

Career Cluster	Transportation, Distribution & Logistics
Course Code	20117
Prerequisite(s)	Introduction to Auto Body & Estimating 20120
Credit	.5-1
Program of Study and	Introduction to Auto Body & Estimating – Structural Analysis and Damage Repair – Auto Body Painting &
Sequence	Refinishing
Student Organization	Skills USA
Coordinating Work-Based	Youth Internships, Industry Guest Speakers and Tour of Local Industries.
Learning	
Industry Certifications	Automotive Service of Excellence (ASE) and Occupational Safety and Health Administration (OSHA) 10
Dual Credit or Dual	NA
Enrollment	
Teacher Certification	Transportation, Distribution & Logistics Cluster Endorsement; Autobody Technology Pathway Endorsement;
	*Autobody Technology
Resources	

Course Description:

Students will measure and repair structural and frame damage. The desire for the students to receive industry based training at the basic level and step up to higher level of competency in this field is the ultimate goal of this course.

Program of Study Application

Structural Analysis and Damage Repair is an advanced pathway course in the Transportation, Distribution and Logistics career cluster, Automotive Body Collision and Refinishing pathway.

Course Standards

SA 1 Students will demonstrate auto body technology safety practices.

Webb Level	Sub-indicator	Integrated Content
Level 2:	SA 1.1 Demonstrate auto body technology safety practices	National
Skill/Concept	Examples:	Automotive
	 Select and use proper personal safety equipment; take necessary 	Technicians
	precautions with hazardous operations and materials in accordance	Education
	with federal, state, and local regulations. HP-I	Foundation
	 Locate procedures and precautions that may apply to the vehicle 	(NATEF)
	being repaired. HP-I	Tasks that
	Identify vehicle system hazard types (supplemental restraint system	pertain to
	(SRS), hybrid/electric/alternative fuel vehicles), locations and	this
	recommended procedures. HP-I	indicator.
	 Inspect or replace components. HP-I 	
	Select and use a National Institute of Occupational Safety and Health	 OSHA 10
	(NIOSH) approved air purifying respirator.	
	 Inspect condition and hazardous operations and materials in 	
	accordance with federal, state, and local regulation (e.g. OSHA	
	Regulation 1910.134) and applicable state and local regulation. HP-I	

Notes: HP-I – High Priority Individual and HP-G – High Priority Group

Webb Level	Sub-indicator	Integrated Content
Level 2:	SA 2.1 Measure and analyze structural damage	NATEF Tasks
Skill/Concept	Examples:	that pertain
	 Measure and diagnose structural damage using a tram gauge. HP-I 	to this
	 Analyze mash, sag, side sway, twist, and diamond damage. HP-G 	indicator.
	 Identify heat limitations and monitoring procedures for structural 	
	components. HP-G	
	 Measure and diagnose structural damage using a three-dimensional 	
	measuring system (mechanical, electronic, laser) etc. HP-G	
	• Determine the extent of direct and indirect damage and the direction	
	of impact; document the methods and sequence of repair. HP-I	
	 Analyze and identify crush/collapse zones. HP-I 	
Level 2:	SA 2.2 Make necessary repairs to the frame	NATEF Tasks
Skill/Concept	Examples:	that pertain
	 Attach vehicle to anchoring devices. HP-G 	to this
	• Demonstrate an understanding of structural foam applications. HP-G	indicator.

SA 2 Students will inspect and repair frames.

Webb Level	Sub-indicator	Integrated Content
Level 2:	SA 3.1 Analyze and determine unibody and unitized structural damage	 NATEF Tasks
Skill/Concept	Examples:	that pertain
	 Measure and diagnose unibody damage using a tram gauge. HP-I 	to this
	 Measure and diagnose unibody vehicles using a dedicated (fixture) measuring system. HP-G 	indicator.
	 Diagnose and measure unibody vehicles using a three-dimensional measuring system (mechanical, electronic, and laser etc.). HP-G 	
	• Determine the extent of the direct and indirect damage and the	
	direction of impact; plan and document the methods and sequence of	
	repair. HP-I	
	Analyze and identify crush/collapse zones. HP-I	
Level 2:	SA 3.2 Repair unibody and unitized structures	NATEF Tasks
Skill/Concept	Examples:	that pertain
	 Attach anchoring devices to vehicle; remove or reposition 	to this
	components as necessary. HP-I	indicator.
	 Identify proper cold stress relief methods. HP-I 	
	• Determine sectioning procedures of a steel body structure. HP-I	
	 Remove and replace damaged structural components. HP-G 	
	 Restore corrosion protection to repaired or replaced structural areas and anchoring locations. HP-I 	

SA 3 Students will inspect, measure and repair unibody and unitized structures.

Webb Level	Sub-indicator	Integrated Content
Level 2:	SA 4.1 Inspect vehicles for glass damage and determine manufacturer's	NATEF Tasks
Skill/Concept	specifications for glass window replacement	that pertain
	Examples:	to this
	 Identify considerations for removal, handling, and installation of 	indicator.
	advanced glass systems (rain sensors, navigation, cameras, and collision avoidance systems). HP-G	
	 Remove and reinstall or replace modular glass using recommended materials. HP-G 	
	 Check for water leaks, dust leaks, and wind noise. HP-G 	

SA 4 Students will inspect and repair or replace stationary glass.

Webb Level	Sub-indicator	Integrated Content
Level 1:	SA 5.1 Analyze and identify correct welding procedures to be used in auto	 NATEF Tasks
Recall	body repair work	that pertain
	Examples:	to this
	 Identify the considerations for cutting, removing, and welding various 	indicator
	types of steel, aluminum, and other metals. HP-G	
	 Determine the correct Gas Metal Arc Welding (GMAW) welder type, 	
	electrode/wire type, diameter, and gas to be used in a specific	
	welding situation. HP-I	
	 Identify hazards, foam coatings and flammable materials prior to welding (sutting procedures, HP,C) 	
	 Determine the joint type (butt weld with backing lap, etc.) for weld 	
	being made. HP-I	
	• Determine the type of weld (continuous, stitch weld, plug, etc.) for	
	each specific welding operation. HP-I	
	 Identify different methods of attaching structural components 	
	(squeeze type resistance spot welding, riveting, structural adhesive,	
	Metal Inert Gas (MIG) bronze, etc.)	
Level 2:	SA 5.2 Perform proper welding operations to specific auto body repairs	 NATEF Tasks
Skill/Concept	Examples:	that pertain
	 Set up attach work clamp (ground) and adjust the GMAW welder to 	to this
	"tune" for proper electrode stickout, voltage, polarity, flow rate, and wire-feed speed required for the substrate being welded. HP-I	indicator
	Store handle and install high-pressure gas cylinders: test for leaks	
	HP-1	
	• Determine the proper angle of the gun to the joint and direction of	
	gun travel for the type of weld being made. HP-I	
	 Protect adjacent panels, glass, vehicle interior, etc. from welding and cutting operations. HP-I 	
	 Clean and prepare the metal to be welded, assure good metal fit-up. 	
	apply weld through primer if necessary, clamp or tack as required. HP-I	
	 Perform the following welds: plug, butt weld with and without 	

SA 5 Students will demonstrate proficiency in welding, cutting and joining.

backing, and fillet, in the flat, horizontal, vertical and overhead positions. HP-I	
 Perform visual evaluation and destructive test on each weld type. HP- 	
 Identify the causes of various welding defects; make necessary 	
 adjustments. HP-I Identify cause of contact tin burn-back and failure of wire to feed: 	
make necessary adjustments. HP-I	
 Identify cutting process for different substrates and locations; 	
perform cutting operation. HP-I	