

Teacher Apprenticeship Cohort 4: Duties and Expectations

Apprentice Duties and Expectations	
Financial Obligation	<ul style="list-style-type: none"> • Tuition at \$1,000/year: Direct billed to the student on a billing statement from the Board of Regents/University. • Books/Course content at approximately \$1,500/year. • Costs associated with the state-approved tests (Praxis tests). Costs vary depending on the type and number of tests. • Certification fees: Student Teacher or Advanced Student Teacher permit prior to student teaching. Add Endorsement application prior to or at the point of graduation.
Free Application for Federal Student Aid	<ul style="list-style-type: none"> • Complete the Free Application for Federal Student Aid (FAFSA) form. Eligibility for SD TAP is not based on the FAFSA award, but any grants an individual would be eligible for may be applied toward educational costs.
Continue employment as a para-professional	<ul style="list-style-type: none"> • Maintain employment as a para-professional in a SD accredited school district during the apprenticeship. During student teaching the para will not be able to fulfill para-professional duties.
Student Teaching in your local district	<ul style="list-style-type: none"> • At the point immediately prior to student teaching, the apprentice will apply for a student teaching permit. • During the student teaching period, the apprentice will be unable to perform the assigned para-professional duties.
Education	<ul style="list-style-type: none"> • Attend classes, complete coursework and assignments associated with the selected program.
Participate in Mentoring	<ul style="list-style-type: none"> • Local/Primary Mentor: Meet regularly face-to-face with the local mentor (10 hours/semester). Mentoring ceases at the point of student teaching as a cooperating teacher is then engaged. • Secondary Mentor: Meet with the university-assigned secondary mentor as directed.
Certification	<ul style="list-style-type: none"> • Student Teacher Permit: Prior to student teaching, complete the student teacher permit application. See options for the Student Teacher

	<p>permit to determine necessary Praxis tests for this permit.</p> <ul style="list-style-type: none"> • Initial Educator application: Towards completion of your program, complete the initial educator application. Follow university guidance. • Praxis tests: Successfully completed Praxis tests are necessary for the Initial Educator application.
Local/Primary Mentor Duties and Expectations	
Complete Readiness Checklist with apprentice	<ul style="list-style-type: none"> • Review and sign off on the elements found within the SD Readiness Checklist as the apprentice meets them. This checklist must be transferred to the cooperating teacher to complete during student teaching.
Meet regularly with the apprentice	<ul style="list-style-type: none"> • Document 10 hours on the provided time log/semester (Fall and Spring) up to but not to include the semester of student teaching. • Submit your mentoring log to the district contact by the specified deadline(s).
District Duties and Expectations	
Provide Recommendation for Applicant	<ul style="list-style-type: none"> • Complete and submit the recommendation form. This is used to assist with selection.
Financial Obligation	<ul style="list-style-type: none"> • \$1,000/year/participant to be paid directly to the identified primary mentor at a rate of up to \$500/semester (fall and spring) as directed, up to the point of student teaching.
Mentor Obligation	<ul style="list-style-type: none"> • Identify and provide a local primary mentor.

SD TAP Partners

Department of Labor and Regulation	<ul style="list-style-type: none"> • Assist with tuition and associated educational expenses. • Assisted universities with the registered apprenticeship application. • Assisted with the development of the SD Apprenticeship model.
Department of Education	<ul style="list-style-type: none"> • Assist with the operations of the 4th cohort, including participant selection. • Assisted with the development of the SD Teacher Apprenticeship Pathway model.
Dakota State University & Northern State University	<ul style="list-style-type: none"> • Assisted with the development of the SD Teacher Apprenticeship Pathway model. • Developed educational programs to fit the apprenticeship model.
SD Board of Regents	<ul style="list-style-type: none"> • Approved programming and associated educational costs.
Local Districts	<ul style="list-style-type: none"> • Select and provide financial support for the selected para(s) by funding the local primary mentor’s stipend up to the point of student teaching. • Select the local primary mentor.