

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015  
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 11:47 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	254	123	377
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	890	442	1,332
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	93	49	142
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	88	39	127
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	263	123	386
	(C2)···specifically, a SEPARATE SCHOOL	■	■	13
	(C3)···specifically, a RESIDENTIAL FACILITY	■	■	■
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	■	■	19
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	117	50	167
(C) TOTAL (OF ROWS A1 – D2)		1,725	843	2,568

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	67.37	32.63	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	66.82	33.18	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	65.49	34.51	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	69.29	30.71	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	68.13	31.87	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	████	████	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	████	████	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	████	████	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	70.06	29.94	100.00
(C) TOTAL (OF ROWS A1 – D2)		67.17	32.83	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)