



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

December 11, 2018

MEMORANDUM TO TITLE I STATE DIRECTORS

**Subject: Release of 2017 Census Data for Local Educational Agencies for Fiscal Year 2019  
Title I, Part A Allocations**

Please find attached tables that show the 2017 population and poverty estimates for the local educational agencies (LEAs) in your State and the State-level estimates, which the United States Census Bureau (Census Bureau) released on December 3, 2018. These data are also available at: <https://www.census.gov/programs-surveys/saipe.html>.

The U.S. Department of Education (ED) will use the 2017 Census data to calculate fiscal year 2019 (school year (SY) 2019–2020) allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA).<sup>1</sup> I am providing these data to enable your State educational agency (SEA) to:

- Review the Census data, verify the accuracy of the school district boundary survey on which the data are based, and share the data with LEAs in your State; and
- Estimate your LEAs' eligibility and allocations for the four Title I, Part A formulas.

Reviewing the Census data

The Census data estimates are based on a statistical model that incorporates information from the Census Bureau's American Community Survey, administrative records taken from Federal income tax returns and the Supplemental Nutrition Assistance Program, the most recent decennial Census, updates to population estimates that the Census Bureau may have completed since the last decennial census, data on Supplemental Security Income recipients, and economic data from the Bureau of Economic Analysis. The Census Bureau has established a challenge period for reviewing these data and requests that corrections be submitted in cases where *non-statistical* errors can be documented. Such errors generally include errors that the Census Bureau may have made in: (1) processing input data or running the estimation models/programs; or (2) in preparing or processing information to define geographic boundaries (e.g., school district boundaries).

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<sup>1</sup> ED will also use the 2017 Census data to calculate SY 2019-2020 Title II, Part A (Title II) State allocations and States will use the data to calculate Title II LEA allocations.

This challenge period ends on **March 4, 2019**. Based on the two factors outlined in the previous paragraph, an SEA or LEA official may contact the Small Area Income and Poverty Estimates (SAIPE) Branch at the Census Bureau for further information about how to challenge these data.

To obtain information on the process an SEA or LEA needs to follow in order to challenge these data, please contact the SAIPE Branch at:

(301) 763-3193 or  
E-mail: [sehds.saipe@census.gov](mailto:sehds.saipe@census.gov)

When sending an e-mail, please include your name, mailing address, telephone number, e-mail address, and organization affiliation. More information and guidance concerning the Census Bureau’s challenge procedures is available at:

<https://www.census.gov/programs-surveys/saipe/about/contact/challenges.html>

Information about the data sources and the methodology used to prepare these data is available at:

<https://www.census.gov/programs-surveys/saipe/about.html>

The list of school districts used for the 2017 Census estimates is based on the SY 2017–2018 school district boundary survey conducted by the Census Bureau with the help of the district mapping coordinator in your State. Please note that the school districts on this list include only “regular” school districts that have geographic boundaries. The list does not include, for example, special school districts that a State recognizes as LEAs, such as charter schools or regional vocational education districts. These LEAs do not require “corrections” to the Census Bureau’s boundary survey data; rather, the ESEA and 34 C.F.R. §200.72 require an SEA to adjust the SY 2019–2020 Title I, Part A LEA allocations that ED determines in order to accommodate new or special LEAs not included on the Census Bureau’s SY 2017–2018 list.

#### Estimating LEAs’ eligibility and allocations for Title I, Part A

The table attached to this memorandum—the estimated number of related children ages 5-17 in families in poverty, the estimated total ages 5 to 17 population, and the estimated total resident population for each LEA—will enable you to determine which LEAs on this list are potentially eligible for funds under the Basic, Concentration, Targeted, and Education Finance Incentive Grants allocation formulas.<sup>2</sup> The Census poverty data do not include the other children counted in the formula, such as foster children and children in facilities for neglected children.

This information will help you determine which LEAs are potentially eligible and enable LEAs to begin planning for the coming school year, particularly during the time before ED releases

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<sup>2</sup> The ESEA stipulates that to be eligible for a Basic Grant, an LEA must have at least 10 children counted under the Title I formula **and** the number of formula children must exceed two percent of the LEA’s ages 5 to 17 population. To be eligible for a Concentration Grant, an LEA must generally have more than 6,500 formula children **or** the number of formula children must exceed 15 percent of the LEA’s ages 5 to 17 population. To qualify for Targeted Grants and Education Finance Incentive Grants, an LEA must have at least 10 formula children **and** that number must equal or exceed 5 percent of its ages 5 to 17 population.

preliminary SY 2019–2020 allocations. In addition, taking into account the Title I, Part A hold-harmless provisions of the ESEA can help eligible LEAs plan for the coming school year. Specifically, an LEA can generally expect that its SY 2019–2020 Title I, Part A allocation under each formula calculated by ED will be at least 85, 90, or 95 percent of the prior year’s amount.

