

Special Education Director Call

February 16, 2016

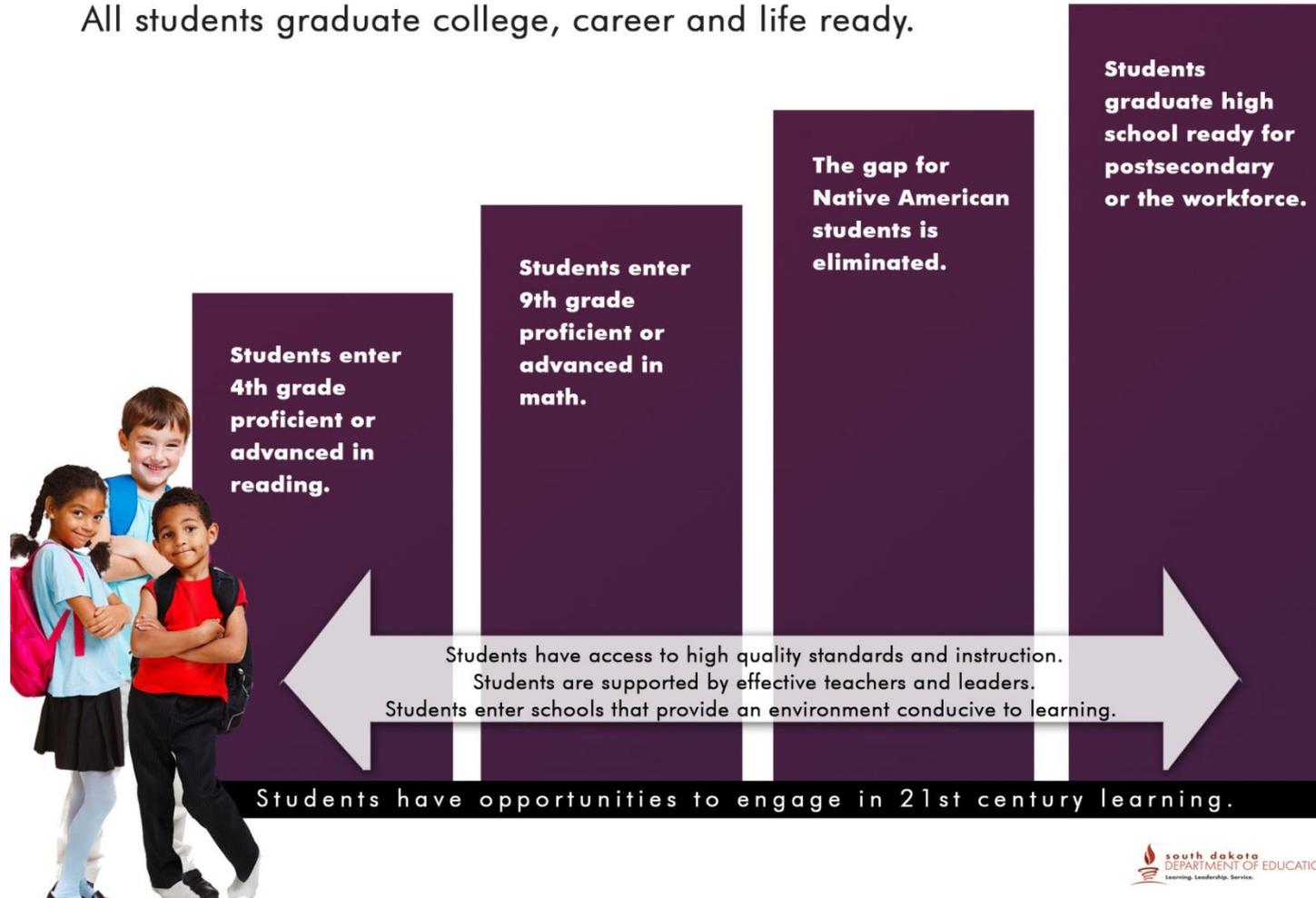
All Students Graduate College, Career and Life Ready

-DOE Aspiration

Students Graduate high school ready for post-secondary education or the workforce.

