

**South Dakota Part B Parent Survey
2007-08**

State

Number of Parents Who Received the Parent Survey:
 Number of Parents Who Completed the Parent Survey:
 Percentage of Parents Who Completed the Parent Survey:

Number of Parents Who Received the Parent Survey:	17,751
Number of Parents Who Completed the Parent Survey:	2,716
Percentage of Parents Who Completed the Parent Survey:	15.3%

Table 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	<i>Number</i>	<i>Percent</i>
Preschool	317	12%
Kindergarten	207	8%
Grade 1	213	8%
Grade 2	231	9%
Grade 3	248	9%
Grade 4	200	7%
Grade 5	188	7%
Grade 6	177	7%
Grade 7	158	6%
Grade 8	168	6%
Grade 9	165	6%
Grade 10	147	6%
Grade 11	126	5%
Grade 12	127	5%

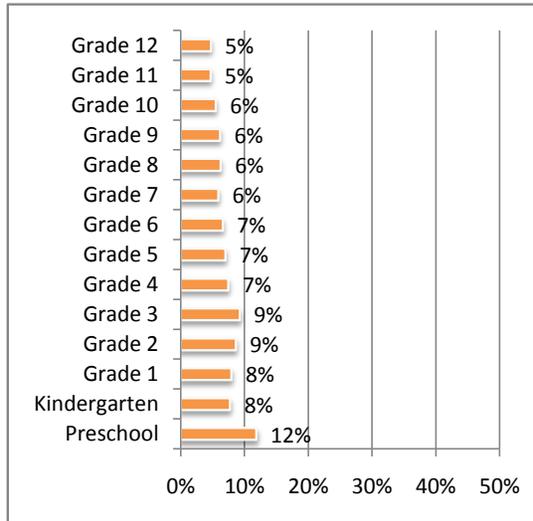


Table 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	<i>Number</i>	<i>Percent</i>
White	2183	82%
Hispanic or Latino	39	1%
American Indian or Alaskan	401	15%
Black or African American	24	1%
Asian or Pacific Islander	14	1%
Multi-Racial	0	0%

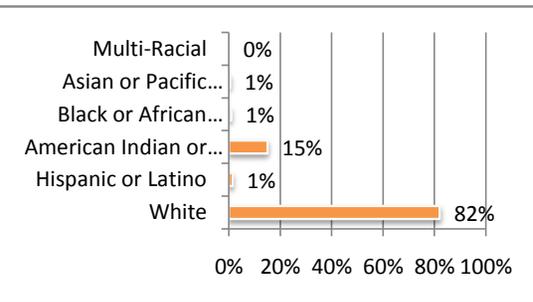
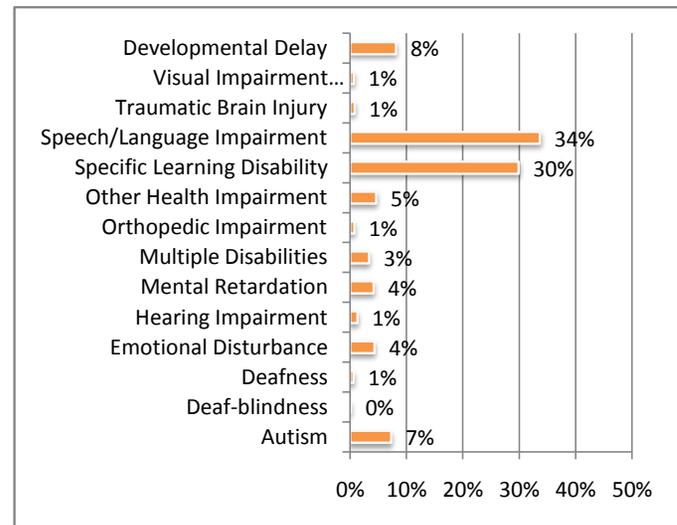


Table 3: Parent Respondents Who Had A Child With This Primary Disability

	<i>Number</i>	<i>Percent</i>
Autism	180	7%
Deaf-blindness	4	0%
Deafness	16	1%
Emotional Disturbance	107	4%
Hearing Impairment	33	1%
Mental Retardation	103	4%
Multiple Disabilities	84	3%
Orthopedic Impairment	19	1%
Other Health Impairment	115	5%
Specific Learning Disability	739	30%
Speech/Language Impairment	831	34%
Traumatic Brain Injury	21	1%
Visual Impairment (Including Blindness)	17	1%
Developmental Delay	201	8%



