

Turnaround Indicators Alignment to the Four Data Retreat Lenses

Principle	Lenses that are EXPLICITLY addressed
<p><i>Turnaround Principle 1</i> Providing strong leadership by:</p> <ul style="list-style-type: none"> (a) reviewing the performance of the current principal; (b) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the turnaround effort; and (c) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget. 	<p>Programs and Structure Professional Practice</p>
<p><i>Turnaround Principle 2</i> Ensuring that teachers are effective and able to improve instruction by:</p> <ul style="list-style-type: none"> (a) reviewing the quality of all staff and retaining only those who are determined to be effective and have the ability to be successful in the turnaround effort; (b) preventing ineffective teachers from transferring to these schools; and (c) providing job-embedded, ongoing professional development informed by the teacher evaluation and support systems and tied to teacher and student needs. 	<p>Student Achievement Professional Practice</p>
<p><i>Turnaround Principle 3</i> Redesigning the school day, week, or year to include additional time for student learning and teacher collaboration.</p>	<p>Student Achievement Programs and Structure</p>
<p><i>Turnaround Principle 4</i> Strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.</p>	<p>Student Achievement Programs and Structure</p>
<p><i>Turnaround Principle 5</i> Using data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data.</p>	<p>Student Achievement Programs and Structure</p>
<p><i>Turnaround Principle 6</i> Establishing a school environment that improves school safety and discipline and addressing other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs.</p>	<p>Student Achievement Programs and Structure</p>
<p><i>Turnaround Principle 7</i> Providing ongoing mechanisms for family and community engagement.</p>	<p>Family and Community Professional Practice</p>