



PTAC Toolkit for LEAs: Staff Policies and Teacher Access

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Today's Presentation

- Toolkit for the school districts – overview
- Privacy & security best practices
 - General policy considerations
 - Data governance
 - Specific recommendations
 - Data access and use
 - Data destruction
 - Transparency
- Wrap up and Q&A

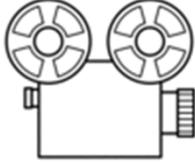


PTAC Toolkit for LEAs

Overview



Toolkit for the School Districts

- Best practice guidance & training materials for LEA staff
 - Online educational services & protecting student privacy
 - Vendor contracting
 - Access use policies
 - Data destruction
 - Transparency
- User-friendly format 
 - Videos
 - Checklists & single-page summaries





LEA Toolkit Materials – Available Now

- **NEW!** Protecting Student Privacy While Using Online Educational Services
 - This guidance clarifies questions related to student privacy and the use of educational technology in the classroom: <http://ptac.ed.gov/document/protecting-student-privacy-while-using-online-educational-services>



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Upcoming LEA Toolkit Materials

- Data privacy
 - *FERPA Exceptions "cheat sheet"*
 - *Online Educational Services—Vendor Contracting Provisions checklist*
 - *Protecting Student Privacy While Using Online Educational Services* video for LEAs & school staff
- Data security
 - *Best Practices for Data Destruction* brief
- Transparency
 - *Transparency Best Practices Regarding Data Privacy for Schools and Districts* brief



General Policy Considerations

Data Governance



Policy & Data Governance

- Establish a comprehensive data governance plan
 - Specify data security & privacy policies and procedures
- Conduct an inventory of sensitive data
 - Know what data you collect, what it's used for, and how it's protected
- Conduct an inventory of all assets used in your computing environment (e.g., physical devices, applications, and online educational services)
 - Organization- and user-managed devices (e.g., tablets)
 - Free, paid, and "freemium" apps and services





Policy & Data Governance

- Conduct staff training and provide professional development resources
 - Train staff about data security, including best practices for emailing confidential data
- Periodically audit staff activities for compliance
- Create procedures and environment where staff can report policy violations and security incidents promptly and without fear of retribution
 - Establish a single point of contact at the LEA whom schools can easily access for legal & technical assistance



Data Access & Use – Policy & Controls

Best Practices



Access & Use Policy

- For each user category (e.g., administrators, teachers, volunteers, etc.), list and clearly spell out data uses and activities that are allowed and prohibited
 - Supplement the list with specific examples
 - Include requirements for employing “Click-Wrap” consumer apps
 - Specify who has authority to accept the Terms of Service
- Clarify under what circumstances an exception may be granted to lift the restrictions and how long the exception would apply





Role-Based Access Control

- Define roles and privileges for users
- Limit administrative privileges to minimize the risk of unauthorized disclosure
- Restrict physical access to sensitive data and resources
 - Limit access to approved individuals who require access to perform work duties
 - Example: A school district may restrict access to student-level data to only those staff who are directly involved in managing data collection from schools or entering data into an SLDS



Access Control – Implementation

- Maintain tight control of available ports, protocols and services to reduce vulnerability to attack and misuse of data systems
 - Implement a change control policy to track which ports, protocols, and services are allowed internally and through the system boundary
- Review and update access controls regularly
 - Evaluate data systems and security controls every 1-3 yrs. or when a system or environment changes significantly
 - Changes in data system, staff duties, privacy laws, technology, etc.



Access Control – Enforcement

- Ask staff to sign a statement of assurance as a condition for accessing sensitive student data
- Periodically audit staff activities for compliance
 - Check for adequate password protection and compliance with data access restrictions
- Check the system for unauthorized or unwanted data access
 - Monitor attempts to access restricted use data by unauthorized staff
 - Revoke access by individuals who are no longer employed or staff whose duties no longer necessitate student data access



Staff Access Control Policies – Q&A



- Is it a best practice to include data confidentiality in job descriptions?
- ***Confidentiality Policy*** - what would be a good statement of confidentiality that districts can ask staff to sign?
- What are some best practices around ***Technology Use Policy***?
- What ***Disciplinary Policy*** do you recommend if there is a disclosure?
- What other policies do you recommend putting in place to ensure timely and efficient response to a disclosure?



