**SPDG State Advisory Overview**

# **Mission**

The mission of the State Personnel Development Grant (SPDG) State Advisory Committee is to coordinate the knowledge, voice, and collective expertise of its members to collaborate and advocate for effective education in South Dakota.

# **Grant Purpose**

The purpose of the SPDG is to develop a systematic, cohesive, collaborative, and sustainable evidence-based literacy model that uses instructional literacy coaches, data, and engages families to support struggling readers, especially students with a specific learning disability (SLD).

# **Duties and Expectations**

The State Leadership team and SPDG Advisory Group provide unique knowledge, skills, voice, and collective expertise to advocate for effective instructional strategies, methods, and skills to improve teaching practices and student academic achievement as related to the goals of the SD SPDG.

**Members’ duties may include:**

* Share knowledge of district needs (ex: local assessments, instructional materials, requirements of state/federal reporting).
* Review the evaluation data twice a year.
* Review the budget components twice a year.
* Provide insight on and connections to the SPDG grant objectives and other work across districts/state.
* Advise on possible content and timelines for DOE sponsored trainings.
* Anything else that may assist the DOE – SPDG team to make informed decisions, engage districts, and address problem areas within the grant overall.

# **Time Commitment**

* Length of SPDG Grant (2019-2022)
* Two in-person meetings per year
* Meetings may require review of materials (budget, evaluation items) to be completed prior to the meeting time

**SPDG Advisory Members**

* SD SPDG Co-Director & Special Education Specialist, Brandi Gerry
* SD SPDG Co-Director & DOE Literacy Specialist, Teresa Berndt
* 619/Early Childhood specialist
* One Superintendent involved in the SD SPDG
* Two School Principals involved in the SD SPDG
* Two Classroom Teachers involved in the SD SPDG
* Two Special Education Teachers involved in the SD SPDG
* Two Administrators that are not involved in the SD SPDG
* Institute of Higher Education representative
* Board of Regents System Vice President for Academic Affairs
* SD Parent Connection representative, Carla Miller
* Member from Governors Panel for Children with Disabilities

SPDG Co-Directors:

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| Teresa Berndt, DOE Reading Specialist | Brandi Gerry, DOE Implementation Specialist-SPED |
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