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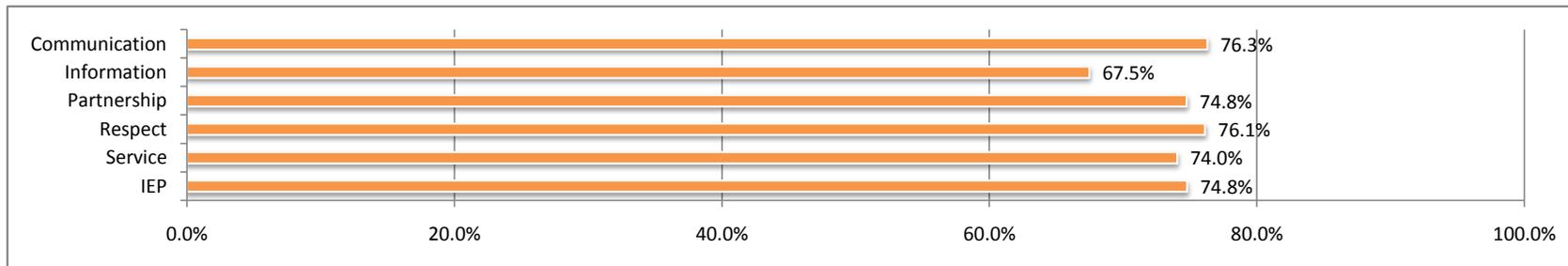
2,716

Table 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2007-08:	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	63.2%	79.2%	YES

Table 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the program on certain items.

For example, a parent who rated the program a "6" (Very Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Very Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "4" (Agree) on each of the selected items would receive a 60% score. This parent awarded the program 60% of the total possible points. A parent who rated the program a "3" (Disagree) on each of the selected items would receive a 40% score.

Please note that there is more than one way of arriving at a particular score. For example, to get an 80% score, a parent might have circled response "5" (Strongly Agree) on each of the selected items. Or a parent could have rated the program a "6" (Very Strongly Agree) on half the items and a "4" (Agree) on half the items – this also would result in an 80% score.

To determine the state's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 60% or above was calculated. This is based on all 25 items.

Interpretation example of a scale score: If the mean score for Communication is 65%, that means that on average, parents awarded 65% of the total possible points to the 8 Communication items.

Scales for the mean scores: Communication (Q08, Q09, Q10, Q17, Q19, Q20, Q23); Information (Q06, Q21, Q22, Q24, Q25, Q26); Partners (Q01, Q07, Q11, Q14, Q16); Respect (Q15, Q18); IEP (Q02, Q03, Q04, Q12); Service (Q05, Q13)

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Table 6: Individual Item Results