College, Career and Life Ready

All students graduate college, career and life ready.



Proficiency in Reading
by 4th Grade

Proficiency in Math
by 9th Grade

Danielson Framework

- Autism
- MDS
- Life Skills
- Blind/Visually impaired
- Emotional Disturbance
- Speech and Language
- Deaf/hard of hearing

<http://www.pdesas.org/Page?pageId=2>

Text-to-Speech/Read Aloud for Reading Passages (Gr 3-5)

- Background
- How do you know?
 - Data
 - Questions for teachers
 - Questions for students
 - Diagnostic Information
 - Nature and duration of targeted interventions gears towards decoding, fluency, or comprehension skills
 - Evidence of improvement or non-improvement following targeted interventions
 - Student performance with and without either text-to-speech or read aloud
- Looking at performance data
 - Important to differentiate if improvement is due to:
 - Student's disability or
 - Poor reading skills

Text-to-Speech/Read Aloud for Reading Passages (Gr 3-5)

- Document to help
 - SD Accommodations Manual (pages 90-96) - <http://doe.sd.gov/oess/sped-IEP.aspx>
 - Usability, Accessibility, and Accommodations Guidelines (pages 49-57) - <http://doe.sd.gov/octe/SMARTERbalanced.aspx>
 -

SD Accommodations Manual

- Includes 5 Step process when considering accommodations
 - Step 1 – Expectation of Students with Disabilities
 - Step 2 – Learn About Accommodations
 - Step 3 – Select Accommodations
 - Step 4 – Administer Accommodations
 - Step 5 – Evaluate and Improve Accommodations
- Includes many tools to help with the selection and evaluation

DSTEP and DSTEP-A Science Webinars

- Webinars will cover both assessments
- Dates are:
 - Feb. 17th
 - March 16th
 - March 23rd
 - March 30th

MSAA Enrollment template

- Please go to this webpage - <http://doe.sd.gov/oess/NCSC.aspx>
- Look for the link in the MSAA 2016 documents called Users template
- Please fill out TA's and TC's
- Send back to ben.morrison@state.sd.us
- Once template is uploaded to the platform you will receive email and access to the site – email will be from – MSAAServiceCenter@measuredprogress.org
- If you have any questions, please contact Ben.Morrison@state.sd.us – 605-773-6119

College and Career Ready

Students graduate high school ready
for postsecondary or the workforce

2016 Transition Summer Institute

- Geared around 'Person Centered Approaches in Schools and Transition Planning
- June 7-9, 2016
- NSU Campus, Aberdeen
- Registration information coming soon through the Transition Listserv
- Check attached flyer for more information

New Requirements for Workforce Innovation and Opportunity Act (WIOA)

- New requirements for school districts and employers who hold special wage certificates for less than minimum wage effective July 22, 2016
 - New requirements must be met before a youth with disabilities begins works at subminimum wage;
 - Services that must be provided to students with disabilities and restrictions for students with disabilities to engage in subminimum wage employment; and
 - Required periodic reviews to provide information, referral and general counseling to individuals with disabilities who are working less than minimum wage.
- Information about Section 511 can be found at https://dhs.sd.gov/drs/Provider%20Resources/Section_511_Subminimum_Wage_Requirements.aspx
- More information provided by Bernie Grimme, Division of Rehabilitation Services during the webinar

WIOA Webinar

- Division of Rehabilitation Services
 - video conference/webinar
 - **February 29th , 2016**
 - **3:00pm to 4:30pm (CT).**
- View presentation:
 - [Join Skype Meeting](#)
 - <https://meet.lync.com/southdakotastat/eof/bernie.grimme/P7D7GFJY>
 - Connect with audio through your phone:
 - Dial 866-410-8397
 - Conference ID: 6057736282
- Do not use the computer option for audio as this typically causes feedback and echoing.
- Contact Bernie Grimme with any questions
 - (605) 773-6284
 - Bernie.Grimme@state.sd.us

