

Website to log-in to Grants Management System (GMS):  
<https://sddoe.mtwgms.org/SDDOEGMSWeb/logon.aspx>

**South Dakota**  
DEPARTMENT OF EDUCATION  
Learning. Leadership. Service.

South Dakota Department of Education  
Welcome to the Grants Management System

**ANNOUNCEMENTS**

This is TEST!!  
Overlay of TEST from PROD completed on 10-10-2019.

**Enter your username and password**

Your username is your email address that was submitted with your letter of intent. The temporary password is leapswd. You will be prompted to create your own password the first time you log in.

**LOGIN**

Username/Email

Password [Forgot Password](#)

**LOGON**

Public Access

**INFORMATION**  
No notifications found.

**TRAINING**  
No notifications found.

**UPCOMING**  
January 2020  
No events found.

**NOTICE OF FUNDING AVAILABILITY**  
No notifications found.

Menu List

You have been granted access to the forms below by your Security Administrator

Administrative

[User Maintenance](#)

[GMS Access / Select](#)

[LEA Central Data](#)

[Funded Applications](#)

[Non-Funded Data Collections](#)

Click on the GMS Access/Select to create and enter the application

If the form you need is not listed, contact your Security Coordinator :

Your email address is: [susan.johnson@k12.sd.us](mailto:susan.johnson@k12.sd.us)

If this is not correct, please contact your Security Coordinator to provide correct address.

TEST user ID: Susan Johnson ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

## GMS Access Select

005 Edmunds Central

[Click for Instructions](#)

Select Fiscal Year: 2021 ▾

[Click to view Funding Summary](#)

### Created

#### Central Data

There currently aren't any Central Data applications created.

#### Consolidated Plan

There currently aren't any Consolidated Plan applications created.

#### Formula Grant

There currently aren't any Formula Grant applications created.

#### Discretionary Grant

There currently aren't any Discretionary Grant applications created.

#### Competitive Grant

There currently aren't any Competitive Grant applications created.

#### Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

#### Continuation Grant

There currently aren't any Continuation Grant applications created.

#### Non Funded

There currently aren't any Non Funded applications created.

### Available

#### Central Data

There currently aren't any Central Data applications available.

#### Consolidated Plan

There currently aren't any Consolidated Plan applications available.

#### Formula Grant

There currently aren't any Formula Grant applications available.

#### Discretionary Grant

There currently aren't any Discretionary Grant applications available.

#### Competitive Grant

21st Century

Enter Project Title:

Submissions due by 1/1/2021

Create

#### Maintenance of Effort

There currently aren't any Maintenance of Effort applications available.

#### Continuation Grant

There currently aren't any Continuation Grant applications available.

You will need to Select Fiscal Year 2021 from the drop down menu.

Once you have chosen the correct year, click on the 21st Century chevron, enter your project name and click on "Create"

When you enter the application you will be brought to the Overview tab. Here you will find information regarding the 21st CCLC grant



Applicant: 11-001 Andes Central  
 Application: 2020-2021 21st Century - A0-21st CCLC Program  
 Cycle: Original Application

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Background Information					Scoring Information					

## 21st Century Community Learning Centers Program Overview

[Instructions](#)

**Program:** 21st Century Community Learning Centers

**Due Date:** March 1, 2019 12:00 PM CST

**Purpose:** As authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), the specific purposes of the 21st Century Community Learning Centers (21st CCLC) program are to provide opportunities for communities to establish or expand activities in community learning centers that:

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;
- Offer students a broad array of additional services, such as youth development activities, service learning, nutrition and health education, physical fitness and wellness programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs and other ties to an in-demand industry sector or occupation for high school students, drug and violence prevention, counseling, art, music, recreation, technology education, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- Offer the families of students, served by community learning centers, opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

**Eligibility and Funding Requirements:** Eligible applicants are those who primarily serve students and the families of the students of high poverty schools. 21st Century Community Learning Centers programs must be located in public school facilities or in facilities that are at least as available and accessible to the students to be served as if the program were located in a public elementary, middle, or secondary school. Applicants must demonstrate that they meet the statutory program requirements of serving students from schools eligible for school-wide Title I programs or schools with 40% or greater poverty based upon free and reduced lunch as determined using verified information.

Eligible applicants may be local education agencies, community-based organizations, including faith-based organizations, institutions of higher education, city or county government agencies, for-profit corporations and other public or private entities. A community-based organization is defined as a public or private for-profit or nonprofit organization that is representative of the community and has demonstrated experience or promise of success in providing education and related activities that will complement and enhance the academic performance, achievement and positive youth development of students. While all organizations are eligible to apply, they MUST be partnered with an eligible school to be considered for funding.

**Grant cycle is 5 years. Grant awards range from \$50,000-\$250,000 per year for each of the 5 years.**

**Reservations:** The State of South Dakota Department of Education reserves the right to cancel this solicitation if it is considered to be in its best interest. The State reserves the right to negotiate modifications to the application. The State reserves the right to reject any and all applications received as a result of this request for applications. The State reserves the right to consider equality in the geographic areas. The State reserves the right to consider the applicant's previous experience with the 21st CCLC program. The State has the right to consider the number of children served as well as grade levels targeted. The State reserves the right to assure that the grant recipients are competent, responsible and committed to achieving the objectives of the awards they receive. The State reserves the right to visit sites prior to awarding the grant to verify the content of the application. There will be few allowances to change the scope of grants once the grants are awarded, so be sure that the program proposed is one that can be carried out for the amount requested.