	# Answered	% Answered	<i>Percent who said:</i>						Agree, Very Strongly Agree
			Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am an equal partner with my child's teachers and other professionals in planning my child's educational program	2736	99%	3%	1%	4%	31%	26%	35%	92%
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	2588	94%	4%	2%	9%	37%	22%	26%	85%
3. At the IEP meeting, we discussed accommodations and modifications that my child would need	2643	96%	3%	1%	3%	30%	28%	36%	94%
4. At the IEP meeting, we discussed whether my child needed services beyond the regular school year	2614	95%	4%	2%	10%	31%	21%	32%	85%
5. My child received his/her special education services with children without disabilities to the maximum extent possible	2586	94%	3%	1%	4%	32%	24%	36%	91%
6. I was given information about organizations that offer information and training for parents of students with disabilities	2427	88%	8%	4%	24%	29%	16%	20%	65%
7. I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs	2667	97%	5%	3%	9%	32%	21%	31%	83%
8. My child's evaluation report is written in terms I can understand	2722	99%	2%	1%	3%	32%	24%	36%	93%
9. Written information I receive is written in an understandable way	2713	98%	2%	1%	3%	33%	25%	36%	94%
10. Teachers are available to speak with me	2727	99%	2%	1%	2%	27%	24%	44%	95%
11. Teachers treat me as an equal team member	2719	99%	3%	1%	4%	26%	24%	42%	92%
12. IEP meetings are scheduled at a time and place that are convenient for me	2672	97%	2%	1%	3%	27%	23%	43%	93%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	1753	64%	7%	3%	11%	30%	16%	34%	80%
Teachers and Administrators:									
14. Seek out parent input	2688	98%	3%	2%	7%	33%	22%	32%	87%
15. Show sensitivity to the needs of students with disabilities and their families	2615	95%	3%	2%	5%	31%	23%	36%	90%
16. Encourage me to participate in the decision-making process	2677	97%	3%	2%	5%	30%	25%	35%	91%
17. Answer any questions I have about Procedural Safeguards (parent rights)	2597	94%	3%	1%	3%	34%	23%	36%	93%
18. Respect my cultural heritage	2282	83%	3%	1%	1%	35%	22%	38%	95%
My Child's School:									
19. Has a person on staff who is available to answer questions	2705	98%	2%	1%	2%	33%	21%	40%	95%
20. Communicates regularly with me regarding my child's progress on IEP goals	2690	98%	3%	2%	8%	31%	21%	35%	86%
21. Provides information about options for services/related services that address my child's needs	2584	94%	4%	2%	10%	34%	20%	29%	83%
22. Offers parents information/training about special education issues	2490	90%	6%	3%	15%	33%	18%	25%	77%
23. Offers parents a variety of ways to communicate with teachers	2634	96%	3%	2%	7%	35%	20%	33%	88%
24. Gives parents the help they may need to play an active role in their child's education	2636	96%	3%	2%	8%	33%	22%	32%	87%
25. Provides information on agencies that can assist my child in the transition from school to independent adult living (school, work, etc.)	2015	73%	6%	3%	15%	33%	17%	27%	76%
26. Explains what options parents have if they disagree with a decision of the school	2450	89%	5%	3%	12%	35%	18%	27%	80%