You may attend one of the video conference sites

Video Conference Sites:

- Aberdeen - VR Office Conference Room - 1707 4th Ave SE
- Pierre - DHS State Office - Conference Room A - 3800 E Hwy 34
- Sioux Falls - VR Office - VR Conference Rooms - 811 E 10th St

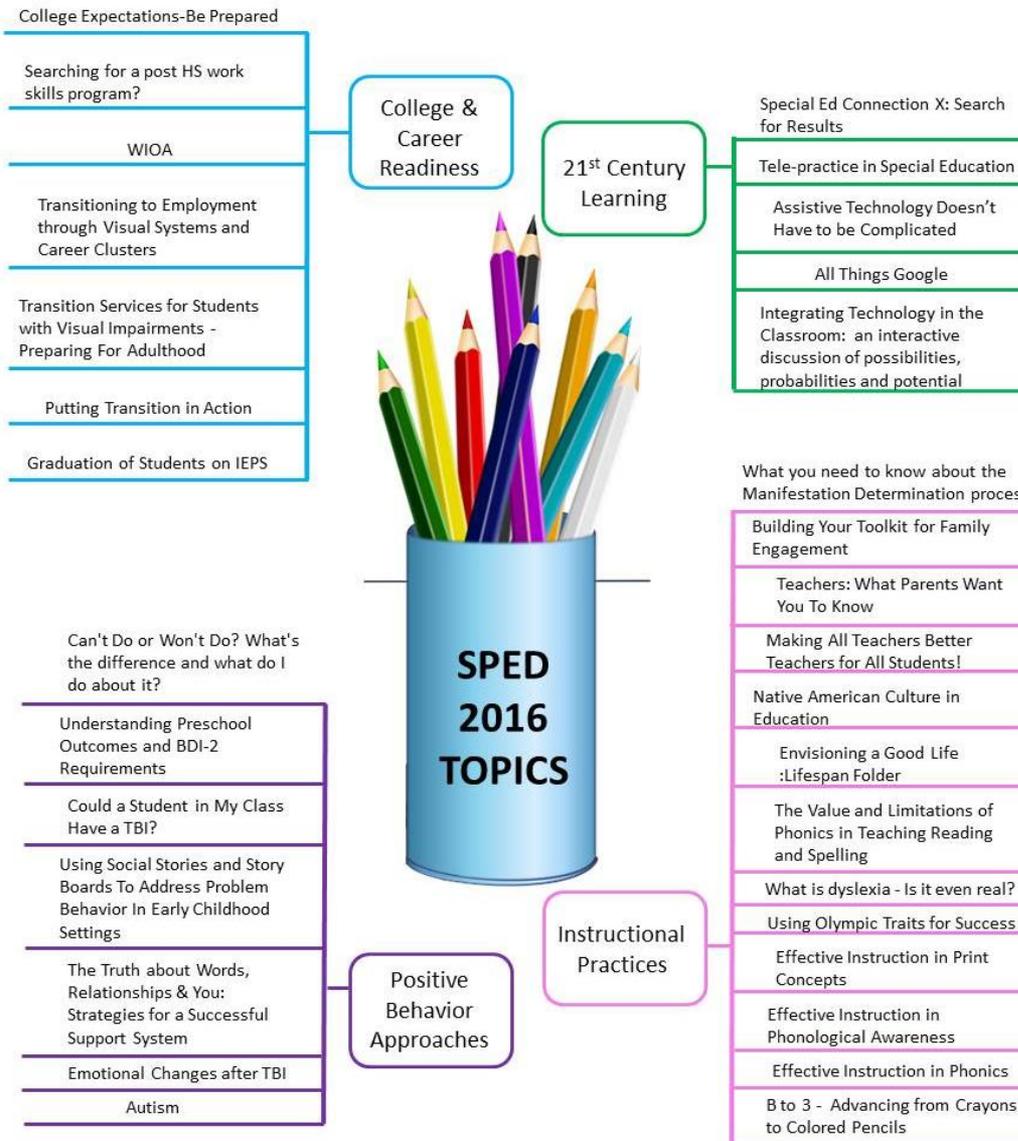
All handouts and the presentation will be available on the DRS website:

<http://dhs.sd.gov/drs/> under the Provider Resources tab.

Effective Teachers and Leaders

Students are supported by effective teachers and leaders.

2016 Sped Conference



February Behavior Tip

Is it the FISH or the WATER?

- **When collecting data on a specific student also take data on the rest of the class**
- **Is this the only student who is exhibiting the problem behavior?**
- **If collecting in time intervals, use one interval to look at the specific student and the next to take data on the rest of the class.**
- **Also necessary when looking at academics.**

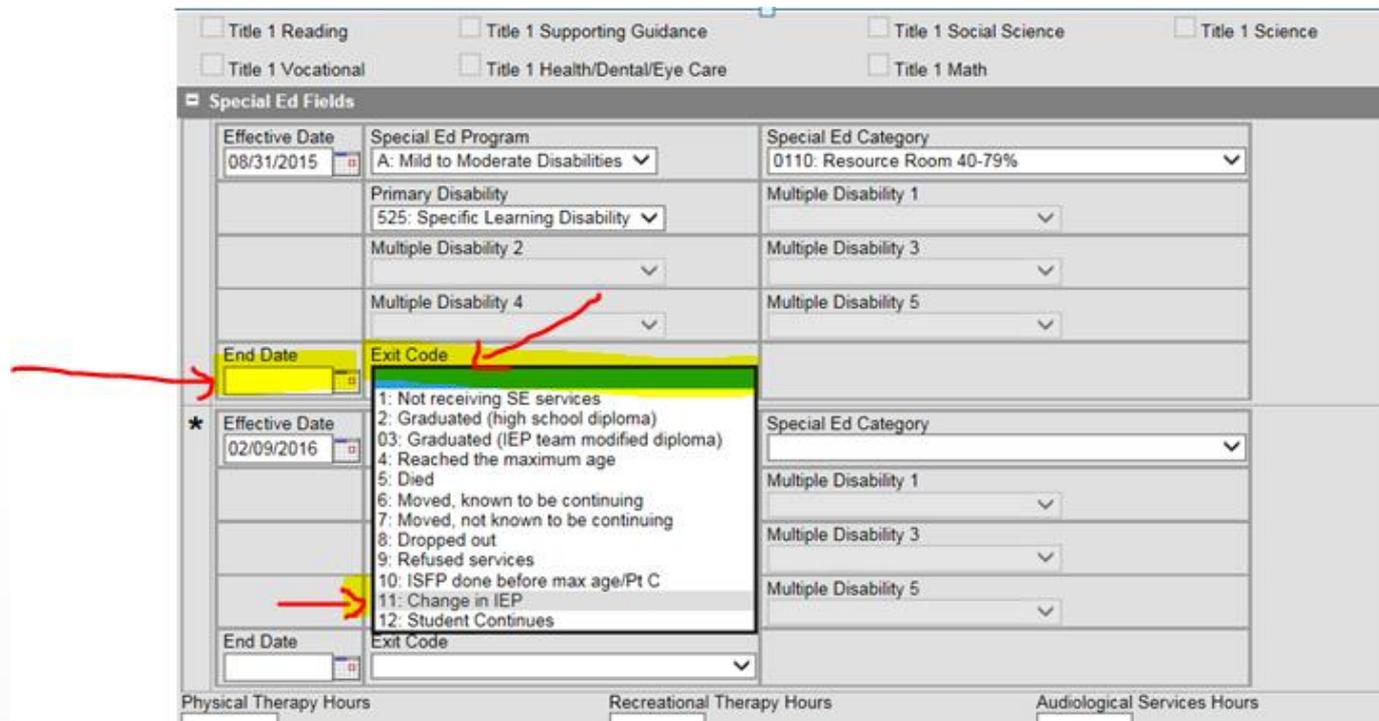
DATA

Improving our data collections

- Data entry errors are the most common problem in data reporting. By being proactive in identifying the recurring errors, we can save some of your time, and we would not need to call you and say: “you need to fix this”.

- Child count most common data entry issue on 2015
 - **Two open SPED records in Infinite Campus.**
 - We need to make sure that when a SPED record is updated or closed an exit code and end date are entered.
 - **For example:**

When there is a change in IEPs, and a student disability, program or category needs to be updated, the existing SPED record must be closed, with an exit code “11- change in IEP” and the last day, that the student is served on this IEP, can be used as an end date. A new SPED record needs to be created with the new disability, program or category codes with the effective date of the change.



The screenshot shows a software interface for managing Special Education (SPED) records. At the top, there are checkboxes for various Title 1 categories: Title 1 Reading, Title 1 Supporting Guidance, Title 1 Social Science, Title 1 Science, Title 1 Vocational, Title 1 Health/Dental/Eye Care, and Title 1 Math. Below this is a section titled "Special Ed Fields" containing two record entries.

The first record is highlighted in yellow. Its fields are:

- Effective Date: 08/31/2015
- Special Ed Program: A: Mild to Moderate Disabilities