**Legislation and Guidance:** [ESEA Sections 4201-4206 as amended by ESSA - 2015](#)  
[Tribal Consultation Guidance](#)  
[21st Century Community Learning Center Non-Regulatory Guidance](#)  
[21st Century Community Learning Center Program Guidelines](#)

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Background Information					Scoring Information					
Rubric Criteria 1	Rubric Criteria 2	Rubric Criteria 3	Rubric Criteria 4	Rubric Criteria 5	Rubric Criteria 6	Rubric Scoring Summary				

### Criterion 1: Need for Project (25 Points)

[Instructions](#)

**It must be demonstrated that there is current data to support that students at the site(s) are in need of services and/or at risk of educational failure.**

Are the needs of the proposed target population clearly described? Are the facts and figures cited representative of this community and not just general information?

#### Scoring Criteria

	Points						Total Points Awarded
	0	1	2	3	4	5	
1. Are the students to be served attending a Targeted Support and Improvement (TSI), or Comprehensive Support and Improvement (CSI) school? (Yes=6 No=0)	<input type="radio"/>						<input type="text"/>
2. Describe the academic factors that contribute to the school climate and educational performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			<input type="text"/>
3. The extent to which the students are affected by factors such as poverty, limited English proficiency, dropout rates, truancy, juvenile delinquency rates, or unmet child care needs, etc. that place them at risk of failing to achieve success in school. Consideration should be given to the lack of programming opportunities available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
4. Describe the extent to which programming is currently in place to serve these children and their families.	<input type="radio"/>					<input type="radio"/>	
5. Does the proposed program attempt to serve eligible schools in a South Dakota public school district that has not been served with a 21CCLC grant or subgrant funds since the 2017-2018 school year?	<input type="radio"/>					<input type="radio"/>	
Total Points:							<input type="text"/>

#### Reviewer Comments:

Strengths - (0 of 2000 maximum characters used)

On this tab you will need to enter in your contact information. The DUNS Number and SAM Expiration Date are also required

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## Contact Information

[Instructions](#)

The Federal Funding Accountability and Transparency Act (FFATA) requires that all grant awardees create and/or validate existing Data Universal Number System (DUNS) and System for Award Management (SAM) registration data to be eligible for federal funds. Every LEA must provide their DUNS Number and SAM Expiration Date below. Your SAM Registration can be confirmed or you can register if needed using the SAM website. If your LEA does not have a DUNS number you can request one through the federal Grants.Gov website.

Links: [SAM - System for Award Management](#)

[DUNS - Grants.Gov](#)

This link will give information regarding DUN's number

### Administrative Offices:

Address 1\*   
Address 2   
City\*   
Phone\*    Extension

DUNS Number\*   
State\*

SAM Expiration Date (MM/DD/YYYY) \*   
Zip+4\*

This link will give information regarding SAM expiration date

### Superintendent/Authorized Representative:

Last Name\*   
Phone\*    Extension   
Summer Phone    Extension

First Name\*   
Email\*

Middle Initial

### Business Official/Fiscal Representative:

Last Name\*   
Phone\*     
Summer Phone

First Name\*   
Email\*

Middle Initial

☐ 21st Century Project Director:

\* Denotes required field

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Complete the Program Summary information below.



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## Program Summary

Operating Hours - Number of children served daily (complete all that apply)

The applications will be evaluated based on the level of services proposed. It is expected that the grant recipient will provide the level of services indicated below.

**If the DOE determines that a lesser amount of services are being provided the grant award may be reduced or terminated.**

After-school program: ☐ Yes ☐ No

Summer program: ☐ Yes ☐ No

Before-school program: ☐ Yes ☐ No

Other: ☐ Yes ☐ No

☐ Yes ☐ No Does the proposed program attempt to serve eligible schools in a South Dakota public school district that has not been served with a 21CCLC grant or subgrant funds since the 2017-2018 school year?

A majority (over 50%) of the students served by the 21st Century Community Learning Center grant must attend schools identified in one of the two bulleted categories listed below. Middle and high schools may use an elementary school feeder pattern (located at the bottom of this page) to project the free or reduced-price lunch eligibility percentage.

Subgrant applications must show they are serving students that attend schools that are in one of the below categories. If you have questions about eligibility, please contact the district your program would serve, or the Department of Education.

- Comprehensive, Targeted or Additional Targeted Support and Improvement Schools;
- Schools with a poverty level of 40 percent or higher, as determined by the percent of students served Free and Reduced lunches.

Indicate the date of the enrollment and the free or reduced price lunch counts for the school attendance areas to be served by the 21st CCLC.

(This date must be the same for all school attendance areas and taken during the current school years.)

(mm/dd/yyyy)

## Program Summary continued

Name of school(s) to be served by this 21st CCLC grant	Collaboration and Partnership Form Signed	Using Feeder School Method	Targeted or Comprehensive School	Number of Students Enrolled	% Eligible for Free or Reduced Lunch	Projected number of students attending more than 30 days per year
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>	<input type="text"/>

Save Page

Collaboration Partnership Agreement found here.

