

Community Based Organization/School District/Ed cooperatives:

Total Score ____/100 total points

Need and Impact (15 points)

Strong (11-15 points)	Moderate (6-10 points)	Limited (0-5 points)
The applicant demonstrates a strong argument for the need of their program development, indicating that a large amount of K-5 South Dakota students will be positively impacted by the proposed activities.	The applicant demonstrates a moderate argument for the need of their program development, indicating that a reasonable amount of K-5 South Dakota students will be impacted by the proposed activities.	The applicant demonstrates a weak argument for the need of their program development, indicating that a low amount of K-5 South Dakota students will be impacted by the proposed activities.

Capacity (15 points)

Strong (11-15 points)	Moderate (6-10 points)	Limited (0-5 points)
Individuals chosen to lead and develop resources are highly qualified and well-suited for the proposed development.	Individuals chosen to lead and develop resources are moderately qualified for the proposed development.	Individuals chosen to lead and develop resources are minimally qualified for the proposed development.

Budget (10 points)

Strong (10-7 points)	Moderate (6-3 points)	Limited (0-2 points)
The budget is complete and well aligned to the proposed project activities.	The budget is mostly complete and somewhat aligned to proposed project activities.	The budget is minimally complete and not well aligned to the proposed project activities.

Proposed Activities and Alignment (30 points)

Strong (21-30 points)	Moderate (11-20 points)	Limited (0-10 points)
<p>The applicant clearly describes the proposed resources, demonstrating a strong connection to STEM Education. Resources are highly innovative, engaging, high quality, and aligned to best practices. Description includes a detailed description of the alignment to current South Dakota K-5 Science standards, South Dakota Education Technology standards or Computer Science standards. Description also includes convincing support of cross curricular integration with other content standards as indicated in grant application. If applicable, cross curricular integration also clearly includes afterschool and summer learning environments.</p>	<p>The applicant moderately describes the proposed resources, demonstrating a reasonable connection to STEM Education. Resources are fairly innovative, engaging, high quality and aligned to best practices. Description includes a partially detailed description of the alignment to current South Dakota K-5 Science standards, South Dakota Education Technology standards or Computer Science standards. Description also includes moderate support of cross curricular integration with other content standards as indicated in grant application. If applicable, cross curricular integration also includes afterschool and summer learning environments.</p>	<p>The applicant somewhat describes the proposed resources, demonstrating a mild connection to STEM Education. Resources show little innovation, engagement, and quality. Description includes an incomplete description of the alignment to current South Dakota K-5 Science standards, South Dakota Education Technology standards or Computer Science standards. Description also includes little support of cross curricular integration with other content standards as indicated in grant application. If applicable, cross curricular integration also includes afterschool and summer learning environments.</p>

Implementation, Progress Monitoring and Sustainability (30 points)

Strong (21-30 points)	Moderate (11-20 points)	Limited (0-10 points)
<p>The implementation plan is clear:</p> <ul style="list-style-type: none">• The applicant includes a clearly laid out timeline of events, which is convincing that the amount of time indicated is appropriate for the scope of the project.• The applicant describes a plan to assess, providing specific targets towards completion of the project at multiple points prior to completion.• The applicant demonstrates an intention of full implementation with fidelity.• The applicant provides a sustainment plan that is clear, realistic and explains all areas of the proposed activities following the grant.	<p>The implementation plan is moderately clear:</p> <ul style="list-style-type: none">• The applicant includes a timeline of events, which seems appropriate that the amount of time indicated is appropriate for the scope of the project.• The applicant describes a plan to assess progress, providing only one specific target prior to completion.• The applicant demonstrates somewhat of an intention to implement with fidelity.• The applicant provides a sustainment plan that is moderately clear, realistic and explains some of the proposed activities following the grant.	<p>The implementation plan is minimally clear:</p> <ul style="list-style-type: none">• The applicant includes a timeline of events, which is not appropriate that the indicated amount of time is appropriate for the scope of the project.• The applicant describes a plan to assess progress only at the completion of the project.• The applicant demonstrates minimal intention to implement with fidelity.• The applicant provides a sustainment plan that is minimally clear, realistic and explains few of the proposed activities following the grant.