Data Destruction

FERPA Requirements & Best Practices



FERPA Requirements



- FERPA generally requires that PII from education records disclosed to an outside party under either the “studies” or the “audit/evaluation” exception to consent are destroyed by the outside party when no longer needed for the purposes for which it was originally disclosed (34 CFR §§ 99.31(a)(3) and (a)(6) and 99.35)
- FERPA does not require destruction of education records maintained as a part of the regular school or agency operations
 - Many jurisdictions require lengthy retention periods for student attendance and graduation information





Best Practices – Within the Organization

- Formalize and document data destruction processes
 - Address both electronic and non-electronic records (e.g., paper)
 - Require partner organizations to adopt the same policies
- Use appropriate data deletion methods to ensure the data cannot be recovered
 - Talk to your IT professional to ensure proper deletion of records
 - See NIST's [Guidelines for Media Sanitation](#) for technology best practice standards



Best Practices - Data Shared with Third Parties

- In written agreements, specify that the third party must destroy all provided PII when no longer needed for the purpose for which it was provided
 - Include copies of the PII (e.g., system backups, temporary files, or other storage media)
 - Specify the type of destruction to be carried out
- Ensure accountability for destruction
 - Ask the individual responsible for performing the destruction to sign the certification form which describes the details of the destruction





Transparency

Best Practices



Communication of Data Privacy Policies & Practices

- Clearly communicate with parents and the public on how students' privacy is being secured
 - Use your website to post information about data privacy policies and practices
- Describe in detail what education data your district collects and how it maintains, uses, and/or shares the data with other entities
 - Include data breach policies and other useful information about your data security efforts, including how you protect any data that may be stored in the cloud
 - Be specific and use plain language
 - Provide examples whenever possible





Inquiries About Data Privacy

- Keep the lines of communication open
- Review parental inquiries, concerns, and suggestions in a thoughtful and careful manner
- Respond to parental inquiries in a timely manner
- Periodically review old inquiries and resolutions to evaluate and improve your communication and transparency efforts
- Review and modify privacy policies and procedures, including the content of privacy notices and modes of communication, at least annually





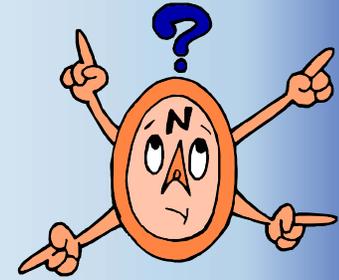
PTAC Resources

- [PTAC - New Guidance: Disclosure Avoidance & Limiting Access to PII \(Dec 2012\)](#)
- [Data Security Threats: Education Systems in the Crosshairs \(May 2012\)](#)
- [Case Study #1: High School Feedback Report \(Jan 2012\)](#)
- [Checklist: Data Security \(Dec 2011\)](#)
- [Issue Brief: Data Security: Top Threats to Data Protection \(Dec 2011\)](#)
- [Issue Brief: Data Security and Management Training: Best Practice Considerations \(Dec 2011\)](#)
- More at <http://ptac.ed.gov/>
 - Data security, privacy, disclosure avoidance, data governance, data sharing, legal references, FAQ, video trainings, webinars, and other events!





Wrap Up and Q&A Time



- Teacher Access to SLDS or other data systems – What are some best practices in terms of data teacher should or shouldn't be able to see?
- What circumstances should districts be aware of when it comes to sharing student data between staff?
 - Ex: Can a teacher see the health records for his/her student?
 - Ex: Can a teacher see the grades or state test results for his/her last year students?
 - Ex: Can student PII (e.g., names) be shared with Professional Learning Communities (PLCs) that are looking at student performance?
- Other questions or feedback?





Contact Information



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