Signed and dated Collaboration Partnership Agreements must be signed for each school the targeted children are attending. The form can be found [here](#) and uploaded below.

Choose File | No file chosen

Upload

No files are currently uploaded for this page.

If you are using the Feeder School Concept, click on the link below to download the Feeder School form. Complete it to determine eligibility and then upload the document.

(See example in Guidelines for Completing Application on page 3)

Upload the [Feeder School Table form](#). The guidelines can be found [here](#).

Choose File | No file chosen

Upload

No files are currently uploaded for this page.

Which academic data will be used throughout the grant cycle? (check all that apply)

- ☐ State report card data
- ☐ District/School level test measures
- ☐ Missing assignments
- ☐ Infinite Campus data
- ☐ Other:

Save Page | Delete Selected Files

Complete staff information below.



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## Staff

[Instructions](#)

### Anticipated Staff Information for 21st Century Community Learning Center

#### Number of FTE Staff

Administrators (non-clerical)

Instructional Support Paraprofessionals

Non-Instructional Support Paraprofessionals

Teachers

Support Staff (clerical and non-clerical)

Other (specify)

#### Staff Summary (check all that apply)

- ☐ Administrators ☐ High school students ☐ Other non-teaching school staff  
☐ College students ☐ Parents ☐ Other   
☐ Community members ☐ Certified teachers

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## Consultation

[Instructions](#)

### Private School Consultation

Are there any private schools located in the attendance area(s) to be served? ☐ Yes ☒ No

If yes, please provide a brief description of your consultation and submit the Private School Consultation Form with your application.

If you click yes you will need to provide a brief description of your consultation and complete and upload the Private School Consultation Form.

### Tribal Consultation

Affected local education agencies (LEAs) applying for financial assistance under the 21st Century Community Learning Centers program (21st CCLC), are required to consult with Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA prior to submitting a plan or application. An affected LEA is one that either: 1) has 50 percent or more of its student enrollment made up of American Indian/Alaska Native students; or 2) received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA, in the previous fiscal year that exceeds \$40,000. (Section 8538 ESEA)

Affected LEAs are required to engage in timely and meaningful consultation with appropriate officials from Indian tribes or tribal organizations and provide them the opportunity to substantially contribute to the application plan. An LEA should consult before it makes a final decision on significant and substantive issues related to the content of the application's plans. The LEA should consider providing written responses to tribal input received during consultation to explain how input was considered.

Each LEA must maintain in the agency's records, and provide to the South Dakota Department of Education a written affirmation signed by the appropriate official of participating tribes that the required consultation occurred.

**NOTE: A local education agency is defined as a public school district or education cooperative; and under the 21st CCLC program the term includes elementary schools and secondary schools funded by the Bureau of Indian Education.**

☐ Yes ☐ No Based on the information above, are you an affected LEA?

[Save Page](#) [Delete Selected Files](#)

TEST user ID: Susan Johnson ()

If you click yes you will need provide a brief description of your consultation and complete and upload the Tribal Consultation form.

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[Spell Check](#)

Complete your Program Abstract below.



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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

## Program Abstract

[Instructions](#)

### Abstract

Provide a brief description of the community needs, participants to be served, objectives and activities proposed to meet these needs.

(0 of 3500 maximum characters used)

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Complete your Need for Project below.



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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

#### Criterion 1: Need for Project (25 Points)

[Instructions](#)

**Applicants must demonstrate that there is current data to support students at the site(s) are in need of services and/or at risk of educational failure.**

Clearly describe the needs of the proposed target population, for example:

1. Are the prospective students attending a school that is in the Targeted Support or Comprehensive Support school category? ☐ Yes ☐ No

2. Describe the extent to which the students are in need of academic improvement based upon individual performance. (0 of 2000 maximum characters used)

3. Describe the extent to which the students are exposed to factors such as poverty, limited English proficiency, dropout rates, truancy, juvenile delinquency rates, or unmet child care needs, etc. that place them at risk of failing to achieve success in school. (0 of 2000 maximum characters used)

4. Describe the extent to which programming is currently in place to serve these children and their families. (0 of 2000 maximum characters used)

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**Completer your Quality of Project Design below.**

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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

## Criterion 2: Quality of Project Design (40 Points)

[Instructions](#)

Applicants must demonstrate that programs will be of high quality. Project quality will be based upon:

1. How will the proposed project address the needs of the students and their families?

(0 of 2000 maximum characters used)

2. How does the proposed project provide engaging, diverse, and academically aligned activities?

(0 of 2000 maximum characters used)

3. What planning curriculums or materials will be utilized? (Peer-reviewed and evidence based)

(0 of 2000 maximum characters used)

4. How does the proposed program enhance the current neighborhood/community?

(0 of 2000 maximum characters used)

5. The extent to which there are policies in place/proposed regarding things such as attendance, handling of injuries, discipline, marketing of program, and engagement with parents, etc. (These will be required for licensing.)

