

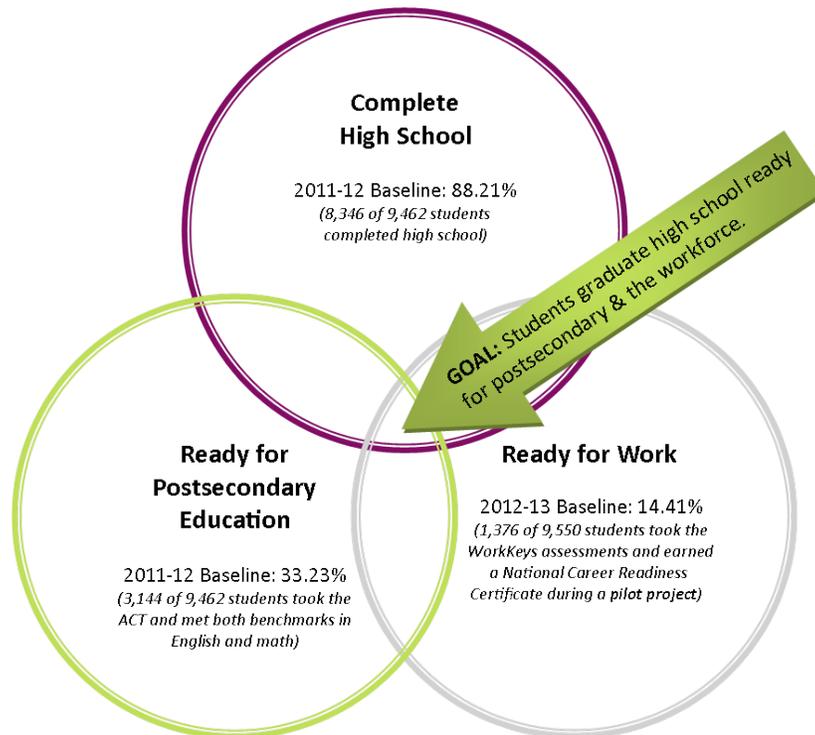


College, Career and Life Ready

Goal: Students graduate high school ready for postsecondary and the workforce.

RATIONALE

Growing global competition makes it critical that students graduate high school fully prepared for the challenges of college, which includes any type of postsecondary education, and careers in today's knowledge-based economy.



National Career Readiness Certificate

Year	Students taking assessment	Percent earning certificate
SY 2012-13	1,500	91.73%
SY 2013-14	1,184*	89.85%*

*To date for SY 2013-14

Percent of 2013 ACT-tested SD high school graduates in "core or more" vs. "less than core" meeting ACT college readiness benchmarks

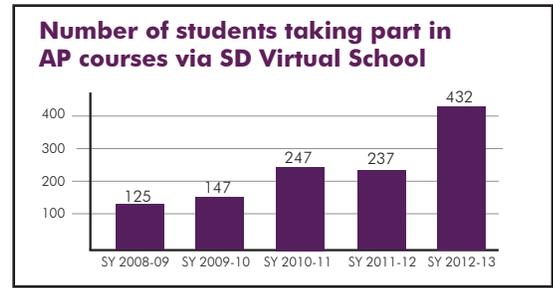
	Core or more	Less than core
English	73%	63%
Reading	52%	32%
Mathematics	55%	6%
Science	48%	22%

Strategy: Rigorous standards

Provide districts support in implementing rigorous standards in English and math for grades K-12, and transitioning to a new state assessment. This strategy focuses on helping districts to align curriculum, instruction and assessments to the standards, which promote knowledge and skills necessary to successfully transition to postsecondary education and careers.

Strategy: Advanced education opportunities

Provide students the opportunity to take advanced, rigorous coursework and earn postsecondary credit during their high school careers through Advanced Placement (AP) and Dual Credit (DC) coursework. Research tells us that students who participate in rigorous, advanced coursework are more likely to graduate from high school and go on to postsecondary education, and they save time and money once they enter postsecondary.



Advanced Placement (AP) in South Dakota: Participation & Pass Rate

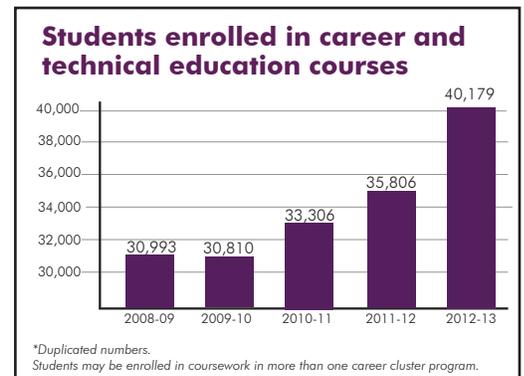
Year	Schools	Students	Pass Rate (Exam score of 3 or higher)
2009	92	2,172	64%
2010	96	2,337	64%
2011	103	2,481	68%
2012	100	2,642	66%
2013	114	2,714	65%

Strategy: Career development

Engage students and help them develop a clear, personal path to graduation and success after graduation by exposing them to an array of potential career opportunities. This strategy is intended to provide students real-world experience and to help them apply academic coursework toward career development in areas of interest to them.

School districts offering work-based learning

Year	Entrepreneurship	Senior Experience	Service Learning	Youth Internship
2009-10	0	26	6	23
2010-11	0	31	10	27
2011-12	1	34	13	26
2012-13	4	43	19	23
2013-14	5	42	23	29



Strategy: Remediation

Decrease the number of students who need remedial coursework in college by providing them options in high school. This strategy involves providing self-paced remedial coursework to students to target their areas of need while still in high school. When students are able to demonstrate mastery of the coursework – via the online Accuplacer exam – they are able to enroll directly into college-level courses at BOR institutions.

