

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2014-2015
State: SOUTH DAKOTA

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	247	124	371
Graduated with regular high school diploma	278	168	446
Received a certificate			
Reached maximum age	■	■	■
Died	■	■	■
Moved, known to be continuing	316	181	497
Dropped out	97	45	142
Total	950	529	1,479

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	26.00%	23.44%	25.08%
Graduated with regular high school diploma	29.26%	31.76%	30.16%
Received a certificate			
Reached maximum age	■	■	■
Died	■	■	■
Moved, known to be continuing	33.26%	34.22%	33.60%
Dropped out	10.21%	8.51%	9.60%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)