(0 of 2000 maximum characters used)

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**Complete your Adequacy of Resources below.**

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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

### Criterion 3: Adequacy of Resources (20 Points)

[Instructions](#)

According to SDCL 67:42:14, all before and after school programs are required to be licensed, regardless of funding source, to assure they meet minimum health, fire, and life safety standards. **You do not need to be licensed to APPLY, but will need to contact the South Dakota Department of Social Services if awarded.**

Consideration will include:

1. What are the proposed projects' resource needs in regards to facility, transportation, consumable supplies, etc.?

(0 of 2000 maximum characters used)

2. It is hoped that these programs are provided at little to no cost to attendees. Describe the marketing plan for the program. If fees are assessed, describe the extent to which, upon registration, there is an effective and easily managed process for assuring families are not prevented from participating due to financial considerations. (The funding resulting from these fees must be spent for the program in the current fiscal year.)

(0 of 2000 maximum characters used)

3. The extent to which consideration has been given to a plan for sustainability after funding ceases.

(0 of 2000 maximum characters used)

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**Complete your Quality of Management Plan below.**

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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

#### Criterion 4: Quality of the Management Plan (25 Points)

[Instructions](#)

Applicants will be scored on the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing tasks. Points will also be awarded for how the applicant will assure that a diversity of perspectives is brought to bear in the operation of the proposed project.

1. Describe how projected expenditures are reasonable, allocable, and necessary.

(0 of 2000 maximum characters used)

I

2. Does the proposed project provide a detailed staff page with adequate narrative and supporting documentation? What educational qualities does the staff possess?

(0 of 2000 maximum characters used)

3. What is the timeline for anticipated travel, hiring, stakeholder consultation, marketing and policy decisions, etc.

(0 of 2000 maximum characters used)

4. How do anticipated costs reflect attendance projections?

(0 of 2000 maximum characters used)

5. What is the proposed project's professional development plan?

(0 of 2000 maximum characters used)

Complete your Cooperation and Participation information below.



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Abstract	Need for Project	Quality of Project Design	Adequacy of Resources	Quality of the Management Plan	Cooperation and Participation					

#### Criterion 5: Cooperation and Participation (25 Points)

[Instructions](#)

Under this component, project applications must demonstrate that they have established collaborations among various community organizations. Examples should be included detailing how the grantee is considering the needs of the families of the students served by offering them active and meaningful engagement in their children's education including opportunities for literacy and related educational development. Applicants must demonstrate strength of cooperation by showing they have the support of upper level administrators of the cooperating entities and that they have consulted with those who will conduct the work of the project.

1. How will the proposed project continually communicate and align with the regular school day?

(0 of 2000 maximum characters used)

2. Identify and elaborate on community partnerships with the proposed project. Examples may include corporations, non-profits, community volunteer groups, etc.

(0 of 2000 maximum characters used)

Save Page

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Spell Check

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Complete your Goals and Objectives information below.

Applicant: 11-001 Andes Central  
Application: 2020-2021 21st Century - A0-21st CCLC Program  
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

21st Century ▾

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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Program Summary	Staff	Consultation	Program Narrative	Goals/Evaluation	Document Uploads					
Goal 1		Goal 2	Goal 3	Evaluation						

### Goal 1

[Instructions](#)

At least one goal and one objective is required.

Goal **Provide opportunities for academic enrichment, including providing tutorial services to help students meet the challenging state academic standards.**

Objective (0 of 500 maximum characters used)

What data/info will be collected (0 of 1000 maximum characters used)

How and where the data/info will be collected (0 of 1000 maximum characters used)

Who will collect the data/info and when (0 of 1000 maximum characters used)

☐ Objective

☐ Objective

☐ Objective

Save Page

Upload any organization charts, graphs or resumes below.



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Program Summary	Staff	Consultation	Program Narrative	Goals/Evaluation	Document Uploads					

## Documentation Upload

[Instructions](#)

Upload any organization charts, graphs, or resumes for possible directors, etc.

**NOTE: Please do not include any extra narrative in this section.**

Choose File No file chosen

Upload

No files are currently uploaded for this page.

Delete Selected Files

Save Page

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This is an informational tab. If selected to receive a grant, this page will show your allocation amount.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
----------	---------------------	---------------------	-------------	--------------	------------	-----------------------	--------	---------------------	-------------------	-------------------

## Allocations

[Click for Instructions](#)

	Title IVB-21st Century
<b>Current Year Funds</b>	
Allocation	\$0
ReAllocated (+)	\$0
Released (-)	\$0
<b>Total Current Year Funds</b>	\$0
<b>Prior Year(s) Funds</b>	
Carryover (+)	\$0
ReAllocated (+)	\$0
<b>Total Prior Year(s) Funds</b>	\$0
<b>Sub Total</b>	\$0
<b>Multi-District</b>	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
<b>Adjusted Sub Total</b>	\$0
<b>Total Available for Budgeting</b>	\$0



**Applicant:** 11-001 Andes Central  
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative	Business Office Review					

#### Budget Detail By Site

[Click here for budget narrative examples](#)

[Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

[Click here for examples of Expenditure Descriptions.](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

#### Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"  
For LEA's with only one site please use the District Level Budget Page identified as "000" to budget for funds.

Site:

itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**Notes:**

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

For LEA's with only one site please use the District Level Budget Page identified as "000" to budget for funds.

Select appropriate Activity Code.

Select appropriate Object Code.

Site: 000 - Andes Central

Go

Enter dollar amount here.

Give a detailed description and itemization, including number of FTE's, Supplies/ Equipment, PD and Purchased Services.