To further support LEAs’ planning, it would be helpful for an SEA to inform its LEAs as soon as possible if, after meeting the consultation requirements in section 1003A(a)(1) of the ESEA, the SEA intends to reserve up to three percent of its Title I, Part A allocation for Direct Student Services (DSS). See Step 4c on page 9 of ED’s ESEA fiscal guidance for information on reserving funds for DSS [available at: <http://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf>].

The attached table also shows which LEAs in your State have a total resident population under 20,000. This will enable you to explore whether to use the flexibility provided in the ESEA to use alternative poverty data approved by ED to redistribute LEA allocations determined by ED for those school districts that, based on the 2017 Census Bureau estimates, have a resident population under 20,000.

I strongly encourage you to share this memorandum and attached table with your LEAs. If you have questions about SY 2019–2020 Title I, Part A allocations, please contact Todd Stephenson ([todd.stephenson@ed.gov](mailto:todd.stephenson@ed.gov)), Elizabeth Witt ([Elizabeth.Witt@ed.gov](mailto:Elizabeth.Witt@ed.gov)), and your State contact ([OSS.\[State\]@ed.gov](mailto:OSS.[State]@ed.gov) (e.g., [OSS.Utah@ed.gov](mailto:OSS.Utah@ed.gov))) in the Office of State Support.

Sincerely,

/s/

Patrick Rooney  
Deputy Director  
Office of State Support

#### Attachments

cc: Chief State School Officers

## 2017 Census Poverty Data by Local Educational Agency

NAME OF STATE: SOUTH DAKOTA

LEA Code	Name of Local Educational Agency (LEA)	Ages 5 - 17 Poverty	Ages 5 - 17 Population	Ages 5 - 17 Poverty Percentage	Total Population	Less than 20,000 Total Population 1 = YES 0 = NO
4602070	Aberdeen School District 06-1	647	5,527	11.71%	32,972	0
4600042	Agar-Blunt-Onida School District 58-3	28	319	8.78%	1,969	1
4600028	Alcester-Hudson School District 61-1	34	428	7.94%	2,623	1
4639540	Andes Central School District 11-1	262	554	47.29%	2,314	1
4603720	Arlington School District 38-1	33	297	11.11%	1,897	1
4603780	Armour School District 21-1	24	165	14.55%	1,033	1
4604270	Avon School District 04-1	39	207	18.84%	1,148	1
4604680	Baltic School District 49-1	29	481	6.03%	2,189	1
4605610	Belle Fourche School District 09-1	263	1,453	18.10%	7,968	1
4606240	Bennett County School District 03-1	390	823	47.39%	3,454	1
4606360	Beresford School District 61-2	59	659	8.95%	3,739	1
4606960	Big Stone City School District 25-1	26	95	27.37%	719	1
4607050	Bison School District 52-1	28	160	17.50%	910	1
4607400	Bon Homme School District 04-2	81	630	12.86%	4,732	1
4607800	Bowdle School District 22-1	13	126	10.32%	733	1
4607950	Brandon Valley School District 49-2	212	4,074	5.20%	17,841	1
4621420	Bridgewater-Emerly School District 30-3	38	341	11.14%	1,623	1
4600041	Britton-Hecla School District 45-4	52	492	10.57%	3,278	1
4608520	Brookings School District 05-1	281	3,436	8.18%	27,267	0
4609512	Burke School District 26-2	43	221	19.46%	1,296	1
4610320	Canistota School District 43-1	21	215	9.77%	1,182	1
4610560	Canton School District 41-1	84	1,466	5.73%	6,904	1
4611280	Castlewood School District 28-1	44	311	14.15%	1,405	1
4611760	Centerville School District 60-1	35	262	13.36%	1,546	1
4612000	Chamberlain School District 07-1	372	1,345	27.66%	6,192	1
4612300	Chester School District 39-1	11	329	3.34%	1,923	1
4612940	Clark School District 12-2	54	364	14.84%	2,552	1
4614100	Colman-Egan School District 50-5	40	345	11.59%	1,691	1
4614130	Colome Consolidated School District 59-3	58	233	24.89%	1,187	1
4680445	Corsica-Stickney 21-3	55	343	16.03%	1,948	1
4616950	Custer School District 16-1	170	1,023	16.62%	8,454	1
4636990	Dakota Valley School District 61-8	55	1,220	4.51%	6,545	1
4617850	De Smet School District 38-2	21	273	7.69%	1,660	1
4618120	Dell Rapids School District 49-3	69	1,280	5.39%	6,077	1
4678300	Deubrook School District 05-6	38	392	9.69%	1,978	1
4600036	Deuel School District 19-4	58	575	10.09%	3,422	1
4619170	Doland School District 56-2	23	125	18.40%	846	1
4619410	Douglas School District 51-1	420	2,624	16.01%	12,964	1
4619450	Dupree School District 64-2	210	401	52.37%	1,764	1
4620100	Eagle Butte School District 20-1	634	1,340	47.31%	5,210	1
4620850	Edgemont School District 23-1	25	131	19.08%	1,037	1
4634440	Edmunds Central School District 22-5	47	153	30.72%	985	1
4621300	Elk Mountain School District 16-2	3	29	10.34%	272	1
4621340	Elk Point-Jefferson School District 61-7	46	830	5.54%	4,404	1
4621390	Elkton School District 05-3	41	265	15.47%	1,570	1
4622410	Estelline School District 28-2	30	287	10.45%	1,608	1
4622500	Ethan School District 17-1	18	164	10.98%	799	1
4622560	Eureka School District 44-1	29	154	18.83%	1,298	1
4622940	Faith School District 46-2	31	186	16.67%	866	1
4624030	Faulkton School District 24-4	45	362	12.43%	2,072	1
4624390	Flandreau School District 50-3	94	697	13.49%	3,953	1
4624540	Florence School District 14-1	18	185	9.73%	860	1
4621400	Frederick Area School District 06-2	23	247	9.31%	1,047	1
4625500	Freeman School District 33-1	65	415	15.66%	2,467	1
4626370	Garretson School District 49-4	28	635	4.41%	2,753	1
4626490	Gayville-Volin School District 63-1	35	224	15.63%	1,041	1

