

## SD Educators for Tomorrow

Career Cluster	Education and Training
Course Code	19152
Prerequisite(s)	Recommended at least one Human Development course and Introduction to Education and Training.
Credit	.5
Program of Study and Sequence	Administration & Administrative Support Pathway, Professional Support Services Pathway, Teaching/Training Pathway.
Student Organization	FCCLA
Coordinating Work-Based Learning	Field experience highly recommended.
Industry Certifications	No
Dual Credit or Dual Enrollment	No
Teacher Certification	Education & Training Cluster Endorsement; Human Services Cluster Endorsement; Early Childhood Development Pathway Endorsement; FACS Endorsement
Resources	Community

### Course Description:

Across the nation, particularly in South Dakota, schools, businesses and industries are facing a teacher or trainer shortage. The course SD Educators for Tomorrow is intended to give knowledge, skills, and experiences to high school students who are considering a profession in education (early childhood, elementary, or middle/high school) or training (business or industry).

### Program of Study Application

SD Educators for Tomorrow is a pathway course in the Education and Training career cluster. It is to be preceded by foundational courses, middle school foundation courses and cluster courses, and followed by a capstone experience.

### Course Standards

**Indicator # SDE 1 Evaluate personal and professional attributes essential to becoming an effective teacher or trainer.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	SDE 1.1 Assess personal attributes as they relate to teaching and training.	
Level 3: Strategic Thinking	SDE 1.2 Assess the qualities of professional and ethical behavior for teachers and trainers.	
Level 2: Skill/Concept	SDE 1.3 Explore the professional development and community service of educators and trainers.	

**Notes:****Indicator # SDE 2 Analyze knowledge required for careers in education/training.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	SDE 2.1 Analyze theories of development and learning to guide instruction or training.	
Level 4: Extended Thinking	SDE 2.2 Analyze relationships within families and communities that impact teaching and training.	
Level 2: Skill/Concept	SDE 2. 3 Create a positive learning environment.	

**Indicator SDE 3: Explore the importance of learners needs and standards to the planning process.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	SDE 3.1 Analyze needs of learners or organizations.	
Level 3:	SDE 3.2 Research standards or business policies that guide an	

Strategic Thinking	education or training plan.	
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**Indicator SDE 4: Demonstrate integration of curriculum and instruction to meet developmental needs of individuals.**

Level 3: Strategic Thinking	SDE 4.1 Investigate a variety of curriculum and instructional models/strategies.	
Level 3: Strategic Thinking	SDE 4.2 Assess group processes and skills for working collaboratively in education and training.	
Level 4: Extended Thinking	SDE 4.3 Plan and evaluate the components of a lesson/training plan.	
Level 3: Strategic Thinking	SDE 4.4 Assess learning of audience for a standard or performance.	