

Beginning of 2022-23 School Year

11 programs in 9 schools

MY = multi-year (9-12 graders)

MS = middle school (6-8 graders)

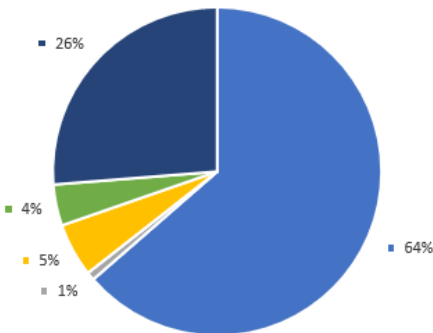
Model	JAG-SD Site	2021-22 Enrollment	2022-23 Current Roster	Follow-up (Class of 2022)	2022-23 TOTAL ENROLLMENT	% Increase	Program Capacity Range
MS	Andes Central	9	12	n/a	12	33.33%	20-25
MY	Andes Central	28	24	12	36	28.57%	20-25
MY	Bennett County*	50	35	12	47	-6.00%	35-50
MY	Lyman School District*	35	37	9	46	31.40%	35-50
MY	Sioux Falls – Jefferson^	-	9	-	9	-	10-15
MY	Sioux Falls – Lincoln^	-	6	-	6	-	10-15
MY	Sioux Falls – Roosevelt	12	42	2	44	266.67%	35-50
MY	Sioux Falls – Washington^	-	26	-	26	-	10-15
MY	Todd County	21	28	6	34	61.90%	25-35
MS	Wagner	16	23	n/a	23	43.75%	20-25
MY	Wagner	32	23	9	32	-	35-50
TOTAL		203	265	50	315	55.67%	255-355

* Denotes schools with full-time JAG Specialists

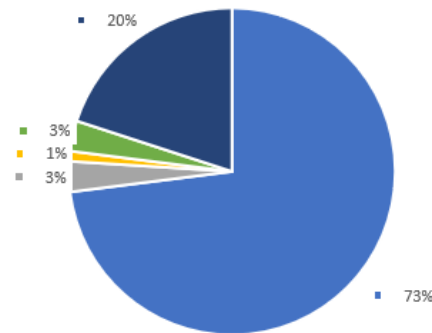
^New program for 2022-23

JAG-SD	Number of students
Middle School (7-8)	35
High School (9-11)	164
Senior (12)	66
Follow-up (Class of 2022)	50
TOTAL	315

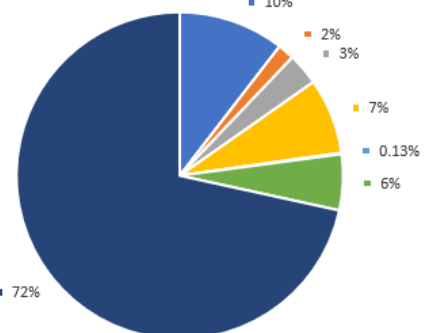
2022-23 JAG-SD Ethnicity



2021-22 JAG-SD Ethnicity



2021-22 SD Student Ethnicity



■ American Indian/Alaska Native
 ■ Asian
 ■ Black/African American
 ■ Hispanic/Latino
 ■ Native Hawaiian/Pacific Islander
 ■ Two or More Races
 ■ White/Caucasian

Our JAG-SD participants' barriers:

- 78% Receive some type of public assistance (i.e., SNAP benefits, free and reduced lunch, TANF/EBT, etc.)
- 71% Have inadequate or no work experience
- 67% Need transportation to and from work or school (access to reliable guardian or self-transportation)
- 56% Have a past record of excessive absences (defined as 10 or more absences in the academic year)
- 51% Lack motivation or maturity to pursue education or career goals (as determined by the school committee)
- 36% Have had a change in family structure, such as a divorce, separation, death, changing guardianship
- 21% Have a mother or father that did not graduate from high school
- 14% Live with someone other than their mom or father (i.e., relative, friend, foster care, group home)
- 6% Have demonstrated self-harming behavior

JAG-SD by the Numbers

Since July 2020...

- 57% increase in programs
- 147% increase in JAG participants
- 100% retention rate in 2021-22
- Continued 100% graduation rate

Measure	JAG Standard	2022-23 SY	2021-22 SY	2021-20 SY	2020-19 SY	2018-19 SY
Students Participating	-	316	203	128	138	106
Retention (remained in school/graduated)	90%	-	100%	99%	99%	98%
Graduation Rate (5 year)	90%	-	-	100%	100%	100%

	Students	4 Year Graduation (May + summer)	Dropped Out	Continuing high school	5 Year Graduation (within 12 month follow-up)
Seniors (Class of 2023)	66	-	-	-	-
Seniors (Class of 2022)	49	98%	0	1	-
Seniors (Class of 2021)	18	89%	0	2	100%
Seniors (Class of 2020)	26	100%	0	n/a	100%

Notable JAG-SD Accomplishments since July 2020

JAG-SD has established a statewide advisory board, hosted annual statewide student events, attended JAG-National student and specialist opportunities, and launched our unifying identity.

In March 2023, students will elect the *first-ever* South Dakota Career Association Officers for 2023-24.

JAG measures **POSITIVE OUTCOMES** to award the “**JAG 6 of 6**” to programs and states.

Multi Year (Follow-up participants)

Outcome	JAG Standard	JAG-SD 2021-22 SY 49 participants	JAG-SD 2020-21 SY 18 participants	JAG-SD 2019-20 SY 26 participants
1) Graduation or GED Equivalency (High School Completion - 5 year)	90%		100%	100%
2) Employment	60%		100%	58%
3) Full-Time Employment (30 hours/week)	60%		100%	87%
4) Total Full-Time Positive Outcomes (All except part-time no post-secondary - PTN)	75%		100%	62%
5) Further Education Rate: All Post-Secondary, Credential/Certificate, Apprenticeship (Enrolled or Completed)	40%		33%	23%
6) Connectivity rate (formerly Unable to Contact Rate)	95%		100%	100%

Middle School (7-8)

Outcome	JAG Standard	JAG-SD 2022-23
1) High School Transition (8th Grade)/Matriculation to Next Grade (6 & 7th)†	100%	
2) Improvement in Attendance Rate† - <i>Participants who had 10 or more absences the previous school year will increase attendance during the current academic year. Barrier A.7</i>	70%	
3) Improvement in Academics/Grades† (Measurable Skills Gains) - <i>Participants improve academic progress in reaching any of the goals towards high school completion (as defined by documented outcomes below) Barrier A.4: - State Standardized Tests</i>	90%	
4) Reduction of Discipline Referrals† - <i>Participants who have been identified with the A.8 barrier will avoid additional discipline referrals during the school year (documented in- or out-of-school suspensions, expulsions).</i>	60%	
5) Reduction of One or More Barriers at the Completion of the School Year†	70%	

†Middle school program student data was not previously entered or separated from the multi-year high school program. Middle school data will be available for 2022-23 SY.

JAG-SD Outcomes in addition to the JAG-National Outcomes

Multi-Year (9-12)

Outcome	JAG-SD 2022-23 SY	JAG-SD 2021-22 SY
1) Improvement in Attendance - <i>Participants who had 10 or more absences the previous school year will increase attendance during the current academic year. Barrier A.7</i>		
2) Improvement in Academics – <i>Participants who had an average GPA of 2.0 or below out of 4.0 the previous semester will increase GPA during current academic year. Barrier A.3</i>		