Display 1: Item Results, Grouped by Item Scales

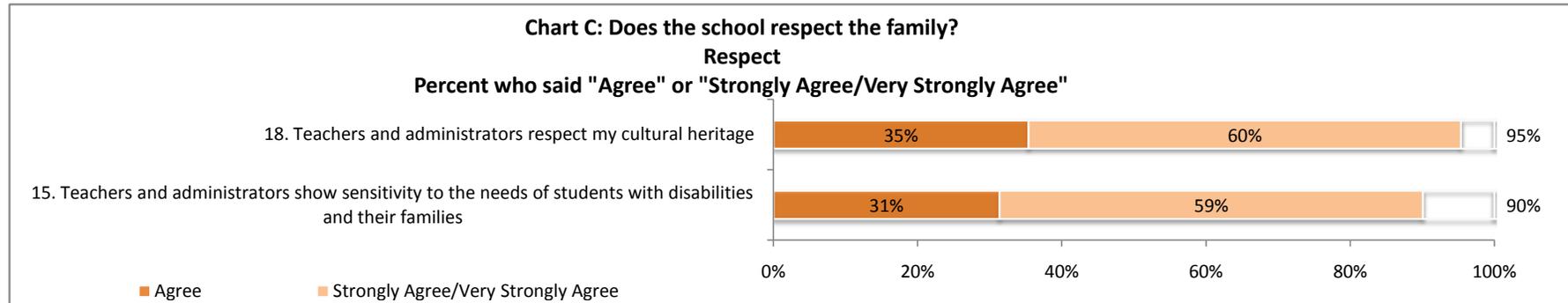
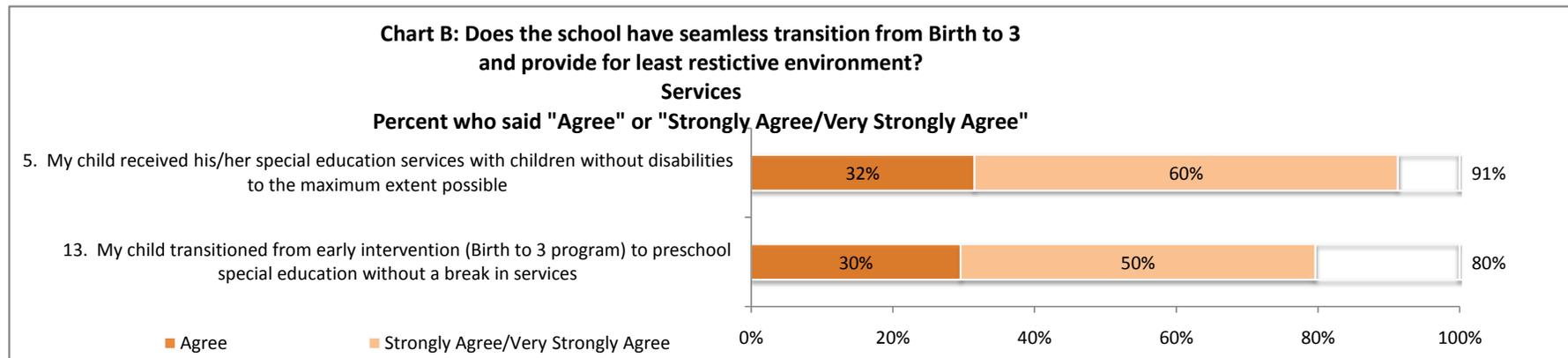
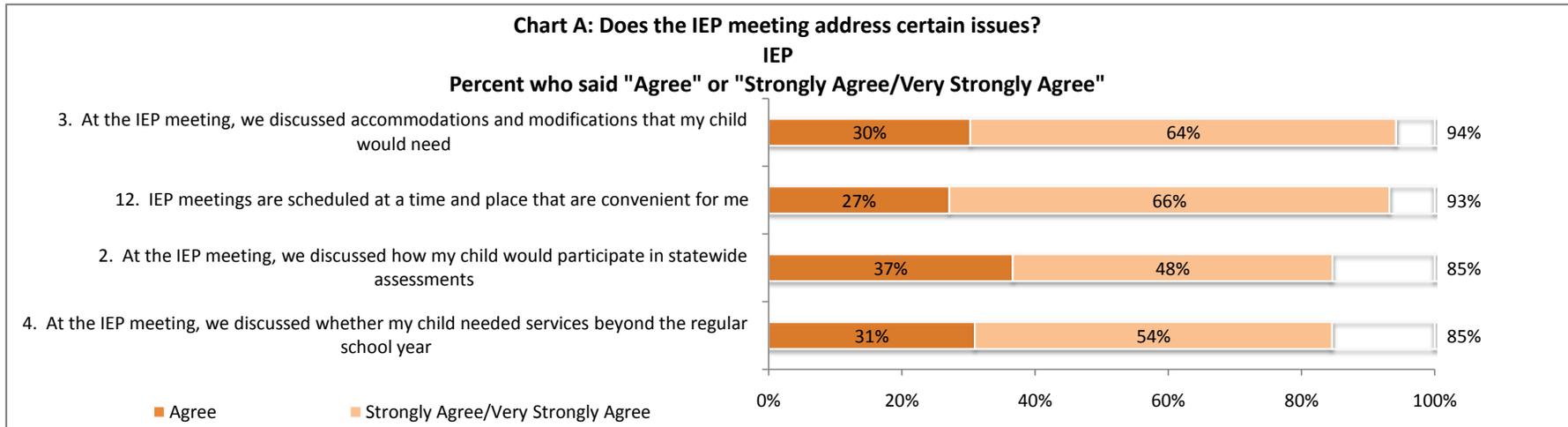


Chart D: Does the school encourage parents to be an equal partner?

Partnership

Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"

