

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:42 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Smarter Balanced	918	502	275	170			1,865
4	Smarter Balanced	1,104	368	220	110			1,802
5	Smarter Balanced	1,004	315	215	58			1,592
6	Smarter Balanced	770	380	128	15			1,293
7	Smarter Balanced	737	263	124	17			1,141
8	Smarter Balanced	679	270	92				1,048
High School	Smarter Balanced	349	209	76	10			644

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2014-2015
State: SOUTH DAKOTA

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:42 PM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:42 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NCSC	51	29	30	48			158
4	NCSC	51	30	48	27			156
5	NCSC	26	58	47	41			172
6	NCSC	31	58	28	25			142
7	NCSC	46	24	33	20			123
8	NCSC	37	46	17	37			137
High School	NCSC	30	32	30	20			112

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:42 PM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13) ²
3	1,865			158		2,027
4	1,802			156		1,961
5	1,592			172		1,767
6	1,293			142	13	1,448
7	1,141			123	15	1,279
8	1,048			137	13	1,198
High School	644			112	30	786

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

² Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)