Total Allocation Available for Budgeting \$0

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Title IVB-21st Century Funds	Delete Row
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting \$0

(F) Total budgeted \$0

Remaining (A-F) \$0

Calculate Totals

Save Page

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Spell Check

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This tab is informational. It is a summary of what is budgeted.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary		Program Budget Summary Narrative				Business Office Review	

**Budget (Read Only)**

[Instructions](#)

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2210	Improvement of Instruction Services								
3500	Custody and Care of Children Services								
Total Direct Costs									
Approved Indirect Cost X 0%									
Total Budget									

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You will need to itemize equipment on this tab.



Applicant: 11-001 Andes Central  
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Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative	Business Office Review					

### Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				Total Cost of All Items <input type="text"/>

[Calculate Totals](#) | [Add Additional Entries](#)



[Save Page](#)

**Applicant:** 11-001 Andes Central  
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Budget Detail	Budget Summary	Equipment	Program Budget Summary		Program Budget Summary Narrative				Business Office Review	

### Budget: Program Budget Summary

#### BUDGET CATEGORIES

	Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
100 Salaries	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 750000
200 Benefits	\$ 0	\$	\$	\$	\$	\$ 0
300 Purchased Services	\$ 0	\$	\$	\$	\$	\$ 0
330 Travel	\$ 0	\$	\$	\$	\$	\$ 0
400 Supplies and Materials	\$ 0	\$	\$	\$	\$	\$ 0
470 Equipment Non capitalized	\$ 0	\$	\$	\$	\$	\$ 0
500 Equipment Capitalized	\$ 0	\$	\$	\$	\$	\$ 0
<b>Total Direct Costs (Objects 100-500)</b>	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 750000
<b>Indirect Costs</b>	\$ 0	\$	\$	\$	\$	\$ 0
<b>Total Costs (Direct and Indirect)</b>	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 150000	\$ 750000

Year 1 budget numbers will pre-populate.

Enter budget amounts for years 2, 3, 4 & 5.

[Calculate Totals](#)

[Save Page](#)

Complete your Program Budget  
Summary Narrative for years 2-5  
below.



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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative				Business Office Review		

#### Program Budget Summary Narrative

[Instructions](#)

For budget narrative examples click [here](#)

Click here for examples of  
Expenditure Descriptions.

Describe the Year 2 Budget outlined on the Program Budget Summary page.

##### Salaries (100):

(0 of 2000 maximum characters used)

##### Benefits (200):

(0 of 2000 maximum characters used)

##### Purchased Services (300):

(0 of 2000 maximum characters used)

##### Travel (330):

(0 of 2000 maximum characters used)

**Supplies and Materials (400):**

(0 of 2000 maximum characters used)

**Equipment Non Capitalized (470):**

(0 of 2000 maximum characters used)

**Equipment Capitalized (500):**

(0 of 2000 maximum characters used)

---

Describe the Year 3 Budget outlined on the Program Budget Summary page.

**Salaries (100):**

(0 of 2000 maximum characters used)

**Benefits (200):**

(0 of 2000 maximum characters used)

**Purchased Services (300):**

(0 of 2000 maximum characters used)

I

---

**Travel (330):**

(0 of 2000 maximum characters used)

**Supplies and Materials (400):**

(0 of 2000 maximum characters used)

**Equipment Non Capitalized (470):**

(0 of 2000 maximum characters used)

**Equipment Capitalized (500):**

(0 of 2000 maximum characters used)

---

Describe the Year 4 Budget outlined on the Program Budget Summary page.

**Salaries (100):**

(0 of 2000 maximum characters used)

**Benefits (200):**

(0 of 2000 maximum characters used)

Once you have completed your budget, the Business Official or Fiscal Representative will need to check "Yes" that they have reviewed the budget and the budget reflects the planned expenditures.



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Applicant: 2020-2021 21st Century - AUP-21st CCLC Program  
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The page has saved with the following warnings (they will need to be corrected to pass the consistency check):

Warnings:

- Application will not be allowed to be submitted until budget issues are resolved and a Yes response is provided.

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail	Budget Summary	Equipment	Program Budget Summary	Program Budget Summary Narrative	Business Office Review					

#### Business Office Review

[Instructions](#)

☐ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you have saved the page, your name and reviewed date will appear here.

Save Page

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[Spell Check](#)

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Complete GEPA  
information.



Applicant: 11-001 Andes Central  
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
GEPA Information	Financial Management Questionnaire				Sub-Grantee Questionnaire			21st Century Assurances		

## GEPA Information

[Instructions](#)

- ☐ What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)  
*Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.*

Save Page

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Complete Financial Management  
Questionnaire below.



Applicant: 11-001 Andes Central  
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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
GEPA Information	Financial Management Questionnaire				Sub-Grantee Questionnaire		21st Century Assurances			

### Financial Management Questionnaire

[Instructions](#)

This page must be completed by an Authorized Representative or a Business Manager.

Section 1: Corporation Information: Are you a corporation? ☐ Yes ☐ No

#### Section 2: Financial Statements

Did an independent certified public accountant (CPA) recently examine your organization's financial statements? ☐ Yes ☐ No

If an independent CPA review or audit (including a single audit) was performed, please provide this office with a copy of their latest audit and any management letters issued. Sub-grantees, expending \$750,000 or more annually in federal funds from all sources, require a single audit that meets Uniformed Guidance 2 CFR Subpart E.