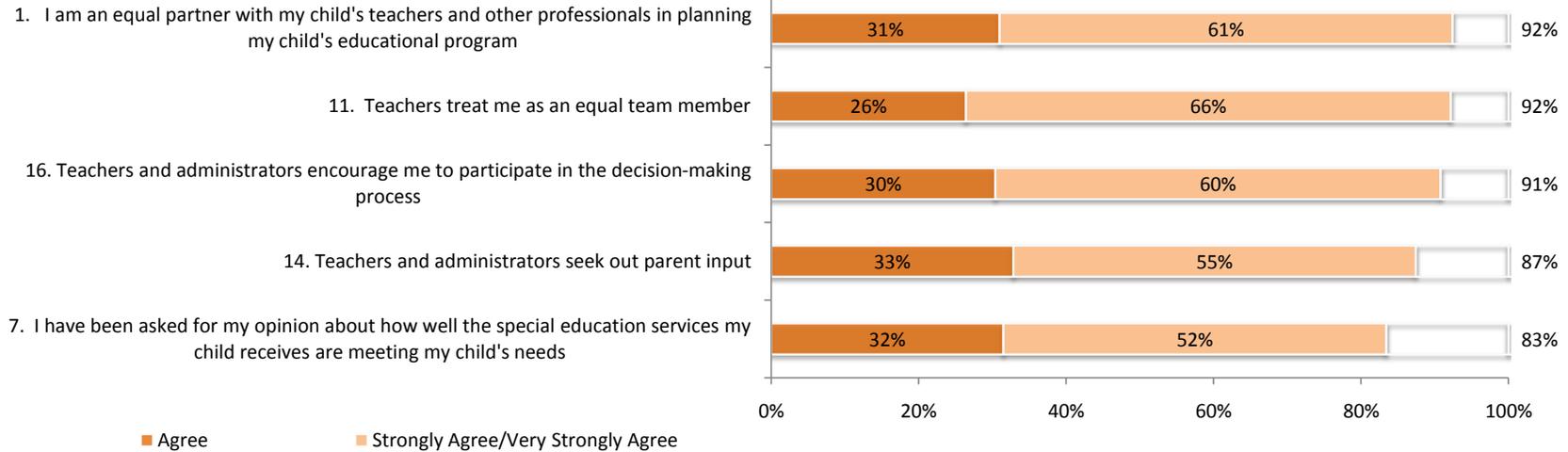


Chart E: Does the school provide information on options parents can take to help their child?

Information

Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"

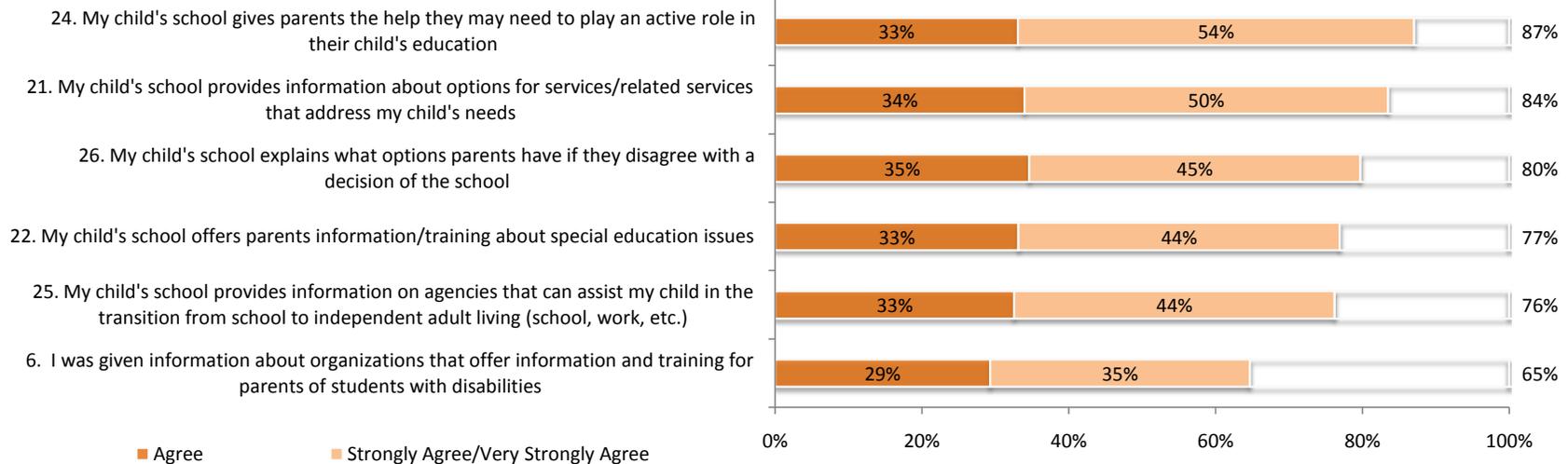
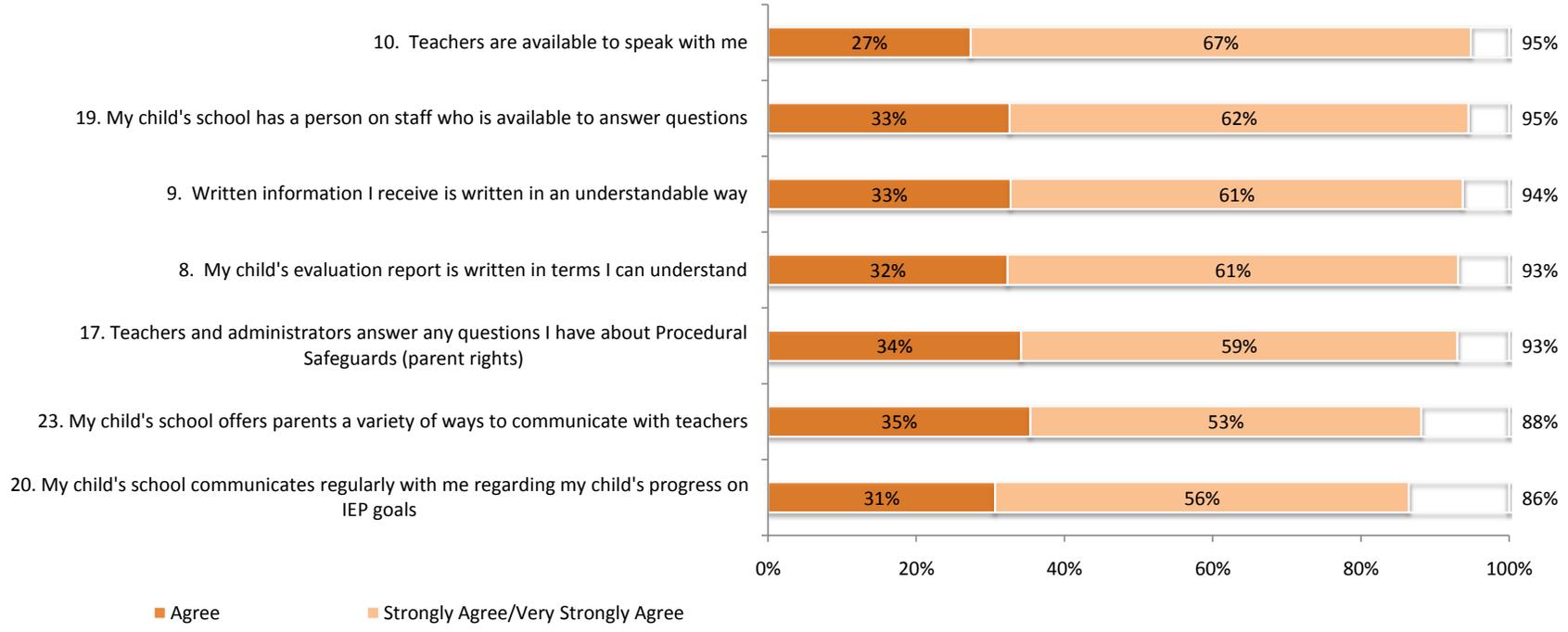


