<table>
<thead>
<tr>
<th>Student Name:</th>
<th>SIMS #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Date:</td>
<td>End Date (or date change takes effect):</td>
</tr>
</tbody>
</table>

**Special Education Placement Category** (Circle One)
- School Age 6-21 and 5-year olds enrolled in Junior Kindergarten and Kindergarten
  - 0100 – General Classroom w/Modifications 80-100%
  - 0110 – Resource Room 40-79%
  - 0120 – Self Contained Classroom 0-39%
  - 0130 – Separate Day School
  - 0140 – Residential Facility
  - 0150 – Home/Hospital Program

**Preschool Age 3-5 (Except 5-year olds in Junior Kindergarten and Kindergarten-use 0100 Codes)**
- 0310 – EC 10 hours +, services in Reg EC
- 0315 – EC 10 hours +, services in other location
- 0325 – EC less than 10 hours, services in Reg EC
- 0330 – EC less than 10 hours, services in other location
- 0335 – Special Education Class
- 0345 – Separate School
- 0355 – Residential Facility

**IEP Program Exit Reason**
(Make sure this matches the exit code on the general enrollment record if it ends the entire enrollment)
1. Not Receiving Sped Services
2. Graduated with Regular High School Diploma
3. Continues – Completed IEP Team Modified Course Requirements
4. Reached Maximum Age
5. Died
6. Moved Known to be Continuing
7. Moved Not Known to be Continuing
8. Dropped Out
9. Refused Services
10. ISFP Done Prior to Max Age for Part C
11. Change in IEP
12. Student Continues
13. Discontinued Education – Completed IEP team Modified
14. Aged Out - Completed IEP team Modified
15. Revocation of Consent - Completed IEP team Modified

**Special Education Services:**
(Please Indicate the Number of Hours per Week)
- Physical Therapy
- Recreational Therapy
- Audioligical Services
- Occupational Therapy
- Speech Language Therapy
- School Nurse Services
- Psychological Services
- Orientation & Mobility Services
- Counseling Services
- Social Work Services
- Other Therapy Services
  (Medical Counseling/Training and Other)

**Instruction Program Type** (Circle One)
(This is determined by the coding used for the Cost Analysis completed by business manager or special ed director)
- A. Mild to Moderate Disabilities
- B. Severe Disabilities
- C. Speech Only
- D. Early Childhood (ages 3-5 except 5-year olds in Junior Kindergarten and Kindergarten)
- E. Day Program
- F. Residential Program

**Special Education Primary Disability Areas** (Circle One)
- 0500 – Deaf-Blindness
- 0505 – Emotional Disturbance
- 0510 – Cognitive Disability
- 0515 – Hearing Loss
- 0525 – Specific Learning Disability
- 0530 – Multiple Disabilities
- 0535 – Orthopedic Impairment
- 0540 – Vision Loss
- 0545 - Deafness
- 0550 – Speech/Language Disorder
- 0555 – Other Health Impaired
- 0560 – Autism Spectrum Disorder
- 0565 – Traumatic Brain Injury
- 0570 – Developmental Delay

**Multiple Disability Areas:**
*Cannot Use 500 – Deaf-Blind
*Don’t Include 0550 – Speech/Language if it is only a related service
- Multiple Disability 1
- Multiple Disability 2
- Multiple Disability 3
- Multiple Disability 4
- Multiple Disability 5

**For Students Eligible as Autism Spectrum Disorder**

**ASD Severity Behavior Level**
- 1- Requiring Support
- 2- Requiring Substantial Support
- 3- Requiring Very Substantial Support

**ASD Severity Communication Level**
- 1- Requiring Support
- 2- Requiring Substantial Support
- 3- Requiring Very Substantial Support

**Participates in Alt. Assessment:** Yes/No
**Transportation:** Yes/No
**Assistive Technology:** Yes/No

More information regarding coding, access the Student Data Collections Desk Guide: [https://doe.sd.gov/ofm/sims.aspx](https://doe.sd.gov/ofm/sims.aspx)