☐ Uploaded in Section 2 of this page

☐ \*Mailed

☐ \*\*LEA or entity that has submitted a copy of their most recent audit to the Department of Legislative Audit or the South Dakota Department of Education.

\*If your audit has a very large number of pages and you would prefer to send via mail, you can mail to Department of Education, ATTN: Mark Gageby 800 Governor's Drive, Pierre, SD 57501.

\*\*If you have sent your latest audit to the Department of Legislative Audit or the South Dakota Department of Education, you are not required to include a copy with your application.

Fiscal Year of Audit:

Please upload required documentation.

Documents can be uploaded here.

Uploaded Files:

No files are currently uploaded for this page.

If an independent CPA has not recently reviewed or audited your financial statements, please upload at the bottom of this page a copy of the following financial statements:

- A detailed 'Balance Sheet' for the most current and previous year; and
- A detailed 'Income Statement' for the most current and previous year

## Financial Management Questionnaire continued here.

### Section 3: Accounting System Data and Funds Management

Which of the following best describes your accounting system?

☐ Manual

☐ Automated

☐ Combination

Does the accounting system provide for the recording of grant costs according to categories in the application budget? ☐ Yes ☐ No

Is a separate bank account maintained for Federal grant funds? ☐ Yes ☐ No

If a separate bank account is not maintained, can the Federal grant funds and related expenses be readily identified? ☐ Yes ☐ No

Are duties separated so that no one individual has complete authority over an entire fiscal transaction? ☐ Yes ☐ No

Does the entity have controls through an accounting system, financial system, and/or grants management system, etc. to prevent expenditure of funds in excess of approved, budgeted amounts?  
☐ Yes ☐ No

Are supporting documents (e.g., invoices, vouchers, and timesheets, etc.) for all payments made from award funds obtained? ☐ Yes ☐ No

### Section 4: Timekeeping System Data

Is your organization familiar with the time and effort reporting requirements related to Federal awards made to your type organization? ☐ Yes ☐ No

Are time distribution records maintained for each employee to account for his/her TOTAL effort (100%)? ☐ Yes ☐ No

Upload a sample timesheet and procedures for completing timesheets and for allocating salary and wage charges to federal awards.

Choose File No file chosen

Upload

Uploaded Files:

No files are currently uploaded for this page.



If selected the applicant agrees to display, in a public place, the hotline contact information of the Office of Inspector General of the United States Department of Education so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use. (See SEC. 9203. PREVENTING IMPROPER USE OF TAXPAYER FUNDS)The poster from the USDE Office of Inspector General Fraud Awareness may be found [here](#).

Save Page Delete Selected Files

Documents can be uploaded here.

Complete Sub-Grantee Questionnaire below.



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GEPA Information	Financial Management Questionnaire				Sub-Grantee Questionnaire		21st Century Assurances			

### Sub-Grantee Questionnaire

[Instructions](#)

This page must be completed by an Authorized Representative or a Business Manager.

- Number of employees in the organization?
- Number of employees that will be working with the 21st Century Community Learning Center Grant?
- % What percentage of funding would this grant be for the entity in comparison to the entity's total funding (enter as 15, 25, 50, etc.)?
- ☐ Yes ☐ No Is the entity receiving an award for the first time from the State?
- ☐ Yes ☐ No Will the entity be receiving funds prior to expenses being claimed?
- ☐ Yes ☐ No Does a conflict of interest exist between the applicant and Department issuing the grant?
- ☐ Yes ☐ No Does the program leader have more than 3 years of experience in managing the scope of services required under this program?
- ☐ Yes ☐ No Does the entity's financial and programmatic staff who will oversee this grant have more than one year prior federal grant award experience?
- ☐ Yes ☐ No Has the entity been in business for less than 3 years?
- ☐ Yes ☐ No Does the entity anticipate subcontracting or subgranting the grant onto other entities?
- ☐ Yes ☐ No Does the entity have prior experience with similar programs?
- ☐ Yes ☐ No Does the entity maintain policies which include procedures for assuring compliance with the terms of the award?
- ☐ Yes ☐ No Does the entity have an accounting system that will allow them to completely and accurately track the receipt and disbursements of funds related to the award?
- ☐ Yes ☐ No Does the entity have a system in place which can track employee time spent on multiple programs?
- ☐ Yes ☐ No Does the entity have a procurement system or procedures in place that meet the minimum federal requirements for procurement?
- ☐ Yes ☐ No Does the entity have a property management system that meets the minimum federal requirements for equipment management?
- ☐ Yes ☐ No ☐ NA Has the entity been audited in the past 3 years? (select N/A if has been in business for less than this amount of time.)(Per 2 CFR 200.501, this is required for all entities who receive over \$750,000 in federal funds annually.)

