

SCHOOLWIDE WEBINAR 2012

ESEA SECTION 1114

**The Webinar will begin shortly.
Please make sure your phone is
muted.**

(*6 to Mute, #6 to Unmute)

SCHOOL IS IN SESSION
PLEASE PLAN CAREFULLY



WHAT IS A TITLE I SCHOOLWIDE (SW) PROGRAM?

- A schoolwide program is built on reform strategies, rather than separate add on services.
- A schoolwide program permits a school to upgrade the entire educational program of the school in order to raise academic achievement for all the students.



WHAT DO SCHOOLWIDE PROGRAMS LOOK LIKE?

- Combine a variety of resources and use them to enhance teaching and learning during the regular school day and in “extended–time” programs such as afterschool, and summer programs.
- Offer intensive and sustained professional development for teachers, administrators, and paraprofessionals.



WHAT DO SCHOOLWIDE PROGRAMS LOOK LIKE?

- Meet the needs of students through coordinated services
- Use school-based decision making to design and implement site-specific strategies
- Make parents and community members full partners in learning by involving them in planning.



WHAT ARE THE ADVANTAGES OF A SCHOOLWIDE PROGRAM?

Plan a comprehensive educational program for all children in the school



WHAT REQUIREMENTS MUST A SCHOOL MEET TO BE ELIGIBLE TO OPERATE A SCHOOLWIDE PROGRAM?

- One-year planning required prior to implementation. (2012-2013)
- A Title I school may operate as a schoolwide program only if a minimum of 40 percent of the students in the school or residing in the attendance area served by the school are from low-income families.
- A Title I school must be at 40% poverty threshold during planning and at implementation of the schoolwide program.
- If a school's poverty threshold falls below 40% in any subsequent year, the school may continue to operate a schoolwide program.



WHAT REQUIREMENTS MUST A SCHOOL MEET TO BE ELIGIBLE TO OPERATE A SCHOOLWIDE PROGRAM?

ESEA Flexibility Waiver allows an LEA (Local Education Agency) to implement a schoolwide program for any of its focus and priority schools even if those schools do not have a poverty percentage of 40 percent or more.



IS MY SCHOOL INTERESTED?

- Is the school willing to spend a year planning?
- Can the school make the commitment by September 18? (to move forward with the planning and attend the SW conference on Sept. 18)
- Will the project receive support from administration, school board, staff, and community?
- Is the schools poverty rate at or above 40% and is there confidence that the rate will continue next year?



COMPONENTS OF SW PLAN

- Must be annually reviewed and evaluated.
- Must have the following 10 components:
 1. Comprehensive Needs Assessment
 2. Schoolwide reform strategies
 3. Instruction by highly qualified teachers.
 4. Plan for high quality and ongoing professional development for teachers, principals, and paraprofessionals.
 5. Strategies to attract high-quality highly qualified teachers.
 6. Strategies to increase parental involvement.
 7. Transition plans for students from early childhood programs to elementary programs.
 8. Measures to include teachers in the decisions regarding the use of academic assessments.
 9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement shall be provided with effective, timely additional assistance.
 10. Coordination and integration of Federal, State, and local services and programs.



SCHOOLWIDE PROGRAMS ESSENTIAL COMPONENTS

- See the Schoolwide guidance for more information on the 10 essential components to a schoolwide program
- <http://doe.sd.gov/oess/TitleI.asp#sec1114>



KNOW YOUR SCHOOL'S POPULATION

- Each school operating a schoolwide program must review the needs of the students in their specific school considering current homeless students and students who may be living in an unstable housing situation. A school must know the student population and then address the homeless population in the Schoolwide Plan. The law mandates that all schoolwide plans must include a description of how a school will integrate resources and involve parents to address the education of homeless children.



SCHOOLWIDE VS TARGETED PROGRAMS

- Schoolwide program schools use Title I funds to meet the needs of all students in the school, as determined through a comprehensive needs assessment.(Example: reading specialist, math interventionist)
- Targeted programs employ staff paid with Title I funds to serve only students who have been identified as being most at-risk of not meeting the State's challenging standards.(Title I teacher- Title I students)

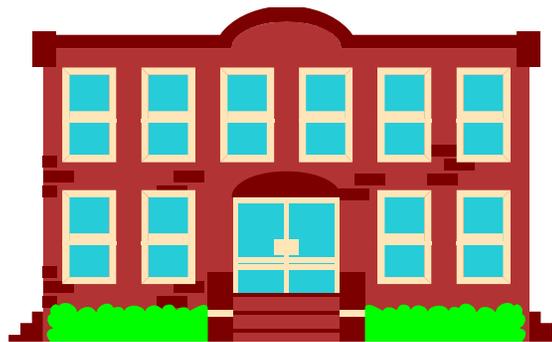


SCHOOLWIDE VS TARGETED PROGRAMS

- Multiple measures of student academic achievement are used to determine which students are eligible for Title I services in a **targeted program.**
- In a **schoolwide** program individual students are not identified as eligible to participate. All staff direct their efforts toward upgrading the entire educational program.



A REQUIRED COMPONENT OF A SCHOOLWIDE PROGRAM IS TO PROVIDE



“activities to ensure that students who experience difficulty mastering state standards shall be provided with timely, effective additional assistance.”

Title I, Part A, 1114(b)(1)(H)

EVALUATION OF SW PLAN

- Overall the information that emerges from the data analysis should describe the progress the school has made in implementing its SW program and increasing student achievement and indicate areas where revisions or additional work is needed.
- Schoolwide guidance provides a rubric for monitoring and evaluation.



REPORTING ON EVALUATION OF SW PLAN

- The SW reviewers should present the results to staff in the school, parents, and to other community members.
- The evaluation is the road map for future progress of the SW plan.



BOTTOM LINE

- Develop a plan:

that is subject to continuous review and revision.....

using the components as a framework to create an environment where...

students most at risk of not meeting the State's standards can be successful



ESTABLISHING A SW PLANNING TEAM

- Schoowide planning team leads the process of developing the program
- Organizes and oversees the needs assessment process
- Lead the staff in developing the SW plan
- Conduct and oversee the program's annual evaluation



SCHOOLWIDE WORKSHOP

- September 18, 2012
- AmericInn, Fort Pierre
- From 9-4
- Registration is required
- Team attendance is required at workshop



SCHOOL SUPPORT TEAM

- A school support staff will be assigned to a school that is in the process of developing a new schoolwide program.
- SST members work cooperatively with schools developing their schoolwide plans.



QUESTIONS?

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