

This is what will appear when the schoolwide section first opens. If a user cannot create or see these sections, it is most likely a rights issue. Please contact MTW, the Grants Management Team or the Title Contact for the district for help with that issue. The tabs represent the sections of the Schoolwide Program Application that need to be completed for each school. To navigate to each section, simply click on each tab and answer the questions.

The first part of the page is the Reading Goal. As the user scrolls down the page, the Math Goal and Other Goal pieces will also appear. See Page 2. **Be sure to click Save Page before navigating from this tab. If the user leaves the page without clicking on Save Page, all changes will be lost.**



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Applicant: 001

Application Cycle: 2015-2016 Schoolwide Program - Original Application

Project Period: 7/1/2015 - 6/30/2016

Schoolwide Program ▾

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Schoolwide Program	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Goals	Schoolwide Narrative	Professional Development	Parent_Involvement and Engagement		

Goals [Instructions](#)

Selection of Goals:

School level performance goals should be specific, measurable, attainable, realistic, and timely. Goals for increased student achievement should be selected based upon an analysis of the data within the needs assessment. These goals should be stated in terms of desired student growth in specific areas, should be broad enough so that the most faculty will have some responsibility for implementing the goals, and should be addressed in ways that involve all students. A reading and a math goal are required.

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Progress should be defined using the following key: 1 - Accomplished; 2 - Considerable Progress; 3 - Some Progress; 4 - No Progress; 5 - Discontinued

Reading Goal:

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal <small>(0 of 500 maximum characters used)</small>	Month Initially Evaluated	Progress
1. <input style="width: 95%;" type="text"/>	<input style="width: 95%; height: 30px;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>			
2. <input style="width: 95%;" type="text"/>	<input style="width: 95%; height: 30px;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>			
3. <input style="width: 95%;" type="text"/>	<input style="width: 95%; height: 30px;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>			
4. <input style="width: 95%;" type="text"/>	<input style="width: 95%; height: 30px;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>			
5. <input style="width: 95%;" type="text"/>	<input style="width: 95%; height: 30px;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>			

Progress should be defined using the following key: 1 - Accomplished; 2 - Considerable Progress; 3 - Some Progress; 4 - No Progress; 5 - Discontinued

Math Goal:

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal	Month Initially Evaluated	Progress
1. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>

Progress should be defined using the following key: 1 - Accomplished; 2 - Considerable Progress; 3 - Some Progress; 4 - No Progress; 5 - Discontinued

Goal 3:

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal	Month Initially Evaluated	Progress
1. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(0 of 500 maximum characters used) <input type="text"/>	<input type="text"/>	<input type="text"/>

Progress should be defined using the following key: 1 - Accomplished; 2 - Considerable Progress; 3 - Some Progress; 4 - No Progress; 5 - Discontinued

Goal 4:

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal	Month Initially Evaluated	Progress
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Schoolwide Narrative Tab

This is what the page looks like prior to any answers being entered.

Schoolwide Program	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Goals	Schoolwide Narrative	Professional Development	Parent_Involvement and Engagement		

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School Narrative [Instructions](#)

Assurances:

- The school assures the schoolwide plan is reviewed with the input of parents, community, and staff; evaluated annually and revised as needed. [Section 1114 (b)(2)(B)(iii) of ESEA]
- The school assures a data driven comprehensive needs assessment (CNA), noting both strengths and weaknesses, was used to develop school level Reading and Math goals. [Section 1114]

1. Describe the Title I Schoolwide program being implemented in the school. Include what reforms/interventions are or will be in place for all students. (0 of 2000 maximum characters used)

2. All staff are highly qualified in a Schoolwide program.

Yes No

3. Is there an accurate, signed 1119 verification form on file in the school office?

Yes No

4. The school assures paraprofessionals work under the direct supervision of highly qualified teachers to support instruction.

Yes No

5. Briefly describe additional support available to students who are not making the expected progress.
(0 of 2000 maximum characters used)

6. Does the school provide summer school? [Section 1115(c)(1)(C)(i) of ESEA]

Yes No

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If the user chooses “No” on questions 2-4, further answers are required. If the user chooses “Yes” on question 5, a description is also required.

2. All staff are highly qualified in a Schoolwide program.

Yes No

A. How many staff members are NOT highly qualified?

B. Why were they hired? (0 of 1000 maximum characters used)

C. What is being done to ensure they become HQ? (0 of 1000 maximum characters used)

D. Was a letter sent to parents to notify if the students are/were taught four or more weeks by a non-Highly Qualified teacher.