## 2017 Census Poverty Data by Local Educational Agency

NAME OF STATE: SOUTH DAKOTA

LEA Code	Name of Local Educational Agency (LEA)	Ages 5 - 17 Poverty	Ages 5 - 17 Population	Ages 5 - 17 Poverty Percentage	Total Population	Less than 20,000 Total Population 1 = YES 0 = NO
4626970	Gettysburg School District 53-1	22	210	10.48%	1,292	1
4629880	Gregory School District 26-4	63	355	17.75%	2,175	1
4600045	Groton Area School District 06-6	57	694	8.21%	3,742	1
4630490	Haakon School District 27-1	50	304	16.45%	1,708	1
4630800	Hamlin School District 28-3	90	817	11.02%	3,343	1
4602640	Hanson School District 30-1	54	422	12.80%	1,904	1
4609300	Harding County School District 31-1	24	199	12.06%	1,242	1
4631350	Harrisburg School District 41-2	106	4,048	2.62%	19,884	1
4632340	Henry School District 14-2	16	108	14.81%	550	1
4632430	Herreid School District 10-1	10	74	13.51%	647	1
4680440	Highmore-Harrold School District 34-2	47	295	15.93%	1,733	1
4633360	Hill City School District 51-2	51	473	10.78%	3,487	1
4600046	Hitchcock-Tulare School District 56-6	35	273	12.82%	1,334	1
4634480	Hot Springs School District 23-2	139	718	19.36%	5,648	1
4634600	Hoven School District 53-2	34	189	17.99%	1,091	1
4600025	Howard School District 48-3	56	404	13.86%	2,220	1
4635480	Huron School District 02-2	556	2,858	19.45%	15,762	1
4636060	Ipswich School District 22-6	28	372	7.53%	2,322	1
4680439	Irene-Wakonda School District 13-3	36	333	10.81%	2,041	1
4636150	Iroquois School District 02-3	39	240	16.25%	1,246	1
4619580	Jones County School District 37-3	32	146	21.92%	925	1
4680437	Kadoka School District 35-2	332	762	43.57%	3,549	1
4638220	Kimball School District 07-2	51	302	16.89%	1,476	1
4639990	Lake Preston School District 38-3	32	182	17.58%	1,130	1
4640860	Langford School District 45-5	40	257	15.56%	1,543	1
4641300	Lead-Deadwood School District 40-1	125	926	13.50%	6,989	1
4641520	Lemmon School District 52-4	55	293	18.77%	2,124	1
4641550	Lennox School District 41-4	41	1,394	2.94%	6,983	1
4641640	Leola School District 44-2	39	269	14.50%	1,198	1
4644770	Lyman School District 42-1	204	680	30.00%	3,092	1
4639600	Madison Central School District 39-2	160	1,416	11.30%	10,022	1
4645450	Marion School District 60-3	28	240	11.67%	1,565	1
4601026	McCook Central School District 43-7	69	461	14.97%	2,248	1
4646260	McIntosh School District 15-1	95	199	47.74%	878	1
4646380	McLaughlin School District 15-2	361	703	51.35%	2,554	1
4669930	Meade School District 46-1	310	3,407	9.10%	19,960	1
4647100	Menno School District 33-2	29	258	11.24%	1,543	1
4600002	Milbank School District 25-4	106	1,039	10.20%	6,300	1
4647942	Miller Area School District 29-4	56	455	12.31%	2,968	1
4648390	Mitchell School District 17-2	417	3,126	13.34%	18,617	1
4680441	Mobridge-Pollock School District 62-6	124	717	17.29%	4,364	1
4648780	Montrose School District 43-2	12	222	5.41%	1,111	1
4649650	Mount Vernon School District 17-3	21	225	9.33%	1,008	1
4650670	New Underwood School District 51-3	27	226	11.95%	1,263	1
4650850	Newell School District 09-2	69	386	17.88%	2,210	1
4651750	Northwestern Area School District 56-7	49	325	15.08%	1,812	1
4652770	Oelrichs School District 23-3	5	44	11.36%	335	1
4601027	Oldham-Ramona School District 39-5	16	141	11.35%	928	1
4654270	Parker School District 60-4	25	360	6.94%	2,024	1
4654300	Parkston School District 33-3	57	550	10.36%	2,951	1
4655260	Pierre School District 32-2	323	2,821	11.45%	16,675	1
4655710	Plankinton School District 01-1	24	273	8.79%	1,295	1
4680438	Platte-Geddes School District 11-5	88	541	16.27%	3,243	1
4659820	Rapid City School District 51-4	2,373	16,283	14.57%	99,904	0
4660450	Redfield School District 56-4	70	620	11.29%	3,558	1
4663360	Rosholt School District 54-4	47	195	24.10%	1,043	1

