

Rubric for Teaching to the Content Standards Guidance

Essential Question #1: Overall Standards Implementation

Criteria	Met	Unmet	Notes
Written Description (Narrative)	The narrative clearly describes the processes used to ensure all standards are included in the taught curriculum for all students.	The narrative lacks clarity or does not describe the processes used to ensure all standards are included in the taught curriculum for all students.	
Addressing State Standards	The narrative explains how state standards are addressed with teachers.	The narrative does not explain how state standards are addressed with teachers.	
District Expectations	The narrative describes how district expectations are shared with teachers for completion of blueprints, curriculum maps, timelines, or syllabus.	The narrative does not describe how district expectations are shared with teachers.	
System for Ensuring Standards	The narrative describes the system used to ensure all content standards are taught, including any electronic systems used.	The narrative does not describe the system used to ensure all content standards are taught.	
Checking Documents/Reports	The narrative explains the process used to check documents or reports to ensure the information is current for each K-12 content area.	The narrative does not explain the process used to check documents or reports.	
Addressing Gaps in Standards	The narrative describes the process used if	The narrative does not describe the process used to	

	reports indicate there are gaps in standards not being taught.	address gaps in standards.	
Required Evidence (Middle School)	Evidence from either a core or non-core content area is provided.	Evidence from a core or non-core content area is not provided.	
Required Evidence (High School)	Evidence from either a core or non-core content area is provided.	Evidence from a core or non-core content area is not provided.	

Essential Question #2: Social Studies Implementation

Criteria	Met	Unmet	Notes
Use of Studies Weekly	The narrative indicates whether Studies Weekly is used for elementary instruction.	The narrative does not indicate whether Studies Weekly is used.	
Detailed Plan (if not using Studies Weekly)	A detailed plan for implementing the South Dakota Social Studies Standards, including timeline and resources, is provided.	A detailed plan for implementing the South Dakota Social Studies Standards is not provided.	
K-5 Social Studies Curriculum Map (if not using Studies Weekly)	A K-5 Social Studies Curriculum Map is provided.	A K-5 Social Studies Curriculum Map is not provided.	

Essential Question #3: Science of Reading (SOR) Implementation

Criteria	Met	Unmet	Notes
SOR Implementation Plan	The narrative outlines the current or planned implementation of Science of Reading for the 2025-26 school year.	The narrative does not outline the implementation of Science of Reading.	
Coordinated Plan at K-3 Level	The narrative describes a coordinated plan at the K-3 level to ensure all students receive instruction in SOR principles each year.	The narrative does not describe a coordinated plan at the K-3 level.	

Required Evidence (K-3 ELA Curriculum Map)	A K-3 ELA Curriculum Map is provided.	A K-3 ELA Curriculum Map is not provided.	
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