

SCIENCE of READING

Literacy Framework Support Courses (All courses are asynchronous)



Literacy Insights for Paraprofessionals gives paraprofessionals a clear understanding of how students learn to read and how to support literacy instruction using evidence-based strategies (available for CECH).

Literacy Instruction for English Language Learners (ELLs) provides South Dakota educators with evidence-based strategies for teaching literacy to English Learners, focusing on language acquisition, cultural responsiveness, and the Science of Reading (available for CECH).



Curriculum Audit Course equips participants with the knowledge and tools to systematically review and evaluate literacy curricula for alignment with evidence-based practices and the Science of Reading (available for CECH).

Literacy Framework District Implementation Guide Course (5 total - one for each framework component) delve into the strategic deployment of literacy plans, equipping you with the skills to design, implement, and assess effective literacy programs (available for CECH).



Literacy Framework Family Implementation Guide Course examines how family engagement can be aligned to literacy and how teacher partnerships can develop a family's understanding of literacy (available for CECH).

For more information and to register for courses,
scan QR code, or go to sded.sd.gov.



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