

**Report of the Participation of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP041)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:36 PM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	1,865	602
4	1,803	652
5	1,592	668
6	1,293	530
7	1,140	457
8	1,050	436
High School	641	239

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2014-2015
State: SOUTH DAKOTA

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Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	158			158
4	156			156
5	172			172
6	142			142
7	123			123
8	138			138
High School	114			114

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2014-2015
 State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 12:36 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	█			█	█	█
4	█			█	█	█
5	█			█	█	█
6	█			13	█	█
7	█			16	█	█
8	█			█	█	█
High School	█			31	█	█

Source: U.S. Department of Education, EDFacts (SY 2014-2015)