Yes No

3. Is there an accurate, signed 1119 verification form on file in the school office?

Yes No

Explain why there is no form. (0 of 1000 maximum characters used)

4. The school assures paraprofessionals work under the direct supervision of highly qualified teachers to support instruction.

Yes No

Explain how paraprofessionals are utilized. (0 of 1000 maximum characters used)

5. Briefly describe additional support available to students who are not making the expected progress.

(0 of 2000 maximum characters used)

6. Does the school provide summer school? [Section 1115(c)(1)(C)(i) of ESEA]

Yes No

Please explain the program and include when the program operates during the summer along with the number of FTEs for Teachers and Paraprofessionals. The explanation should include when the program operates during the summer. (0 of 2000 maximum characters used)

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Be sure to click Save Page before navigating from this tab. If the user leaves the page without clicking on Save Page, all changes will be lost.

If a user tries to leave the page without saving, this message will display.

The screenshot shows a web browser window with the URL <https://sddoe.mtwgms.org/SDDOEGMSWeb/ApplicationShell.aspx?DisplayName=Schoolwide%20Narrative>. A modal dialog box titled "Confirm Navigation" is centered on the screen, containing the text: "There is unsaved data on the form. Are you sure you want to leave?" and "Are you sure you want to leave this page?". Below the text are two buttons: "Leave this Page" and "Stay on this Page".

The background page is a grant application form. At the top left, it displays:
Applicant: 001 Lead-Deadwood
Application: 2015-2016 Schoolwide Program - A0-0003-Lead-Deadwood Elementary
Cycle: Original Application

The page has a navigation menu with the following items: Schoolwide Program, Submit, Amendment Description, Application History, Page_Lock Control, and Application Print. Below this is a secondary menu with: Goals, Schoolwide Narrative, Professional Development, and Parent_Involvement and Engagement.

The main content area is titled "School Narrative" and includes a link for "Instructions". Under the heading "Assurances:", there are two unchecked checkboxes:
 The school assures the schoolwide plan is reviewed with the input of parents, community, and staff; evaluated annually and revised as needed. [Section 1114 (b)(2)(B)(iii) of ESEA]
 The school assures a data driven comprehensive needs assessment (CNA), noting both strengths and weaknesses, was used to develop school level Reading and Math goals. [Section 1114]

Below the assurances is a numbered list item:
1. Describe the Title I Schoolwide program being implemented in the school. Include what reforms/interventions are or will be in place for all students. (0 of 2000 maximum characters used)

A large empty text box is provided for the user to enter their response to item 1.

Professional Development Tab

If a district has a Professional Development Plan with all of the required components, it may be uploaded. However, if the uploaded document does not meet the requirements, the narrative question will need to be completed.

Schoolwide Program	Submit	Amendment Description	Application History	Page_Lock Control	Application Print	Click to Return to Menu List / Sign Out
Goals	Schoolwide Narrative	Professional Development	Parent_Involvement and Engagement			

Professional Development Instructions

PROFESSIONAL DEVELOPMENT - Professional development opportunities must be provided for staff, relative to the determined needs. Options for training and support need to be available for parents and community as well.

Briefly describe the school level Professional Development and how it aligns to the goals and needs of the school, as well as the district goals, along with how it was decided on.
(0 of 2000 maximum characters used)

Optional - Upload school level Professional Development plan.

No file chosen

No files are currently uploaded for this page.

user ID: Betsy Chapman ()

For additional information please contact the South Dakota Department of Education

Parent Involvement and Engagement Tab

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Schoolwide Program	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Goals	Schoolwide Narrative	Professional Development	Parent_Involvement and Engagement		

Parent Involvement and Engagement

[Instructions](#)

Assurances:

- The school assures it will provide activities/strategies to increase parental involvement.
- The school assures a school level Parent Involvement Policy is annually reviewed and revised with parent input. [Section 1118 (c)(3) of ESEA]
- The school assures a school level Parent Involvement Policy is distributed to parents.
- The school assures a Parent/School Compact is distributed. [Section 1118 (d) of ESEA]
- The school assures an annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program. [Section 1118(c)(1)(C)(i) of ESEA]

Briefly describe what family and community engagement looks like in the school.

(0 of 2000 maximum characters used)

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user ID: Betsy Chapman ()

[Spell Check](#)