18. ☐ Yes ☐ No ☐ NA If the entity received over \$750,000 in federal funds from all sources total last year, was a single audit conducted on the entity per 2 CFR 200.501?
19. ☐ Yes ☐ No Did the entity have one or more audit findings in their last single audit regarding program non-compliance and/or significant internal control deficiency?
20. ☐ Yes ☐ No Are there currently any unresolved audit issues?
21. ☐ Yes ☐ No Does the entity intend to claim use of personal property as an expense?
22. ☐ Yes ☐ No Does the entity have an affiliation with another organization (e.g., national, regional, etc.)?
23. ☐ Yes ☐ No Has your organization had any significant key staff turnover for the last 2 years (e.g., Superintendent, CEO, Director, Business Manager, etc.)?
24. ☐ Yes ☐ No Are any of the entity's principals, board members, management, staff, etc. presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation from receiving federal grants? (2CFR180)
25. ☐ Yes ☐ No Are there any pending lawsuits against the entity, board members, management, staff, etc.?
26. ☐ Yes ☐ No Has the organization, in the past five years, settled a lawsuit?
27. ☐ Yes ☐ No Has the entity had any contracts/grants terminated in the past two years?

Save Page

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Spell Check

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The Authorized Representative will need to complete the Assurances. They will first check the check box at the top of the page and then click "Legal Entity Agrees" at the bottom of the page.



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GEPA Information		Financial Management Questionnaire				Sub-Grantee Questionnaire		21st Century Assurances		

#### 21st CCLC Assurances

Authorized Representative much check the box.

[Instructions](#)

☐ By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program.

Each legal entity, district, cooperative, or agency MUST agree to all of the attestation and assurance statements listed below prior to being able to submit their application for funds to the South Dakota Department of Education (SDDOE).

#### In accordance with South Dakota state law regarding grant agreements, I attest that:

1. A conflict of interest policy is enforced within the recipient's or sub-recipient's organization;
2. The Internal Revenue Service Form 990 has been filed, if applicable, in compliance with federal law, and is displayed immediately after filing on the recipient's or sub-recipient's website;
3. An effective internal control system is employed by the recipient's or sub-recipient's organization; and
4. If applicable, the recipient or sub-recipient is in compliance with the federal Single Audit Act, in compliance with § 4-11-2.1, and audits are displayed on the recipient's or sub-recipient's website.

#### FEDERAL ASSURANCES

##### The applicant hereby assures the South Dakota Department of Education that:

1. Each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. The control of funds provided under each program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities.
3. The public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes.
4. The applicant will adopt and use proper methods of administering each such program, including —
  - a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
  - b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation
5. The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials.
6. The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.

7. Applicant will coordinate and collaborate, to the extent feasible and necessary as determined by the applicant, with other agencies providing services to children, youth, and families, including health and social services;

**PRO-CHILDREN ACT OF 1994 ASSURANCE**

I hereby acknowledge that the LEA of which I am the authorized representative, has adopted the provisions of the Pro-Children Act of 1994. (The Pro-Children Act requires that smoking not be permitted in any indoor facility used routinely or regularly for the provision of "children's services" to persons under age 18, if the services are funded by specified Federal programs either directly or through State or local governments.)

**GUN FREE SCHOOLS ACT ASSURANCE**

I hereby acknowledge that the LEA, of which I am the authorized representative, has adopted a Gun Free Policy that is in compliance with SDCL 13-32-4.

**CONSTITUTIONALLY PROTECTED PRAYER IN PUBLIC SCHOOLS CERTIFICATION**

I hereby certify that the LEA, of which I am the authorized representative, has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in its public elementary and secondary schools.

As a condition of receiving federal funds under terms of the Elementary and Secondary Education Act ("ESEA") of 1965, as amended by Section 9524 of the No Child Left Behind Act of 2001, this certification is required by October 1st of each year. The South Dakota Department of Education in its role as the official public education state agency in South Dakota will annually send to the U.S. Secretary of Education a list of those LEAs in South Dakota that have not submitted the required certification or against which complaints have been made that the LEA is not in compliance with this provision.

**ADDITIONAL ASSURANCES**

**LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

**DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 200, for prospective participants in primary covered transactions.

- A. The applicant certifies that it and its principals:
  - a. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
  - b. Have not within a three-year period preceding this application been convicted of or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
  - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and
  - d. Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and
- B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

#### **DRUG-FREE WORKPLACE**

As required by the Drug-Free Workplace Act of 1988:

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
  - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
  - b. Establishing an on-going drug-free awareness program to inform employees about:
    1. The dangers of drug abuse in the workplace;
    2. The grantee's policy of maintaining a drug-free workplace;
    3. Any available drug counseling, rehabilitation, and employee assistance programs; and
    4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
  - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
  - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
    1. Abide by the terms of the statement; and
    2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;
  - e. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
    1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
    2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
  - f. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

#### **ASSURANCES - NON-CONSTRUCTION PROGRAMS**

**Note:** Certain of these assurances may not be applicable to your project or program.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.

Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to
2. examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L.

7. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C.276a to 276a-7), the Copeland Act (40 U.S.C.276c and 18 U.S.C.874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State
11. management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C.1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C.7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C.470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C.469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C.2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will have performed the required financial and compliance audits in accordance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Part 200 Section 501.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009

**SPECIFIC CONDITIONS FOR DISCLOSING FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS**

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

1. The percentage of the total costs of the program or project which will be financed with Federal money;
2. The dollar amount of federal funds for the project or program; and
3. The percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division H, Title V, Section 505 of Public Law 113-76, Consolidated Appropriations Act, 2014.

