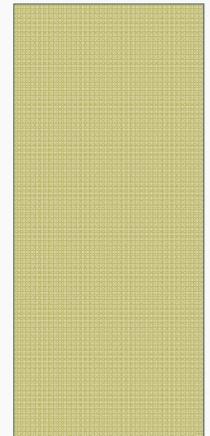


SCHOOL IMPROVEMENT GRANT
1003(G)

FY 2014 COMPETITIVE GRANT



Call in number: 866-410-8397 Participant code: 8297987747

US ED TIMELINE

- **Sept. 8, 2014:** Notice of Proposed Requirements (NPR) published
- **Sept. 8 – Oct. 8, 2014:** Public comment period
- **Fall – Winter 2014-15:** Review of public comments and development of final requirements
- **Feb. 9, 2015:** Notice of Final Requirements (NFR) published
- **March 11, 2015:** Effective date of final requirements
- **April 15, 2015:** Deadline for FY14 SEA Applications

STATE TIMELINE

- **April 13, 2015:** Deadline for comments regarding SIG Waiver from COP and LEAs
- **April 15, 2015:** Deadline for FY14 SEA Applications
- **April 17, 2015:** LEAs Intent to Apply document due
- **May 25, 2015:** LEA applications are due to DOE
- **June 15, 2015:** Awards will be announced and per-implementation can begin
- **July 01, 2015:** Schools with approved applications must have started planning year or implementation of selected model

ESEA FLEX AND SIG

- The teacher and principal evaluation system requirements in the transformation model must align with the ESEA Flex requirements
- States with approved ESEA Flexibility waivers are allowed to use Priority and Focus school lists instead of Tier I, II, and III lists
- Clarifies that schools that are implementing a SIG model are considered to meet ESEA Flex requirements related to interventions in priority schools
- Clarifies that SIG schools exiting priority status must continue to implement SIG for three years

Important to Remember:

An LEA must serve each Priority school it has the capacity to serve prior to serving Focus schools

An SEA without sufficient funds to make awards for every Priority school that its LEAs have the commitment and capacity to serve may use other factors to prioritize funding of schools

FIVE YEAR GRANTS

- SEAs may now make a SIG award to an LEA for up to five years.
 - **Planning:** Up to 1 year
 - **Full Implementation:** At least 3 years
 - **Sustainability activities:** Up to 2 years
- Can still use funds for pre-implementation costs
For example: Stipends for instructional planning or data digs/retreats, training staff on instructional plans or policies
- A school may not receive more than five years of continuous SIG funding

PLANNING YEAR

- An LEA is not required to use SIG funds for a planning year
- To evaluate planning year budgets, SEAs should apply the same criteria used to evaluate all other proposed uses of SIG funds
- For renewal after a planning year, an SEA must review the performance of the LEA against its approved application and determine whether the LEA will be able to fully implement on the first day of the following year

SUSTAINABILITY YEARS

- The goal of additional years for sustainability is to help districts and schools gradually transition from SIG funding to fully integrated reforms
- LEAs must submit a sustainability plan that can include a wide range of activities
- Funding must be at least \$50,000 per year and should be proportional to the proposed activities

EXTENDING EXISTING AWARDS

- The SEA may provide additional years of funding to an LEA with an existing SIG award, provided that the LEA does not receive more than five years of continuous funding for a school
- An LEA that wishes to receive additional years of funding must amend its approved application and indicate that it is requesting additional funding for either continued full implementation or activities related to sustaining reforms
- The SEA must ensure that the LEA's amended application meets applicable requirements and must use renewal criteria for review

SIX TURNAROUND MODELS

- **Restart Model-** LEA closes a school and reopens it with a different operating structure (Charter School for example)
- **Closure Model-**LEA closed the school and enrolls the students in other higher achieving schools with the LEA
- **Turnaround Model-**LEA and the school use funds to implement a required list of initiatives
- **Transformation Model-**LEA and the school use funds to implement a required list of initiatives
- **Evidence-based, Whole-school Reform Model-**LEA is in a partnership with a model developer and the model meets "What Works Clearinghouse" evidence standards.
- **Early Learning Model-**LEA and the school use funds to implement a required list of initiatives.

RESTART MODEL

Restart model is one in which an LEA closes the school and restarts it under the management of a charter school operator, a charter management organization (CMO), or an educational management organization (EMO) that has been selected **through a rigorous review process.**

A restart school must admit, within the grades it serves, any former student who wishes to attend.

