Narrative:
Provide a narrative to answer the following questions for each school within the district if the process is different in each school.   Within the narrative, please refer to the uploaded evidence that will help to support your claim.

1. **Question #1:**
   Narrative: What online courses that are not provided by SDVS do students in your district access?
   Evidence: Provide a list of online courses, provider name, name of teacher, and certification of teacher for each online course.

2. **Question #2:**
   Narrative: Describe the process(es) used to ensure the online curriculum addresses **all state standards**.
   Referenced evidence must include: **standards (concepts/skills)** and **timeline**.
   Possible Evidence: blueprint, scope and sequence, curriculum plan/map, units of instruction

3. **Question #3:**
   Narrative: What steps have been taken to ensure the online curriculum addresses the standards to the required **depth and intention**?
   Referenced evidence must include: **how the content standards are taught**/performance expectations.
   Possible Evidence:
       a. In depth unit of instruction.
       b. In-depth lesson plans (only if narrative includes an explanation of district/school expectations or policy for aligning standards to DOK for all teachers).
       c. Results of a curriculum review process for depth of knowledge.

Evidence requirements:

To verify responses for questions two and three, upload evidence from **two different online courses** (those other than SDVS courses). If the district offers both online courses in core (English language arts, math, science, social studies) and non-core content area, upload evidence from each area. If the district offers online courses from multiple grade-bands K-5, 6-8, and 9-12, include evidence from each grade band.

Examples of evidence for question two and three may include, but are not limited to: blueprint, units of instruction, scope and sequence, or curriculum plan/map, in-depth lesson plans. Keep in mind that some pieces of evidence may not address both questions.