

SDHSCO 5-Year Grant Goals, Objectives, Outcomes

HS Priority 1:	Strategic Goal 1:	Process Goal 1.1:	Expected Outcomes
Partner with state childcare systems emphasizing the Early Head Start-Child Care (EHS-CC) Partnership Initiatives.	Continue to expand collaboration between Early Head Start, childcare providers, and other early childhood agencies which will better support EHS-CC partnerships.	Coordinate collaboration between childcare providers, including non-licensed/non-registered, EHS, and state-wide early childhood agencies, to provide and facilitate awareness of services, professional development (PD) opportunities, and resources available in South Dakota relevant to early childhood providers.	Stakeholders will have a chance to share their services with childcare providers across the state. These include SD Statewide Family Engagement Center, McKinney-Vento Homeless State Coordinator, and Part B Coordinator. Non-licensed/non-registered childcare providers will have increased awareness of EHS and state-wide services available including resources. A plan of action will be put in place with the SDHSCO and SDHSA and used when collaborating with new partners.
Region VIII Priority:	Strategic Goal 6A:	Process Goal 6A:	Expected Outcomes
Partner with state childcare systems emphasizing the Early Head Start-Child Care (EHS-CC) Partnership Initiatives.	Both Head Start grantees and state-wide early childhood programs will be more aware of each other's services to help strengthen the desired outcomes for young children and their families.	6A.1 Coordinate collaboration between Head Start/EHS grantees and state-wide early childhood agencies, to provide and facilitate awareness of services and resources available in South Dakota.	Head Start grantees will have increased awareness of state-wide early childhood agencies. Grantees will utilize these partnerships within their programs to help support enrolled children and their families.
		6A.2 Develop a process to share Head Start/EHS information and resources with early childhood state-wide programs to cooperatively impact the needs of children and their families.	Stakeholders will have access to grantee information and resources to people they serve in their agencies.

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HS Priority 2:	Strategic Goal 2:	Process Goal 2:	Expected Outcomes
Work with state efforts to collect and share data regarding early childhood programs and child outcomes through an Early Childhood Information Data System.	Grantees will continue to enter enrolled Head Start children in the SD K12 data base to establish longitudinal data to be used for sharing data reports with statewide stakeholders.	2.1 Utilizing the South Dakota Longitudinal Data System (LDS), collaborate with HS/EHS and Department of Education to develop reports that will show data that will support the value of Head Start programs.	Data reports will become available for grantees and stakeholders to analyze for results of “time spent in a Head Start setting” in comparison to those not attending Head Start. Results of data reports will be located on the SD Head Start Collaboration Office website and the SD Head Start Association website.
		2.2 Working together with SDHSA, SDHSCO will plan and implement a Data-Share Day(s) for stakeholders, Head Start grantees, SDHSA, and SDHSCO.	SDHSCO, grantees, and stakeholders will have a better understanding of the data that is collected by each agency and where some of the data overlap.
HS Priority 3:	Strategic Goal 3:	Process Goal 3.1:	Expected Outcomes
Support the expansion and access to high quality workforce and career development opportunities for staff.	Support access to professional development and high-quality workforce in South Dakota.	Continue ongoing collaboration with SD Institutions of Higher Learning and state programs that offer Early Childhood Education and professional development opportunities for Head Start grantees.	Head Start grantees will be made aware of all available institutions and programs that offer early childhood as a degree, endorsement, or certification to enhance their professional development options. When applicable, grantees will utilize these institutions and programs.
HS Priority 4:	Strategic Goal 4:	Process Goal 4.1:	Expected Outcomes
Collaboration with State Quality Rating Improvement Systems (QRIS).	South Dakota will have a QRIS in place for use in licensed EC programs that provide high-quality services for children and their families.	Collaborate with Division of Child Care Services (DCCS) on the Quality <i>Recognition</i> and Improvement System (QRIS) for South Dakota licensed childcare, family care, and before and after school programs.	Licensed Head Start/EHS grantees will volunteer to be rated by DCCS staff using the QRIS. Results will show the outcomes of having a QRIS in our state.

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HS Priority 5:	Strategic Goal 5:	Process Goal 5.1:	Expected Outcomes
Work with state school systems to ensure continuity between Head Start and Kindergarten Entrance Assessment (KEA).	Develop a statewide system for successful transition practices for children, families, grantee staff and district staff.	Through contractual work, collaborate with SDHSA to plan and implement a Transition Summit for South Dakota educators working with preschoolers and young elementary children. Develop a system across the state that provides an effortless transition from Head Start to the district school systems.	A South Dakota Transition Summit will be implemented for educators working with preschoolers and young elementary children to provide a statewide understanding of the importance of continuity during transitions. A written process guide will be developed for statewide use for educators and providers involved in transition.
Region VIII Priority	Strategic Goal 6B:	Process Goal 6B:	Expected Outcomes
Work with state school systems to ensure continuity between Head Start and Kindergarten Entrance Assessment (KEA).	Ensure continuity between SD Head Start grantees and SD school districts regarding transition from Preschool to Kindergarten.	6B.1 Through contractual work, collaborate with SDHSA to plan and implement a Transition Summit for South Dakota educators working with preschoolers and young elementary children.	A South Dakota Transition Summit will be implemented for educators working with preschoolers and young elementary children to provide a statewide understanding of the importance of continuity during transitions.
		6B.2 Develop a system across the state that provides an effortless transition from Head Start to the district school systems.	A Statewide Transition Process will be created for all EC teachers and district Jr. Kindergarten and Kindergarten teachers to utilize for children and families going through transition in SD.
Region VIII Priority	Strategic Goal 6C:	Process Goal 6C.1:	Expected Outcomes
	Through community collaboration, raise awareness about substance misuse in South Dakota focusing on Head Start/EHS programs in South Dakota.	The SD State Team will raise awareness on facts about substance misuse, promote educational guidance or trainings, and provide resources for SD Head Start grantees to assist with enrolled families dealing with substance misuse.	Head Start/EHS staff will have a better understanding of substance misuse disorders and be able to aid families struggling with substance misuse through information, resources and/or referrals. Each program will have access to Division of Behavioral Health's link which provides an interactive map of each county, treatment website and services, contact number, and funding assistance information.