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## **TEACHER EFFECTIVENESS: PRE-ACCREDITATION NARRATIVE**

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- 1. Is your district using the South Dakota Framework for Teaching (Danielson Framework) to evaluate your teachers?**
- 2. Which SD Framework for Teaching components did your district choose?**
- 3. How does your district assess the non-observable components (Domains 1 and 4)?**
- 4. How does your district assess the observable components (Domains 2 and 3)?**
- 5. How does your district determine a teacher's Professional Practice Rating?**
- 6. Does every evaluated teacher write an SLO that reflects student growth as well as the teacher's contribution to student learning?**
- 7. How do teachers determine the priority learning content for their SLOs? What data are teachers reviewing to determine the priority learning content for their SLOs?**
- 8. Which assessments are the teachers using to measure their SLOs?**

9. How is your district making sure that SLOs are rigorous, yet realistic?

10. How does your district determine a teacher's Student Growth Rating?

11. How does your district use the evaluation process to provide teachers with clear, timely, and useful performance feedback?

12. How does your district use the evaluation process to guide professional growth for teachers?

13. Does your district provide a plan of assistance to non-probationary teachers who do not meet the district's minimum performance standards? If yes, describe the process.

14. How often are probationary teachers evaluated?

15. How often are non-probationary teachers evaluated?

**Additional Documents to Upload into the Accreditation Reporting System:**

- A completed, anonymous SLO + any other SLO documentation you may have from the previous school year
- Aggregate Student Growth (SLO) Ratings (how many teachers had low growth, expected growth, and high growth) from the previous school year
- Aggregate Professional Practice Ratings (how many teachers were unsatisfactory, basic, proficient, and distinguished) from the previous school year
- A completed anonymous Teacher Evaluation from the previous school year
- The district's Evaluation Policy from negotiated agreement and/or handbook which includes how often the district evaluates teachers