

**2015-2016 Complaints (July 1 to June 30)**

Complaint number	Issues of the complaint	District found out on:
2015-08	1. Did the District comply with open enrollment procedures in regard to Student?	None
2015-7	NA	NA
2016-01	1. Did the School comply with discipline procedures when they suspended Student? 2. Did the School comply with the IDEA and its implementing regulations when the only option provided for Student returning to school was the completion of a risk assessment and School review of the assessment reports?	1, 2
2016-02	1. Did the District comply with the required IEP processes?  a. Did the District consider whether extended school year services were necessary to provide FAPE? b. Did the District pre-determine Student's out of district placement? c. Did the District's prior written notice include the necessary content?  2. Did the District hold required meetings and provide appropriate documentation regarding Student's education when Student was removed from a public school?  a. Did the District follow required procedures regarding suspensions? b. Did the District follow manifestation determination procedures? c. Did the Districts actions result in a denial of FAPE?	2
2016-03	1. Failure to follow IEP Accommodations	NA
2016-04	1. Did the District consider all assessment data in determining eligibility and the development of an IEP that provides FAPE to Student?  2. Did the District develop an IEP that met all of Student's unique needs?  3. Did the District consider whether extended school year services were necessary to provide FAPE?	1, 2
2016-05	1. failure to develop individualized IEP 2. failure to develop appropriate transition services 3. failure to include parents as IEP team members 4. Failure to develop and implement FBA 5. Failure to notify parents of transfer of rights	1,3

2016-06	<ol style="list-style-type: none"><li data-bbox="414 145 1157 224">1. Did the District develop and implement an IEP that would provide FAPE to student?</li><li data-bbox="414 246 1157 324">2. Failure to provide entire Special Education Records to parents and new school district</li></ol>	2
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