Chart F: Does the school adequately communicate with the parent?
Communication
Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"



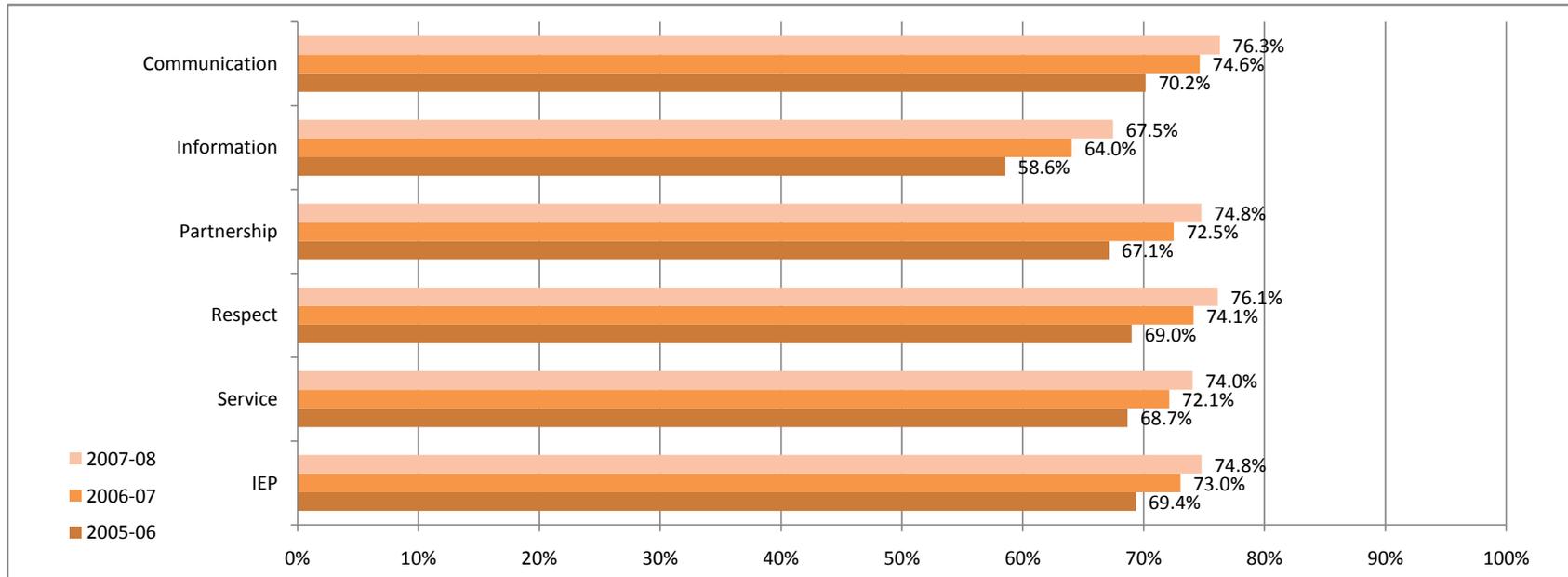
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	Sample	Completed	Response Rate
2007-08	17,751	2,716	15.3%
2006-07	17,787	3,334	18.7%
2005-06	17,631	1,394	7.9%