SCHOOL CLOSURE MODEL

School closure occurs when an LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are **higher achieving**.

TURNAROUND MODEL

Replace principal and at least 50% of the staff, adopt new governance, and implement a new or revised instructional program. This model should incorporate interventions that take into account the recruitment, placement and development of staff to ensure they meet student needs; schedules that increase time for both students and staff; and appropriate social-emotional and community-oriented services/supports.

TRANSFORMATION MODEL

Develop teacher and leader effectiveness

Comprehensive instructional programs using student achievement data

Extend learning time and create community-oriented schools

Provide operating flexibility and intensive support

TRANSFORMATION MODEL CONT.

Under SIG's transformation model, a school is required to implement *all* of the following four strategies:

1) Developing teacher and school leader effectiveness.

Use evaluations that are based in significant measure on student growth to improve teachers' and school leaders' performance;

Identify and reward school leaders, teachers, and other staff who improve student achievement outcomes and identify and remove those who do not;

Replace the principal who led the school prior to commencement of the transformation model;

Provide relevant, ongoing, high-quality job-embedded professional development

Implement strategies designed to recruit, place, and retain high-quality staff.

2) Comprehensive instructional reform strategies.

Use data to identify and implement comprehensive, research-based, instructional programs that are vertically aligned from one grade to the next as well as aligned with State academic standards; and differentiate instruction to meet students' needs.

3) Extending learning time and creating community- oriented schools.

Provide more time for students to learn core academic content by expanding the school day, the school week, or the school year, and increasing instructional time for core academic subjects during the school day;

Provide more time for teachers to collaborate,

Provide more time for enrichment activities for students

Provide ongoing mechanisms for family and community engagement.

4) Providing operating flexibility and sustained support.

Give the school sufficient operating flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes; and ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization (such as a school turnaround organization or an EMO).

RURAL FLEXIBILITY

- May only be used by LEAs defined as “rural under REAP(Rural Education Achievement Program)
- With SEA approval, rural LEAs may modify one element of the **turnaround or transformation model** if the modification meets the intent and purpose of the original element

EVIDENCE-BASED WHOLE-SCHOOL REFORM MODEL

- An LEA must implement this model in partnership with a whole-school reform model developer
- The model must be evidence based:

At least one study meeting What Works Clearinghouse evidence standards

http://ies.ed.gov/ncee/wwc/pdf/reference_resources/wwc_procedures_v3_0_standards_handbook.pdf

Statistically favorable impact on academic achievement or attainment

- Must also be a whole-school reform model

WHOLE-SCHOOL REFORM MODEL

A model that is designed to:

1. Improve student academic achievement or attainment
2. Be implemented for all students in a school
3. Address at a minimum each of the following:
 - a. School leadership
 - b. Teaching and learning in at least one full academic content area
 - c. Student non-academic support
 - d. Family and community engagement

- LEAs must choose a model identified by ED as meeting the applicable requirements
- A Call for Evidence was published last summer; information on the review and identification process can be found here:

<http://www2.ed.gov/programs/sif/npr-wholeschlreform.html>

SEA'S ROLE

When an LEA selects the Evidence-Based Model an SEA must consider the extent to which the evidence supporting the model includes a sample population or setting of the school to be served and if the model developer partner meets the “whole-school reform model developer” definition.

EARLY LEARNING MODEL

An LEA that selects this model must:

- Offer full day kindergarten
- Establish or expand a high quality preschool program
- Provide educators, including preschool teachers, with joint planning time
- Implement additional requirements that are the same as the transformation model (except no requirement for increased learning time)

FAMILY AND COMMUNITY ENGAGEMENT

- LEA applications must include meaningfully engagement of families and the community in the selection of the intervention model with the implementation of the selected intervention to be on an ongoing basis

LEA MONITORING AND SUPPORT

All LEAs must:

- Ensure that selected SIG interventions are designed to meet the specific needs of the schools served
- Provide effective oversight and support for SIG implementation in each school (for example, creating an LEA turnaround office)

PERIOD OF AVAILABILITY WAIVER

- DOE is requesting any comments pertaining to the period of availability waiver for the extension of FY14 funds through September 30, 2020 to be emailed to carol.bush@state.sd.us by April 17, 2015
- Along with the LEA application there will be a separate school application that includes the school level budget, these will not be available until South Dakota's application is approved.

QUESTIONS?

CONTACT INFORMATION

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