- Special Ed Category: 0110: Resource Room 40-79%
- Primary Disability: 525: Specific Learning Disability
- Multiple Disability 1: Multiple Disability 1
- Multiple Disability 2: (empty)
- Multiple Disability 3: Multiple Disability 3
- Multiple Disability 4: (empty)
- Multiple Disability 5: Multiple Disability 5
- End Date: (empty)
- Exit Code: (empty)

The second record is partially visible below the first:

- Effective Date: 02/09/2016
- Special Ed Category: (empty)
- Multiple Disability 1: Multiple Disability 1
- Multiple Disability 3: Multiple Disability 3
- Multiple Disability 5: Multiple Disability 5
- End Date: (empty)
- Exit Code: (empty)

A dropdown menu is open for the Exit Code field of the first record, showing the following list of options:

- 1: Not receiving SE services
- 2: Graduated (high school diploma)
- 03: Graduated (IEP team modified diploma)
- 4: Reached the maximum age
- 5: Died
- 6: Moved, known to be continuing
- 7: Moved, not known to be continuing
- 8: Dropped out
- 9: Refused services
- 10: ISFP done before max age/Pt C
- 11: Change in IEP
- 12: Student Continues

At the bottom of the interface, there are fields for Physical Therapy Hours, Recreational Therapy Hours, and Audiological Services Hours.

TEACHER OR DISTRICT SHARING

- It is your time to shine: help us celebrate teacher and/or district accomplishments by letting your region rep know

- Rhonda Zinter – Honored as Outstanding School Administrator – Special Ed Director



Congratulation to Pam Holloway!



Nominees for 2016

Parent Nominated Special Education Staff of the Year

Dawn Graham, Ipswich

Nita Schumacher, Aberdeen

Jan Schochenmaier, Aberdeen

Rhonda Wilson, Wall

Tisha Moore, Todd County

Jenna Thies, Harrisburg

Kathy WarBonnet, Garretson

Holly Mchlhaff, Rapid City

Tricia Heine, Gettysburg

Congratulations!!

Winner announced at Sped Conference luncheon

Next Sped Directors LiveMeeting

March 15, 2016

10:00 CST

Topics in March:

- **Federal Grant Application**