## 2017 Census Poverty Data by Local Educational Agency

NAME OF STATE: SOUTH DAKOTA

LEA Code	Name of Local Educational Agency (LEA)	Ages 5 - 17 Poverty	Ages 5 - 17 Population	Ages 5 - 17 Poverty Percentage	Total Population	Less than 20,000 Total Population 1 = YES 0 = NO
4664140	Rutland School District 39-4	11	111	9.91%	649	1
4603932	Sanborn Central School District 55-5	37	232	15.95%	1,260	1
4665180	Scotland School District 04-3	47	295	15.93%	1,861	1
4601028	Selby School District 62-5	52	221	23.53%	1,595	1
4665460	Shannon County School District 65-1	1,602	3,872	41.37%	14,354	1
4666270	Sioux Falls School District 49-5	2,815	27,128	10.38%	162,078	0
4666300	Sioux Valley School District 05-5	33	704	4.69%	3,564	1
4600053	Sisseton School District 54-2	419	1,543	27.15%	7,996	1
4675600	Smee School District 15-3	65	144	45.14%	485	1
4607670	South Central School District 26-5	29	150	19.33%	848	1
4666930	Spearfish School District 40-2	279	2,190	12.74%	16,301	1
4624850	Stanley County School District 57-1	51	538	9.48%	3,011	1
4670140	Summit School District 54-6	28	143	19.58%	618	1
4600052	Tea Area School District 41-5	57	1,722	3.31%	7,068	1
4671880	Timber Lake School District 20-3	130	345	37.68%	1,615	1
4672090	Todd County School District 66-1	1,413	2,842	49.72%	10,065	1
4672450	Tripp-Delmont School District 33-5	62	247	25.10%	1,535	1
4644940	Tri-Valley School District 49-6	86	1,194	7.20%	5,586	1
4674370	Vermillion School District 13-1	225	1,452	15.50%	12,350	1
4674520	Viborg Hurley 60-6	51	414	12.32%	2,355	1
4675420	Wagner School District 11-4	253	882	28.68%	3,958	1
4675660	Wall School District 51-5	26	272	9.56%	1,643	1
4676020	Warner School District 06-5	24	287	8.36%	1,222	1
4676620	Watertown School District 14-4	502	4,489	11.18%	25,811	0
4676680	Waubay School District 18-3	69	285	24.21%	1,318	1
4676740	Waverly School District 14-5	31	241	12.86%	1,079	1
4676990	Webster School District 18-5	71	552	12.86%	3,331	1
4677460	Wessington Springs School District 36-2	59	321	18.38%	1,857	1
4631710	West Central School District 49-7	68	1,515	4.49%	6,737	1
4678510	White Lake School District 01-3	22	130	16.92%	730	1
4678570	White River School District 47-1	182	393	46.31%	1,822	1
4679350	Willow Lake School District 12-3	25	183	13.66%	1,055	1
4600003	Wilmot School District 54-7	33	253	13.04%	1,553	1
4679710	Winner School District 59-2	180	680	26.47%	4,505	1
4680100	Wolsey-Wessington School District 02-6	34	237	14.35%	1,308	1
4680190	Woonsocket School District 55-4	47	203	23.15%	1,264	1
4680430	Yankton School District 63-3	328	2,939	11.16%	20,333	0
STATE TOTAL		22,503	153,097	14.70%	869,666	143

Total count of LEAs in State 149  
Percentage below 20,000 total population 95.97%