

If you have selected the Flowthrough 611 Private Application it will bring you to the Overview page.



Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections

- IDEA Part B Application
- Flowthrough-611
- Flowthrough-Private-611**
- Preschool-619
- Preschool-Private-619

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Overview	Program Information	Budget Information	Page_Lock Control
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Flowthrough-Private Overview

Program: Flowthrough-Private

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

When you click on Program Information, the Private Consultation Questions will be listed. You will need to fill out the questions listed.



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Application Sections Flowthrough-Private-611

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	Private Consultation Questions		Consultation Form Upload

Private School Consultation Questions - Special Education - 611

[Instructions](#)

Describe in each of the following questions the extent to which the district consulted with representative of private schools and representative of parents of parentally-placed private school children with disabilities.

1. Describe the child find process and how parentally-placed private school children suspected of having a disability can participate equitably.

(4 of 2000 maximum characters used)

test

2. Describe how parents, teachers and private school officials will be informed of the child find process.

(4 of 2000 maximum characters used)

test

3. Explain how the proportionate share is calculated to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities.

(4 of 2000 maximum characters used)

test

4. How did the district explain to private school officials the calculation for proportionate share to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities?

(4 of 2000 maximum characters used)

test

5. Describe the consultation process among the LEA, private school officials and representatives of parents of parentally-placed private school children with disabilities, including how the process will operate throughout the school year to ensure that parentally-placed private school children with disabilities identified through the child find process can meaningfully participate in special education and related services.

(4 of 2000 maximum characters used)

test

6. Describe the discussion during consultation on how, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms; how such services will be apportioned if funds are insufficient to serve all children; and how and when those decisions will be made.

(4 of 2000 maximum characters used)

test

7. Describe how the district consulted with representatives of private school children to decide which children will receive services, what services will be provided, and where the services are to be provided.

(4 of 2000 maximum characters used)

test

8. Identify the special education services to be provided (e.g. speech, special education teacher consultative services in the previous school year).

(4 of 2000 maximum characters used)

test

9. Identify the location of where the services will be provided (e.g., at the public school).

(4 of 2000 maximum characters used)

test

10. Describe how, if the LEA disagrees with the views of the private school officials on the provision of services or the types of services (whether provided directly or through a contract), the LEA will provide to the private school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract. [34 CFR 300.134] [20 U.S.C. 1412(a)(10)(A)(iii)]

(4 of 2000 maximum characters used)

test

Save Page



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Private School Consultation Form Upload

[Instructions](#)

List each private school that will be consulted with. Each school must complete a consultation form and a copy must be uploaded below. A link to the IDEA Private Schools Consultation form can be found on the Overview page or by using this link: [Private Schools Consultation Form](#)

The private school consultation form can be found by clicking here.

Participating School

Agreement Completed

Check if agreement has been uploaded for this school.

1.	<input type="text"/>	<input type="checkbox"/>
2.	<input type="text"/>	<input type="checkbox"/>
3.	<input type="text"/>	<input type="checkbox"/>
4.	<input type="text"/>	<input type="checkbox"/>
5.	<input type="text"/>	<input type="checkbox"/>
6.	<input type="text"/>	<input type="checkbox"/>
7.	<input type="text"/>	<input type="checkbox"/>
8.	<input type="text"/>	<input type="checkbox"/>
9.	<input type="text"/>	<input type="checkbox"/>
10.	<input type="text"/>	<input type="checkbox"/>

List the participating schools here and check off after their consultation is completed and uploaded.

Upload completed agreement documentation for each school.

No files have been uploaded.

Once you have the consultation form saved to PDF you can upload it here.

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Overview | Program Information | Budget Information | Page_Lock Control
 Budget Detail | Equipment | Budget Summary | Business Office Review

Budget Detail By Site

[Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$33,891	\$0	\$0	\$0	\$0	\$0	\$5,000	\$0

Notes: The District Level Budget page is identified by "000"

Select appropriate Activity Code.

Select Object Code

Site: 000 - Pierre

Type in detail description and itemization, including number of FTE's, Supplies/Equipment, PD, and Purchased Services.

Enter dollar amount excluding all character symbols.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough-Private-Funds	Delete Row
1221-Programs for Students with Mild to Moderate Disabilities	100-Salaries	Salary for preschool teacher 1 FTE	33891	<input type="checkbox"/>
2162-Audiology Services	500-Equipment Capitalized	Sample Equipment	5000	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$545

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$38,891
(B) Equipment Capitalized	\$5,000
(C) Allowable Direct Costs (A-B)	\$33,891
(D) Indirect Cost Rate %	1.4200
(E) Maximum Indirect Cost (C*(D/1+D))	\$474

Enter budgeted indirect cost amount here.

(F) Total budgeted	\$38,891
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$38,891
Remaining (A-H)	\$0

Calculate totals will calculate what you have budgeted.



Itemize Equipment on this tab.

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Overview	Program Information	Budget Information	Page_Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$ 5,000

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
Sample Equipment	1	Child on IEP	5,000	5,000
Total Cost of All Items				5,000

If you budget for Equipment you will need to give a detailed description, quantity, justification and the unit cost.

Calculate totals will calculate the Equipment cost you have budgeted.

If you need to add additional Equipment items, please click here.

[Calculate Totals](#) [Add Additional Entries](#)

[Save Page](#)

This is the budget summary page. It shows you a list of the items budgeted.



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Budget Summary (Read Only)

Site: All Budgets Combined ▾ **Go**

Remove blank rows from display: Yes No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
1221	Programs for Students with Mild to Moderate Disabilities	33,891							33,891
2162	Audiology Services							5,000	5,000
Subtotal		33,891						5,000	38,891
Total Budget									38,891

LOCAL user ID: DistrictAdmin Representative ()

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This tab is for the Business Official. Once the BO has reviewed the application and budget they will want to check off here. If they mark yes to both questions their name will appear in the name column along with the date.

Click the dropdown to continue with the application.

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Overview	Program Information	Budget Information	Page_Lock Control
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Business Office Review [Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
 Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:
Reviewed/Updated on:

Save

After clicking yes and saving, the Business Officials Name and Date will appear here.

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Overview	Program Information	Budget Information	Page_Lock Control
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Business Office Review [Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
Describe the item(s) within the budget that need to be updated. (0 of 2000 maximum characters used)

Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.
Describe the MOE item(s) that need to be updated. (0 of 2000 maximum characters used)

Name:
Reviewed/Updated on:

Save

If the Business Manager marks no, they will want to type what needs to be changed and send it back to whomever is filling out the budget. There will be no signature and you will not be able to submit the application if no is marked.