Table 8: Parent Involvement Comparison

	2005-2006	2006-07	2007-08	
	Percent across the State:	Percent across the State:	Percent across the State:	2007-08 State Minus 2006-07 State
Overall Parental Involvement	62.2%	75.3%	79.2%	3.9%

Table 9: Comparison chart of mean scores for each scale.



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Table 10: Response Comparison

Percent of parent respondents who agreed to an item - Results over Time

	2005-06	2006-07	2007-08	2007-08 Minus 2006 07
	Agree, Strongly Agree, Very Strongly Agree	Agree, Strongly Agree, Very Strongly Agree	Agree, Strongly Agree, Very Strongly Agree	
1. I am an equal partner with my child's teachers and other professionals in planning my child's educational program	86%	91%	92%	● 1.7%
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	71%	79%	85%	● 5.5%
3. At the IEP meeting, we discussed accommodations and modifications that my child would need	90%	94%	94%	● 0.1%
4. At the IEP meeting, we discussed whether my child needed services beyond the regular school year	82%	84%	85%	● 0.9%
5. My child received his/her special education services with children without disabilities to the maximum extent possible	85%	91%	91%	● 0.4%
6. I was given information about organizations that offer information and training for parents of students with disabilities	50%	58%	65%	● 6.4%
7. I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs	69%	78%	83%	● 5.1%
8. My child's evaluation report is written in terms I can understand	89%	93%	93%	● -0.1%
9. Written information I receive is written in an understandable way	90%	94%	94%	● -0.4%
10. Teachers are available to speak with me	90%	94%	95%	● 0.7%
11. Teachers treat me as an equal team member	84%	91%	92%	● 1.3%
12. IEP meetings are scheduled at a time and place that are convenient for me	91%	93%	93%	● 0.2%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	77%	79%	80%	● 0.9%
Teachers and Administrators:				
14. Seek out parent input	76%	85%	87%	● 2.0%
15. Show sensitivity to the needs of students with disabilities and their families	79%	88%	90%	● 1.9%
16. Encourage me to participate in the decision-making process	83%	89%	91%	● 2.0%
17. Answer any questions I have about Procedural Safeguards (parent rights)	89%	93%	93%	● 0.2%
18. Respect my cultural heritage	94%	95%	95%	● 0.7%
My Child's School:				
19. Has a person on staff who is available to answer questions	90%	93%	95%	● 1.2%
20. Communicates regularly with me regarding my child's progress on IEP goals	79%	85%	86%	● 1.5%
21. Provides information about options for services/related services that address my child's needs	70%	77%	83%	● 6.1%
22. Offers parents information/training about special education issues	59%	71%	77%	● 6.1%
23. Offers parents a variety of ways to communicate with teachers	78%	85%	88%	● 3.3%
24. Gives parents the help they may need to play an active role in their child's education	75%	84%	87%	● 2.6%
25. Provides information on agencies that can assist my child in the transition from school to independent adult living (school, work, etc.)	61%	70%	76%	● 5.9%
26. Explains what options parents have if they disagree with a decision of the school	67%	75%	80%	● 4.7%