

School Improvement Levels 3 – Corrective Action

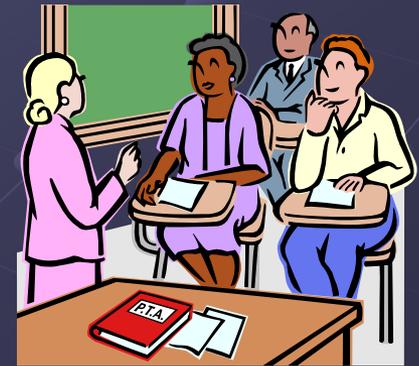
August 11, 2010

Level 3 (Corrective action)

- Failure to make AYP for four years.
- This action is in addition to:
 - School Improvement plan
 - Public School Choice
 - Supplemental Education Services
 - Receiving technical assistance

Determining the Corrective Action

- Active, broad-based involvement from parents and school staff
- Must address the unique needs at the school level
- Must be completed by May 1st



Corrective Action options

- 1) Implementation of a new scientifically research-based curriculum.
- 2) Extend the school day or year.
- 3) Replace school staff who were directly involved in the failure to meet AYP goals.
- 4) Decrease management authority at the school level.
- 5) Restructure the internal organization of the school.
- 6) Appoint an outside expert.

Corrective action - 1: Implement Curriculum

- Examine data to determine if the cause is inadequate curriculum.
- New curriculum should focus on core academic areas.
- New curriculum must be supported by research.
- Appropriate professional development must be provided.

Corrective action -

2: Extend the school day or year

- Examine data to determine if this option may result in higher levels of student achievement.
- Time could be added before or after the school day.
- Kindergarten program could be increased from $\frac{1}{2}$ day to a full day.
- Additional days could be added to the school year.

Corrective action -

3: Replace school staff

- Examine data to determine if there are staff associated with the failure to make AYP.
- Might include replacing or reassigning teaching staff.
- Follow the correct process for replacing staff. (Employees have statutory and contractual rights).

Corrective action -

4. Decrease management authority

- Examine data to determine if the cause is inadequate management at the school level.
- Decision making authority may be transferred to the district level.
- May also involve a change of management responsibilities at the school level to another source.

Corrective action -

5. Restructure the Internal Organization of the school

- Examine data to determine if restructuring may result in higher levels of student achievement.
- Examples may be:
 - reduction in class size,
 - change the organizational structure of the school,
 - implement block scheduling and joint teacher planning,
 - implement a new administrative structure, etc.

Corrective action -

6. Contract an outside expert.

- Examine data to determine if this option may increase student achievement.
- Appoint one or more outside experts to advise the school
 - How to revise and strengthen the SIP
 - How to address the specific issues for why the school continues to miss AYP
- Sometimes an outside person can identify problem areas more easily.

Additional Tasks

- Parent Notification
- Revise the Consolidated Application
- Revise the SIP
- Submit paperwork to DOE

Parent notification

- Must provide annual parent notification at all levels of improvement.
- Notification must include information on school improvement status and the corrective action being implemented.
- Must be in parent friendly language and meet NCLB requirements.

Revise Consolidated Application

- School Improvement section
- Needs Assessment (Goals and Objectives if applicable)
- School sections (if changes were made)
- Title I Part A Section (if budget has changed)

Revision School Improvement Plan

- Reviewed and revised as necessary
- Corrective action must be a part of the SIP

Paperwork

- Plans at all levels must be submitted to the South Dakota Department of Education – Title I office.
- Forms for different levels of improvement to be completed and submitted are at the back of the SD Title I School Improvement guide.
 - Found in the SD Guidance for Corrective Action and Restructuring

**South Dakota Department of Education
Title I School Improvement
Corrective Action Documentation
Due May 1st**

School Name _____ **District Name** _____ **School Year** _____

Schools that have failed to make Adequate Yearly Progress (AYP) for four years (Level 3) enter the “corrective action” phase as mandated by the *No Child Left Behind* (NCLB) Act. During this phase, schools must continue to offer school choice (if applicable) and supplemental services. In addition, schools in this phase must also implement a corrective action measure. Corrective action requires schools to implement at least one option from several fundamental reform methods

Below is a list of the corrective action options as specified in the NCLB Act. Please identify which action your school has chosen to implement during the corrective action phase of program improvement.

- _____ **Implement a curriculum grounded in scientifically-based research**
- _____ **Extend the school day or year**
- _____ **Replace the school staff who were directly involved in the school’s failure to meet AYP goals**
- _____ **Decrease management authority at the school level**
- _____ **Restructure the internal organization of the school**
- _____ **Appoint an outside expert**

**** In addition to the above action, increased state oversight is a mandatory condition of the corrective action phase.***

Please attach an additional document identifying the details of how this corrective action measure is being implemented within your school. This documentation should describe, in detail, the implementation of the corrective action measure selected at your school, including justification of:

- How the implementation of the corrective action will raise academic scores of your students on the State Assessment,
- How the corrective action measure will enable the school to make AYP,
- How the LEA notified parents of the corrective action.

* Please note, if adequate information is not provided, schools will be asked to resubmit their information.

Title I Authorized Representative Signature: _____ **Date** _____

SD DOE Signature: _____ **Date** _____

Resources

- SD Title I School Improvement Webpage -
<http://doe.sd.gov/oess/title/1Abasic/sec1116.asp>
- US Ed Guidance Webpage -
<http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml>

Contact Information

● Dr. Diane Lowery – 773-6509

Diane.Lowery@state.sd.us

● Beth Schiltz – 773-4716

Beth.Schiltz@state.sd.us

● Betsy Chapman – 773-4712

Betsy.Chapman@state.sd.us