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

The date and Authorized Representative name will populate once the "Legal Entity Agree" button is clicked.

Legal Entity Agrees

The Amendment Description tab will be use only if you are awarded a grant.



Applicant: 11-001 Andes Central  
Application: 2020-2021 21st Century - A0-21st CCLC Program  
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

21st Century ▾

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[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
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#### Amendment Description

[Instructions](#)

This page is not applicable to the Original Application

TEST user ID: Susan Johnson ()

[Spell Check](#)

For additional information please contact the South Dakota Department of Education  
[Contact Us](#)

To submit, you will need to run and pass a consistency check. If something is not filled out correctly, you will receive an error message. You will need to correct the error before you are able to submit.



21st Century ▾

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Applicant: 11-001 Andes Central  
Application: 2020-2021 21st Century - A0-21st CCLC Program  
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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Submit

[Instructions](#)

Assurances must be reviewed and approved before you can submit your application.

Consistency Check

Lock Application

Unlock Application

Assurances

Applicant Data Entry

Applicant Administrator

Business Manager

Preliminary Review

Grant Admin - Final Review

Program Manager Review

Final Review

Once you have passed the Consistency Check you will see a red tab that will say "Submit to SDDOE". Click on that tab and your application will be submitted.

TEST user ID: Susan Johnson ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

This page will show your application history.



**Applicant:** 11-001 Andes Central  
**Application:** 2020-2021 21st Century - AO-21st CCLC Program  
**Cycle:** Original Application

**Grant Period** 7/1/2020 - 6/30/2021

21st Century ▼

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**Application History** (Read Only)

[Instructions](#)

This Application has not been submitted

TEST user ID: Susan Johnson ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Once your application is submitted to SDDOE all sections will be locked. In the future, if selected this tab will be used for amendments.

**Applicant:** 11-001 Andes Central  
**Application:** 2020-2021 21st Century - A0-21st CCLC Program  
**Cycle:** Original Application

Grant Period: 7/1/2020 - 6/30/2021

21st Century ▼

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Page Review Status [Instructions](#)

☒ Expand All

21st Century	Page Status	Open Page for editing
21st Century		
Overview		
Scoring Information		
Contact Information	OPEN	<input type="checkbox"/>
Program Information		
Program Summary	OPEN	<input type="checkbox"/>
Staff	OPEN	<input type="checkbox"/>
Consultation	OPEN	<input type="checkbox"/>
Program Narrative		
Abstract	OPEN	<input type="checkbox"/>
Need for Project	OPEN	<input type="checkbox"/>
Quality of Project Design	OPEN	<input type="checkbox"/>
Adequacy of Resources	OPEN	<input type="checkbox"/>
Quality of the Management Plan	OPEN	<input type="checkbox"/>
Cooperation and Participation	OPEN	<input type="checkbox"/>
Goals/Evaluation		
Goal 1	OPEN	<input type="checkbox"/>
Goal 2	OPEN	<input type="checkbox"/>
Goal 3	OPEN	<input type="checkbox"/>
Evaluation	OPEN	<input type="checkbox"/>
Document Uploads	OPEN	<input type="checkbox"/>
Allocations	OPEN	<input type="checkbox"/>

You can click on this tab to print any or all parts of your application.



Applicant: 11-001 Andes Central  
Application: 2020-2021 21st Century - A0-21st CCLC Program  
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

21st Century ▼

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Overview	Contact Information	Program Information	Allocations	Budget Pages	Assurances	Amendment Description	Submit	Application History	Page_Lock Control	Application Print
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#### Selectable Application Print

[Instructions](#)

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

#### Request Print Job

- ☒ 21st Century
- ☒ Overview
- ☒ Contact Information
- ☒ Program Information
- ☒ Allocations
- ☒ Budget Pages
- ☒ Assurances
- ☒ Amendment Description
- ☒ Submit
- ☒ Application History
- ☒ Page\_Lock Control

Check the box for the section that you want printed and hit Request Print. Please note: it may take at least 15 minutes in the print que before your application will be available to print.

[Request Print](#)

[Requested Print Jobs](#)

[Completed Print Jobs](#)

Once you have created your application and when you log-in, you can click on the "Open" tab to go back into your application.



[Click to Return to Menu List / Sign Out](#)

## GMS Access Select

001 Andes Central

[Click for Instructions](#)

Select Fiscal Year: 2021 ▼

[Click to view Funding Summary](#)

### Created

#### Central Data

There currently aren't any Central Data applications created.

#### Consolidated Plan

There currently aren't any Consolidated Plan applications created.

#### Formula Grant

There currently aren't any Formula Grant applications created.

#### Discretionary Grant

There currently aren't any Discretionary Grant applications created.

#### Competitive Grant

	Application Name	Revision	Status	Date	Actions
	Title IVB - 21st Century				
	21st CCLC Program	Original Application ▼	Not Submitted		<a href="#">Open</a> <a href="#">Amend</a> <a href="#">Payments</a> <a href="#">Delete Application</a>

#### Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

#### Continuation Grant

There currently aren't any Continuation Grant applications created.

#### Non Funded

There currently aren't any Non Funded applications created.

### Available

#### Central Data

There currently aren't any Central Data applications available.

#### Consolidated Plan

There currently aren't any Consolidated Plan applications available.

#### Formula Grant