance expectation for each indicator.
- Click on the green Expectations button to view the Performance Expectation values for this data year.

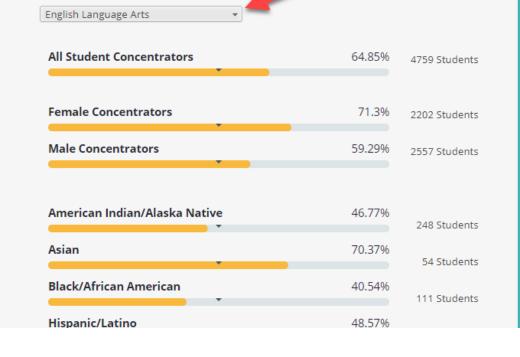


## **Bottom Box**

- <u>Provides a more detailed look at</u> <u>CTE performance by either special</u> <u>population student groups or by</u> <u>Career Cluster</u>
- Select the green Career Cluster button to view performance by Career Cluster as shown by the purple arrow.
- Keep in mind, few districts are able to offer all 16 Career Clusters. Data is only shown where it is applicable.
- Navigate to other Performance Indicators by changing the selector at the top where the red arrow points.

CONCENTRATOR PERFORMANCE BY SUBGROUPS AND SPECIAL POPULATIONS

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are ready for college, career, and life.





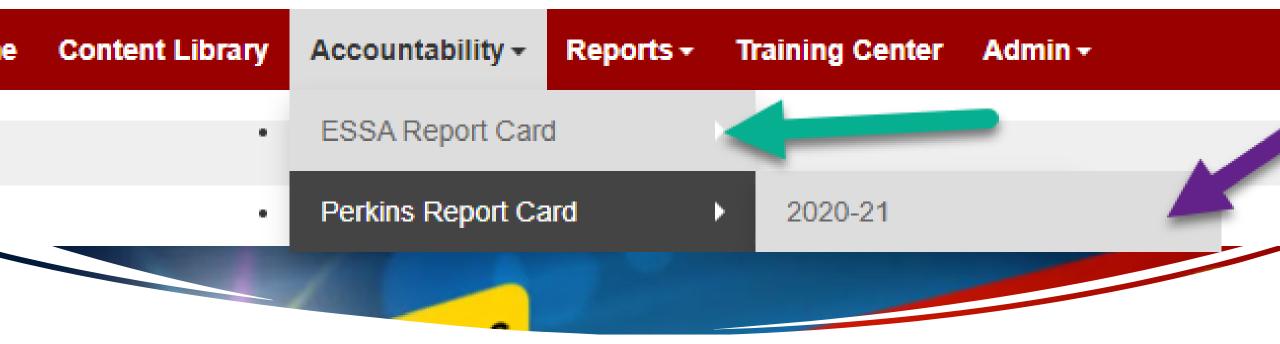


# Pro Tips...

- Concentrator Lists and Participant Lists are fully independent of each other.
- A concentrator didn't necessarily participate in the same data year. Maybe they did? Depends on student choice.
- A participant may already be a concentrator. Maybe not.
   Participation is simply a snapshot of enrollment.



Student Teacher Accountability and Reporting System

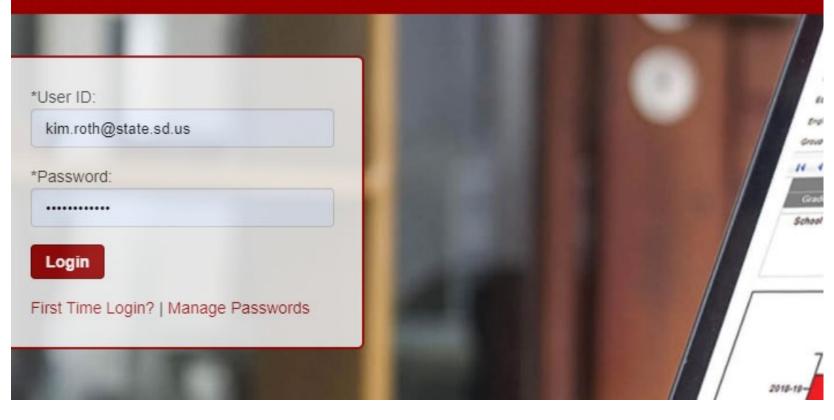


Access Private District Perkins Report Card

Depending on your SD-STARS credentials, you will access the Perkins Report Card by <u>either</u> the <u>ESSA Report Card</u> option under the Accountability tab *or* the *Perkins Report Card* option under the Accountability tab.



#### SD-STARS is the Statewide Longitudinal Data System for South Dakota's p



District Access to the Perkins Report Card

- 1. Go Here: https://doestars.sd.gov/Lo gin.aspx
- 2. Enter your K12 email credentials

If you don't have a k12 email, please contact <u>Kim.Roth@state.sd.us</u>



#### SD-STARS is the Statewide Longitudinal Data System for South Dakota's public schools.



Accessing the <u>District</u> Private Perkins Report Card

- New Role within SD-STARS : District Perkins Accountability
- May be assigned by your district's SAM
- Grants them District level access to the Perkins Report Card
- Does not grant them any *new* access to the ESSA Accountability Report Card
- Those within District Accountability access, will be able to see the district Perkins Report Card as well via the ESSA Report Card
- If you already have the District Accountability access, no new permissions need to be added. You automatically have access.

## SAM Instructions

*If* you need the new District Perkins Accountability role (do not already have District Accountability role), here are instructions on giving someone in your district the Perkins District Accountability access may be found here: <u>https://www.smore.com/dt01e</u>

