

**2014-2015 Complaints (July 1 to June 30)**

<b>District involved in complaint</b>	<b>Issues of the complaint</b>	<b>District found out on:</b>
2014-3	1. Did the district develop and modify the IEP and BIP as necessary to address student's needs for self-care?	1
2014-4	1. Did the district follow the IEP and BIP as written or modify the IEP and BIP as necessary to address the needs of student?	1
2015-1	1. Providing proper notice	1
2015-2	1. Did the District include all required IEP team members at the IEP meeting? 2. Did the IEP developed , address student’s individual needs? 3. Did the District educate student in the least restrictive environment to meet the student special education needs?	1, 2, 3
2015-3	1. Did the IEP team develop and implement an IEP that specifically addressed student individual need? 2. Did the District properly discipline student when he needed to be sent home from school because of behavior? 3. Did the District educate student in the least restrictive environment to meet his special education needs?	3
2015-4	1. Did the District modify the IEP and BIP as necessary to address student’s aggressive and disruptive behaviors? 2. Did the District timely consider Parent's request for additional evaluations to reduce student's aggressive and disruptive behaviors?	1, 2
2015-5	1. Did the IEP team consider evidence from a variety of sources when it determined student’s present levels of academic achievement and functional performance (PLAAFP)? 2. Did the District provide access to educational records underlying student’s three year re-evaluation? 3. Did District administrators prohibit teachers or staff from contracting Parent about student's three year re-evaluation and IEP?	2
2015-6	1. Did the District develop the initial IEP in a timely manner? 2. Did the District implement the IEP in a timely manner?	1 and 2